**Barnet Locally Agreed Syllabus: RE Sequential Learning Planning Grid** The Big Picture: Vision: Intent: Sequencing: Revisiting

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| Foundation | KS1 | KS2 | KS3 | KS4 | Sixth Form RE |
| Myself Belonging | Special places in the home and the community | Religion and the individualReligion, family and the community (places of worship)Pilgrimage and sacred places) | Interfaith dialogueGlobal issuesReligion and Science | To follow Religious Education Examination specifications provided by one of the awarding bodies | Contemporary issues for religion:* Diversity and Equality
* The individual and personal quest for meaning
* Ethics and relationships
* Social and Environmental Responsibility
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|  | StoryCelebrationSymbols | Teaching and Authority (sacred texts)Worship Journey of life and deathSymbols and religious expression | AuthorityBeliefs and conceptsExpressions of spirituality | To follow Religious Education Examination specifications provided by one of the awarding bodies | Aspects of religion and:* Psychology
* Science
* Arts
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|  | Leaders and teachersBeliefsBelieving | Inspirational peopleBeliefsBeliefs in action | Ethics and relationshipsRights and responsibilities and coming of age | To follow Religious Education Examination specifications provided by one of the awarding bodies | Philosophy of religion |
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