

# Barnet Local Offer

Philip Stock

*Principal EP & Head of Specialist Inclusion services*

Jenny Gridley

*Head teacher Oakleigh Special School and Advisory*

*Head teacher with Barnet Education & Skills*



# Barnet Local Offer

A single point of information on services and support for children and young people (0-25) with special educational needs and disabilities (SEND)

[www.barnet.gov.uk/local-offer](http://www.barnet.gov.uk/local-offer)



A comprehensive and evolving source of information focused on SEND in Barnet that has been coproduced with young people, families, the voluntary sector and professionals in health, education and social care.



The world of SEND services and systems can be a confusing landscape – the Local Offer is designed as a destination that can help navigate the wealth of information and facilitate users in accessing the information they need.



# Local Offer – home page

## Children, young people and families

### Local Offer and SEN

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## Local Offer and SEN

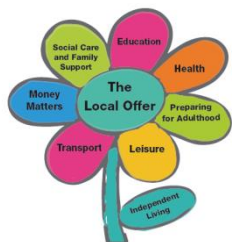
Barnet's Local Offer gives children and young people with Special Educational Needs and Disabilities (SEND) and their families information about education, health and care services, leisure activities and support groups in their local area.

- [Early Years](#)
- [Health](#)
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- [Education, Health and Care Plans \(EHCP\)](#)
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## Local Offer events

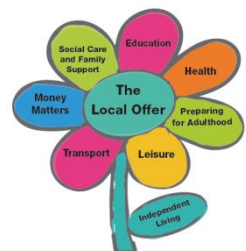
Find out about the wide variety of [Local offer events](#) on offer. These events are for children, young people and their families. they can also be for practitioners, professionals and teachers.



## 4.7 The Local Offer should be:



- **collaborative:** local authorities **must** involve parents, children and young people in developing and reviewing the Local Offer. They **must** also co-operate with those providing services
- **accessible:** the published Local Offer should be easy to understand, factual and jargon free. It should be structured in a way that relates to young people's and parents' needs (for example by broad age group or type of special educational provision). It should be well signposted and well publicised
- **comprehensive:** parents and young people should know what support is expected to be available across education, health and social care from age 0 to 25 and how to access it. The Local Offer **must** include eligibility criteria for services where relevant and make it clear where to go for information, advice and support, as well as how to make complaints about provision or appeal against decisions
- **up to date:** when parents and young people access the Local Offer it is important that the information is up to date
- **transparent:** the Local Offer should be clear about how decisions are made and who is accountable and responsible for them



# Special Educational Needs and Disability Code of Practice (2015)

SEND  
COP  
(2015)

4.2 The Local Offer has two key purposes:

- To provide clear, comprehensive, accessible and up-to-date information about the available provision and how to access it, and
- To make provision more responsive to local needs and aspirations by directly involving disabled children and those with SEN and their parents, and disabled young people and those with SEN, and service providers in its development and review



# Accessibility

## Children, young people and families

### Local Offer and SEN

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## Local Offer and SEN

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Language

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# LO Development Group

- Meet every 6 to 8 weeks
- Representation from health, social care, education, voluntary sector and parents
- Coproduction and evaluate coproduction process
- Development of Barnet LO is a journey
  - lots of progress, however recognise limitations still need addressing
  - Only as good as the information provided
- Peer review has been undertaken with other local authorities (Bexley). Another peer review with Enfield being scheduled.





# Examples of what is advertised / publicised on the Barnet Local Offer (Events)

## Barnet SEND Conference

Date: Thursday 27<sup>th</sup> April Time: 10am – 2:30pm

Venue: Ariana Hall (North London Business Park, N11 1NP)

*Working together to meet the needs of children / young people with SEND*

### Overview

A free conference for Barnet parents, carers and professionals that has been jointly organised by education, health, social care and representatives of the SEND Barnet parent community.

The conference has been developed to ensure the Barnet community has an opportunity to gain greater awareness of SEND developments, structures and services in Barnet from key professionals and senior leaders across education, health and social care.

