

Ofsted Update

January 2016

Reminders

- Assumption is that the school is good
- It is the **school's job** to demonstrate that it is still good
- School must evidence what is going well
- SEF content and judgements is key
- The lead inspector will not expect the SEF straight away
- First meeting with headteacher is VERY important and influences lines of enquiry
- Not all of the framework will be inspected
- New lines of enquiry may emerge during the day

Key Areas

- Leadership and its capacity to remain good or better over time
- Reading
- Behaviour – pupil's attitudes towards each other and towards learning
- Current pupils' progress from starting points
- School's own Disadvantaged /SEND pupils compared with National All
- Staff, parent and pupil views (questionnaires)

Other Key Points to Note

- Inspectors will use the Inspector Dashboard and the 6th Form Panda – not RAISE
- Ask for updates from the team
- Highlight early signs of progress for new initiatives– don't wait for long term impact
- Provide assessment information in the form usually used by the school
- Ensure you can explain school how you know that pupils are making sufficient progress through the curriculum

Implications from Inspector Practice

Do not try to carry out a Section 5 inspection and spread yourself too thinly

Do not expect evidence to be presented in a particular way

Do not ask leaders or staff to prepare or create evidence in a particular way

Do not ask for additional documentations or analysis for the inspection.

Inspectors will not inspect the whole framework

Inspectors will work with whatever you give them. Therefore makes sure it's good quality and provides all the evidence you want them to have.