

# Future of Education Inspection



## The Common Inspection Framework

**Sean Harford,  
FOEI director**

# Principles of inspection reform



- Inspect the **right things in the right way** through a standardised inspection framework
- Provide **comparable** and **accurate information** for parents, carers, learners and employers to inform their choices
- Deliver **timely** inspections where there are signs of decline or improvement
- Have a **proportionate** approach to inspections
- Ensure rigorous **quality** of all inspections.

# Understanding the changes



Maintained  
schools and  
academies

Further  
education and  
skills

Non-association  
independent  
schools

Early years

New common inspection framework

Short inspections for good providers

Revised  
independent  
school standards

Notice  
arrangements

Changes to our inspection workforce

# Talking head – experiencing the CIF in an FE college

**Marion Plant OBE, Principal and Chief Executive  
North Warwickshire and Hinckley College**



# A new Common Inspection Framework



Inspectors will make **four key judgements:**

- Effectiveness of leadership and management
- Quality of teaching, learning and assessment
- Personal development, behaviour and welfare
- Outcomes for children and learners

And will state clearly whether **safeguarding** is effective.

# A new Common Inspection Framework



The CIF will provide **greater clarity, coherence and comparability** for learners, parents and employers.

Judgements will be comparable across all Ofsted reports for:

- **early years** provision
- **16 to 19 study programmes**

In FE and skills inspection, inspectors will report on types of provision – including **apprenticeships, adult learning** and **learners with high needs**

# Talking head – a Childminder's experience of the CIF

**Sarah Leonce, Childminder**



# Future of Education Inspection



## Short Inspections



# Short Inspections



**Short inspections for good schools, academies and FE and skills providers** – approximately every three years, for **one day** (schools) or **up to two days** (FE&S).

## **Two judgements only:**

- Is the school/provider **still good**?
- Is **safeguarding** effective?

**Greater professional dialogue** during the inspection;  
**more regular reporting** to parents, learners and employers.

# Short Inspections



Is the school/provider continuing to be good?  
Is safeguarding effective?

Yes

School/provider remains  
good

The school/provider's  
performance is being  
sustained.

It continues to provide a  
good quality of education  
for pupils/learners.

Any weaknesses are known  
by leaders and governors,  
and are being tackled –  
proven capacity.

Returns to cycle of  
inspection

Yes

School/provider  
*may* be outstanding

Is it likely that the  
school/provider might  
be judged outstanding  
in a full inspection?

Lead stays on; Ofsted  
region quickly deploys  
further inspectors

Insufficient evidence  
*or* concerns about  
effectiveness/  
safeguarding

HMI informs  
school/provider that  
insufficient evidence has  
been gathered *or*  
concerns exists.  
Explains that a full  
inspection will follow  
shortly.

Lead stays on; Ofsted  
region quickly deploys  
further inspectors

# Changing the inspection workforce



From September, Ofsted will contract directly with new Ofsted Inspectors for schools and FE and skills.

- seven in ten Ofsted Inspectors will be **current practitioners** who lead **good or outstanding** institutions
- improved **quality** and **consistency** of inspection

Ofsted Inspectors and Her Majesty's Inspectors will **work together in Ofsted's regions, train together** and **inspect together**.

# **Panel discussion: Questions and Answers**



# Refreshments

(20 minutes)

# Remit specific launch sessions

(80 minutes)