The purpose of the event is to bring key people and components of the Barnet SEND community together to provide a clear insight into our current position and future direction with regards to meeting the needs of our children and young people with SEND. The conference aims to achieve this by:

- providing an update on the developments from education, health and social care with regards to meeting the needs of children and young people (0-25) with SEND in Barnet.



# PARENT / CARER DROP-IN SESSIONS

## Special Educational Needs & Disability Support in Barnet

### Specialist Inclusion Services

#### Parent / Carer Drop-In Sessions (*must be booked*) - Overview

Parent / Carer Drop-In Sessions are for parents / carers of Barnet children and young people (0-25) to share any concerns or issues, with a relevant professional. It is a stand-alone session, so this means that there is no follow-up. The session **must be booked** in advance and although the term 'Drop-In' is utilised, these 1:1 sessions are booked via a '*first come – first allocated*' approach. The aim of this session is to provide parents / carers with an opportunity to discuss concerns and collectively think through how to move forward with the situation.

Below is the third cycle of Parent / Carer Drop-In sessions (July 17):

*\*For each drop in there are 45 minute 1:1 parent sessions available (e.g. 9am to 9:45am, 10am – 10:45am and 11am to 11:45am)*

Drop-In session	Team facilitating Drop-in	Date & Venue	Time	Sessions available
A	Hearing Impairment Advisory Teacher/Multisensory Impairment Advisory Teacher	Tuesday 4 <sup>th</sup> July Moss Hall Infant School N3	1.00pm-4.00pm	3
B	Physical Disabilities Advisory Teacher	Tuesday 4 <sup>th</sup> July Moss Hall Infant School N3	1.00pm-4.00pm	3
C	Social, Emotional and Mental Health Advisory Teacher	Tuesday 4 <sup>th</sup> July Osidge Primary School N14	9.00am-12.00pm	6
D	Educational Psychology Team	Wednesday 5 <sup>th</sup> July St Margaret's Nursery School EN4	9.00am-12pm	6

# A wealth of information on Education, Health, Social Care, Voluntary organisations and independent support organisations

Children, young people and families

Local Offer and SEN

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Early Years

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## Education Health and Care Plans (EHCP)

### Education, Health and Care (EHC) needs assessment

Parents/carers or the young person themselves can ask us for an EHC needs assessment if it's felt that one is needed.

Anyone at the school, such as a teacher, can also ask for an assessment to be carried out.

Information on the EHCP process can be located in the following document:

- [EHCP Useful Information](#)



Contents	
1.	What is an Education Health and Care Plan (EHCP)?
2.	What is an Education and Health Care (EHC) Needs Assessment?
3.	The Ordinarily Available Document
4.	The 4 broad areas of special educational need
5.	Before a request is made
6.	When to make a request for an EHC needs assessment
7.	Purposeful Intervention
8.	The graduated approach – Assess, Plan, Do and Review
9.	Involvement of outside agencies



# Barnet LO signposts Independent Organisations offering support

## SEND information, advice and support



[Barnet Special Educational Needs and Disability Information, Advice and Support Service \(SENDIASS\)](#) gives parents and carers of children and young people up to 25-years-old with special educational needs (SEN) or a disability with free, confidential and impartial information, advice and support.



[Barnet Parent Carer Forum](#) is a voluntary group of enthusiastic, committed parents and family carers in Barnet working with the council to ensure that the voices of our children young



[Barnardo's Independent Supporters](#) service will support parents and young people during changes in how disabled children and young people, and those with special educational needs (SEN), receive services.



— with —



# Key Messages

- Look on the Local offer website, give us feedback and any things not listed that they know about
- Encourage parents of children with SEND to use the Local Offer for information on Education, Health, Social Care, Leisure Activities, Transport, Money Matters etc...
- Update your SEN Information Report both to make schools compliant with OFSTED requirements and the LA. Make sure you have a link to the Barnet Local Offer on their SEN Information Report
- Are any schools interested in either their school councils discussing issues relevant to children with special educational needs or setting up a group in school with children with a range of special educational needs so that we can have feedback from them on issues affecting them. If you are interested should contact [jenny.gridley@barnet.gov.uk](mailto:jenny.gridley@barnet.gov.uk)

