

Crib Sheet for Ofsted Update September 2015

General Changes

As powerpoint

Inspector Behaviour

- All previous Ofsted Inspectors had to go through a selection process and reapply for their jobs. All Ofsted Inspectors are now employed by Ofsted. The intention being that there will be better consistency if all under one employer and not contracted out to a range of providers.
- Ofsted know that schools previously found inspections inconsistent and that schools often had very mixed experiences. They are very keen to ensure that inspectors have excellent interpersonal skills and that their practice is consistent.
- Previously inspectors tended to be asked to focus on a specific aspect of the framework and then made the judgement on that area: eg. curriculum. Now all inspectors collect evidence on all areas and a collective decision is made regarding judgements.

Short Inspections

Outstanding schools may be inspected if a large number of concerns are raised by parents to Ofsted or if a safeguarding issue comes to light. A large decline over time (more than 3 years) may trigger an inspection.

Rationale

As slide.

Pilots

HMI analysed information from the pilot inspections that they carried out and found the following:

- HMI now recognise that the quality of leadership and governance has a big impact on outcomes for pupils.
- Working in partnership with leaders in the school is key to being efficient and making accurate judgements quickly
- The views of the school community tell you a lot about what is going on in the establishment.

What to Expect

- Inspectors have been asked to assume the school is good and not go in with any preconceived opinion.

- Whatever it says in school policies must be happening in practice.
- No inspection will be the same. Inspection activity will focus on the key strengths and areas for development in that establishment.

Conversion

As slide

Outcomes

- Big emphasis on past data having less weight. Ofsted are interested in progress of pupils currently in the school.
- Schools can use whatever systems they like to track and measure progress over time.
- Expect questions like: 'Share with us the information that you have to demonstrate that pupils make good or better progress.' How do you know that pupils are making good or better progress?'

Leadership and Management

Leaders must demonstrate that they know the school's strengths and weakness and that actions in place are having an impact.

Development of middle leaders and systems for succession planning are important.

Behaviour, Personal Development and Welfare

As slide

Teaching, Learning and Assessment

Framework has more of a focus on teachers adapting teaching because of AfL in the lesson.

Inspectors have been given the message that they should not expect to see every child making 'rapid progress' at every moment in time.

What schools can do to prepare

- The whole school community need to know what you are doing well (so they tell inspectors) as well as knowing what areas are priorities for improvement
- Website, google, the media etc. will be used to gather evidence prior to inspection