

Putting the Community First

**BARNET**  
LONDON BOROUGH



# School Partnerships





The collective aim is for every child within a partnership is to be able to attend a good school

**Currently 6 of the 13 School Improvement Partnerships are comprised of all Good or Outstanding Schools. 7 have at least one school which is Inadequate or Requiring Improvement (as of 17/09/15)**



Currently 90% of schools in Barnet are  
Good or Outstanding (05/11/15)

10 schools are Requiring Improvement (6 Primary, 4 Secondary)  
1 school is Inadequate (Primary)

**Partnership 1 – (Infant Schools) 9 SCHOOLS** - Moss Hall Infant (NLE/National Support School), Queenswell Infant, Annunciation Infant, Brookland Infant, Garden Suburb Infant, Dollis Infant, Grasvenor Infant (also in Partnership 8), Deansbrook Infant, Moss Hall Nursery

**Partnership 2 – (Junior School Alliance) 6 SCHOOLS** - Moss Hall Junior, Queenswell Junior, Annunciation Junior, Brookland Junior, Garden Suburb Junior, Dollis Junior

**MOON Partnership 3 – (Special Schools) 4 SCHOOLS** - Northway, Oakleigh, Mapledown (NLE/National Support School), Oak Lodge (NLE/National Support School)

**Partnership 4 – (East Barnet Area) 6 SCHOOLS** – Monkfrith, Church Hill, Danegrove, Cromer Road, Livingstone, East Barnet Secondary School (NLE/National Support School)

**Partnership 5 – (East Barnet/Southgate/Finchley Area) 8 SCHOOLS** - Brunswick Park, St Mary's EN4 (NLE/National Support School), Osidge, Trent, St. Margaret's Nursery School, Hampden Way Nursery School (Teaching School), Brookhill Nursery School (Teaching School), Summerside, Wren Academy

**Partnership 6 – (N10, N11, N20 Areas) 7 SCHOOLS** – St. Paul’s N11, Holly Park, St. John’s N11, Coppetts Wood, Hollickwood, All Saint’s N20, Friern Barnet Secondary School

**Partnership 7 – (Whetstone / Totteridge / Finchley) 5 SCHOOLS** – St. John’s N20, Alma, Sacred Heart, St. Andrew’s, St. Mary’s N3,

**Partnership 8 – (High Barnet/Finchley Area) 10 SCHOOLS** – Martin, St. Catherine’s (NLE/National Support School), Northside (NLE/National Support School), Foulds, Christ Church, Underhill School, Grasvenor Infant (also in Partnership 1), Whitings Hill, Monken Hadley, Woodridge, QE Boys

**Partnership 9 – (Finchley/Hendon Area) 8 SCHOOLS** – Holy Trinity, Akiva, Manorside, Tudor, Our Lady of Lourdes, Sacks Morasha, St. Theresa’s, Independent Jewish Day School

**North West Alliance Partnership 10 – (Hendon / Colindale / Finchley Area) 8 SCHOOLS** – Hasmonean Primary, St. Joseph’s, St. Mary’s and St. John’s, Sunnyfields, Chalgrove, Blessed Dominic, Pardes House, Beis Yaakov

**Partnership 11 – (Mill Hill / Edgware Area) 7 SCHOOLS** – Fairway, Courtland, St. Vincent's, Etz Chaim, Frith Manor, Mathilda Marks Kennedy, Beit Shvidler

**South Network Area Partnership (SNAP) 12 – 10 SCHOOLS** – All Saints NW2, Childs Hill, Claremont, Wessex Gardens, St. Agnes', Bell Lane, Menorah Primary, Rimon, Parkfield, Whitefield Secondary School

**ConnectED Partnership 13 – (Edgware / Colindale Area) 8 SCHOOLS** – Barnfield (LLE), The Orion, Goldbeaters, Colindale, Woodcroft, Broadfields, Menorah Foundation, Rosh Pinah.

