

Update on:

The Ofsted Framework

Updated January 2017



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Section 8 Inspection – What to Expect

- The lead will start with a lengthy, detailed conversation with school leaders to agree KLEs based on the schools knowledge of its strengths and weakness
- **The inspection timetable will then be bespoke**
- The SEF is a key document but they will NOT ask for it.
- Leadership, safeguarding (PREVENT, Equality, Gangs), reading and school ethos (British Values) are Golden Threads
- HMI may ask to meet with pupils, parents and will speak to governors
- Key focus for governance is knowledge of school including its strengths and weaknesses, impact of pupil premium / sports funding, strategic skills (not procedural), support and challenge for headteacher, and safeguarding.
- HMI will gather first hand experience in lessons and around the school based on the KLEs

Section 8 - ADVICE

Good schools are not perfect schools

The Lead will be checking:

- If the school knows its weaknesses
- If there is a plan in place to address them
- If the actions are having an impact

Governors must be able to say how they are checking that improvements are being made on key weaknesses.

Section 8 – Identify, Action and Review

Weakness	Action	Impact (6 weekly)
Girls in phonics	Small group support Tailored multi sensory approach Sharp tracking every fortnight to adapt teaching / groups	98% making expected progress 30% rapid Phonemes learnt and retained. Gap closing rapidly for 10 girls (moved up a group)

Why Convert to a Section 5 Inspection?

The lead may decide to convert to Section 5 Inspection because:

- They need further evidence to be convinced that the school remains good
- They have concerns which need further investigation in order to be satisfied that the school remains good.
- The school may be better than good and a more thorough inspection is required in order to ascertain if this is the case.

ANY OUTCOME IS POSSIBLE ON CONVERSION



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Conversion to Section 5

What Happens Next?

Section 8 has been carried out by a HMI

Section 8 has been carried out by an Ofsted Inspector trained to also carry out Section 5 Inspections.

- Usually the next day
- Same lead inspector joined by a team of Ofsted Inspectors:eg. 1 form: lead + 2 OIs

Section 8 carried out by an Ofsted Inspector not trained to carry out Section 5 Inspections

- No inspection the next day (Lead hands over to HMI)
- Two day inspection with a new HMI
- New team (old lead not on the inspection)

Outcomes - A Big Focus On...

- Wider curriculum
- High outcomes in English and maths at the expense of other subjects
- More Able attainment and progress **across the curriculum (breadth) – especially disadvantaged pupils**
- Reading (higher and lower attainers)

Outcomes – Consider...

- How can you demonstrate strong progress across other subjects?
- Collate what you want the inspection team to see
- Ensure your in school assessment information tells the story
- Have case studies for DA pupils (including those with high prior attainment)
- Do you have a clear rationale for PP expenditure across the range of groups (SEND, More Able etc.)

Leadership and Management

- The impact of leaders is the main thrust of the inspection and a Golden Thread
- Ofsted will test the schools ability to evaluate itself accurately
- No set practice is expected
- Continued focus on breadth and balance of the curriculum
- Policies must match practice
- Management of attendance a key area
- Inspectors will collect information about the processes which keep governors informed of practice and enable them to challenge leaders effectively

Behaviour, Personal Development and Welfare

- Each aspect has a separate judgement. The lowest judgement will be the overarching judgement
- Expect a focus on school ethos: ‘What is it like to be a pupil in your school?’
- Where there is challenging behaviour, schools will be asked to demonstrate how they have improved it (e.g. case studies, exclusion records etc.)
- There will be a focus on attendance if it is below national

Teaching, Learning and Assessment

- LIMITING JUDGEMENT
- No judgement for a lesson observation on its own
- Expect lots of work scrutiny alongside pupils
- There are no set expectations regarding quantity or frequency of work in books and evidence folders
- Expect exploration into what the school says it does and what actually happens on a daily basis: eg. daily phonics
- Inspectors will test out leaders judgements of the quality of teaching and learning (e.g. joint observations, a particular type of teacher etc.)
- AfL behaviour and its impact on progress is still important
- How do governors know about the quality of teaching, learning and assessment?

Promotion of British Values, Gangs and Tackling Extremism

- All are Golden Threads
- Ethos should promote British Values at its core
- How do you protect children from extremism and radicalisation in school and in the community?
- Governor Services Training on the Prevent Duty
- WRAP3 Training on the Prevent Duty
- More than just about staff attending training. It needs to be a more substantial awareness reflected in promotion e.g. Check the filtering facility in IT, does the IT policy mention extremism?

Ofsted Statistics: Short Inspection Conversions and Outcomes



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ACADEMIC YEAR: NUMBER OF INSPECTIONS

	Total Short or Short Conversion Inspections	No. Good after 1 day	No. Converted	Converted - 4	Converted - 3	Converted - 2	Converted - 1	(Conversions and non-Conversions) No. 1/2
Nursery	31	25	6			2	4	31
Primary	1086	727	359	30	126	91	112	930
PRU	25	15	10	2	6	1	1	17
Secondary	242	124	118	12	51	32	23	179
Special	87	67	20	2	9	2	7	76
Grand Total	1471	958	513	46	192	128	147	1233

ACADEMIC YEAR: % OF INSPECTIONS

	Total Short or Short Conversion Inspections	% Good after 1 day	% Converted	% Converted - 4	% Converted - 3	% Converted - 2	% Converted - 1	(Conversions and non-Conversions) % 1/2
Nursery	31	81%	19%			33%	67%	100%
Primary	1086	67%	33%	8%	35%	25%	31%	86%
PRU	25	60%	40%	20%	60%	10%	10%	68%
Secondary	242	51%	49%	10%	43%	27%	19%	74%
Special	87	77%	23%	10%	45%	10%	35%	87%
Grand Total	1471	65%	35%	9%	37%	25%	29%	84%

1086 primary inspections: 359 converted (33%)
Of those that converted 56% were graded 1 or 2
Overall, 86% of primary inspections were graded 1 or 2

242 secondary inspections: 118 converted (49%)
Of those that converted 46% were graded 1 or 2
Overall, 74% of secondary inspections were graded 1 or 2



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Inspections in Barnet 2016/17

- Grasvenor Infants – Good
- Mill Hill High – Good
- St John's N20 – Good
- Trent – Outstanding
- Summerside – Requiring Improvement
- Goldbeaters – Outstanding
- St. Paul's NW7 – report not published

- Sunnyfields – report not published
- Church Hill – report not published
- Danegrove – report not published
- All Saint's NW2 - – report not published
- Fairway – yesterday
- Beit Shvidler - today