- **The Elliot Foundation** – The Hyde, Parkfield, Lena Garden (Hammersmith), John Locke Academy (Hillingdon), Pinkwell (Hillingdon), 8 other schools in Birmingham and Cambridgeshire
- **Compton Teaching School Alliance** - The Compton School Teaching Alliance has a partnership with 19 different educational institutions – Northside, St Mary's EN4, St Theresa's, Our Lady of Lourdes, Sacred Heart, Blessed Dominic, St Agnes, St Catherine's, St James' Catholic High, Queen Elizabeth's Girls School, Whitefield, The Totteridge Academy, Finchley Catholic High, Wren Academy, Hendon, Oak Lodge, Northumberland Park (Haringey), Claremont (Brent), Heartlands (Haringey), Wembley High (Brent), Woodside High (Haringey), Institute of Education, Middlesex University
- **Northgate Teaching School Alliance** - Northgate School, London Academy, Woodhouse College, Henrietta Barnett School, Queen Elizabeth's Boys, Mill Hill County High School, Broadfields Primary School, Underhill Primary, Grasvenor Infant School, Dollis Infant School, Deansbrook Junior School, Hollickwood Primary School, Independent Jewish Day School, Wessex Gardens Primary School, Northway Special School, Claremont Primary School, Greenwich University, Middlesex University (via School Direct link with Broadfields), UCon University (USA)
- **Barnet Early Years Alliance** - Brookhill Nursery, Hampden Way Nursery, St. Margaret's Nursery
- **Ashmole (NLE/National Support School), Christ's College, Copthall, Pavilion PRU**
- **St. Mary's High, St. Marylebone Teaching School, Kingsmead**
- **St. Marylebone Teaching School, St. Mary's and St. John's**
- **Alexandra Park Teaching School, Hollickwood, Friern Barnet**
- **St. Paul's NW7 and Millbrook Park with other LDBS Schools and LAT Schools**
- **Edgware Primary, Fielding Primary School (Ealing), Lady Margaret Primary School (Ealing), Cannons High School (Harrow)**



The role of the partnership is not just to improve the RI or Inadequate Schools in the Partnership but to support schools in staying Good or getting to Outstanding by sharing best practice, supporting each other and challenging each other to improve



A number of partnership activities already taken place or planned to take place including:

- Meetings: Headteachers, DHT, S Leaders
- Moderation of work
- Joint INSET
- Support staff training (e.g. lunchtime staff)
- Shared funding (e.g. a music specialist, School business managers, SENCO, Level 6 teachers)
- Shared policy writing
- Science week planning and resourcing (e.g. dinosaur day)
- Partnership events (e.g. hire a theatre for end of year Y6 show)
- Share teacher training (e.g. School Direct, SCITT placements). Lead Mentors.
- Checking each others websites

- Peer enquiry for EYFS
- Release of teachers to visit other schools
- Year 6 and KS 3 teachers to work together
- Assessment without levels issues explored together
- Joint observations - judging the quality of teaching and learning in each other schools
- Lesson study and peer enquiry
- Meetings for middle leaders from each school
- Working on development of teaching and learning
- Chairs of Governors from a partnership meeting as a group
- Partnership Governors getting together

## Activities continued:

- Using Headteachers from partnership to help in recruitment of a new Headteacher
- New Headteacher having a mentor from the partnership
- Using a local park for a Partnership Festival e.g. “Better Burnt Oak Festival”
- Linking children from schools in the partnership e.g. chain letter
- EYFS/KS1 Learning Walk focused on the environment and provision
- Pooling BPSI consultancy hours to use across the partnership

## **Local Authority Role and Responsibilities (General)**

1. LA has statutory responsibilities e.g. SEN, Admissions, LAC, Safeguarding, Moderation, Governors etc
2. LA has responsibility to monitor and challenge all schools

### Maintained schools:

- Minimum of two visits a year
- Schools Causing Concern

### Academies/Free Schools:

- Keeping in Touch Visit once a year
- Academies Causing Concern

### All schools:

- LA analyses available data
3. Close relationship between LA and Ofsted, DfE, Regional Schools Commissioner, Diocesan Boards
  4. Support Governors in appointment of Headteachers and Deputy Headteachers

## **Local Authority Role and Responsibilities (General - continued)**

5. Maintain strong partnership between LA and schools
  - Schools divided into 4 Networks with each Network having a Learning Network Inspector (LNI)
  - LNI is main link between LA and a school. Gives support and advice to schools
  - Half-termly Network Meetings for Headteachers
  - Termly Director's Meeting with Headteachers
  - Termly Meeting for Deputy Headteachers/Assistant Headteachers
  - Termly Director's Meeting with Chairs and Vice-Chairs
  - Weekly School Circular
  - Termly Director's Report to Governors
  - BPSI
  - Governor Services
  - Other Traded Services e.g. HR, HIST

How does the role and responsibility of the LA change with the creation of School Improvement Partnerships?

It doesn't!!

However the School Improvement Partnerships support the LA in achieving its aims

## LA changes following the creation of School Improvement Partnerships

1. New Networks created based on these Partnerships
2. LNI to attend at least one Partnership Meeting a year
3. Minutes of Partnership Meetings sent to LNI
4. “Partnership Update” a standing item on Network Heads Meeting
5. “Partnership Update” a standing item on GB Meetings or included in HT Report to Governors
6. End of 2014/15 year Evaluation of Partnership completed with questions on how LA can further support partnership activities
7. Produce Partnership Contextual and Achievement dataset
8. Set expectation that an end of year/term report is submitted to LA from each partnership (from 2015/16)