Safeguarding News

Foreword

The responsibility for safeguarding our children and young people is becoming increasingly challenging and complex as we travel further into the 21st century. This newsletter is to support Designated Safeguarding Leads to be up-to-date with legislation, guidance and share best practice.

Looking forward, there will be a newsletter sent to your e-mail address, three times a year with updates. I hope this will contribute towards Barnet schools building a strong, pro-active and collaborative Safeguarding community, enabling Designated Safeguarding Leads to support each other by sharing experiences, resources and expertise. Your contributions will be most welcome.
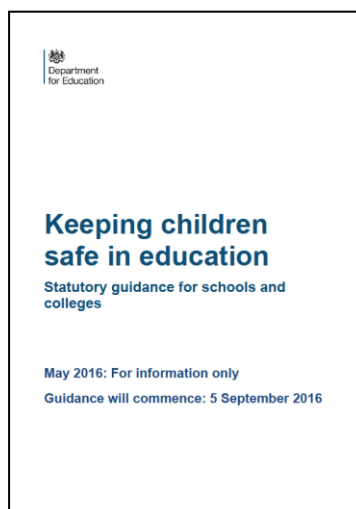

Best wishes

Jane Morris

Contents

1. New 'Keeping children safe in education'

2. Learning from Serious Case Reviews

3. Date for the diary - Serious Case Review Learning Event

4. WRAP Prevent Training

5. Recording training

6. Update on ZAK – A Prevent class room resource produced by The University of Kent

7. Schoolsafe Procedure – Update

8. E-Safety

1. New 'Keeping children safe in education'

The DfE has published a new version of 'Keeping children safe in education' which will come into force on 5 September 2016. There are a few changes that schools may wish to consider in preparation:

- The Designated Safeguarding lead MUST have this role identified in their job description.
- The school's Child Protection Policy should reflect the barriers that exist for children with SEN-D.
- Mandatory requirement for teachers who discover cases of FGM to report directly to the police (supported by the DSL). Multi-agency statutory guidance on FGM issued April 2016 https://www.gov.uk/government/uploads/system/uploads/attachment_data/file/512906/Multi_Agency_Statutory_Guidance_on_FGM_-_FINAL.pdf and Mandatory reporting of female genital mutilation procedural information October 2015 https://www.gov.uk/government/uploads/system/uploads/attachment_data/file/469448/FGM-Mandatory-Reporting-procedural-info-FINAL.pdf
- In addition to ALL staff reading Part One of the guidance, staff working directly with children MUST also read Annex A which covers further information on forms of abuse and safeguarding issues. Senior Leaders will need to identify who these staff are and demonstrate how the school supports whole-school 'understanding' of these documents e.g. training, supervision, quizzes etc.
- Greater emphasis on the identification of early help by ALL staff
- NSPCC Whistleblowing helpline – 0800 028 0285 will need to be in the policy and staff handbooks
- It should be evident that the school's safeguarding policies are developed in line with the 'experiences and expertise of their staff'
- The school's policy will need to include 'peer on peer' abuse. Paragraph 76, 77 and 78, of this new guidance sets out the DfE expectation.
- Governing bodies should **ensure** children are taught about safeguarding, including on-line safeguarding

- Schools should now use the NCTL Teacher Services' System to carry out Prohibition from Teaching Checks and checks on professionals from the EEA (European Economic Area). The Home Office and the DfE have published guidance on criminal record check for overseas applicants https://www.gov.uk/government/publications/criminal-records-checks-for-overseas-applicants.
- Academies and Free Schools should carry out an additional Section 128 Prohibition from Management check for those working in management positions who do **not** have QTS, e.g. a headteacher who is not a qualified teacher and will not be undertaking any teaching. A DBS-barred-list check will also identify any section 128 direction.
- The DfE have clarified that non-qualified teachers that **teach** will require a prohibition check. Please use this web-site for support with how to do this check alphabetically through the NCTL web-site: *https://www.gov.uk/guidance/teacher-status-checks-information-for-employers* .
- The DfE have also given me clarity over the issue of training and I can confirm that whole-school Awareness Training (Level 1) does **not** have to take place annually. Ofsted and the DfE are expecting, and will want evidence of, staff being regularly updated on safeguarding issues and guidance at least annually.
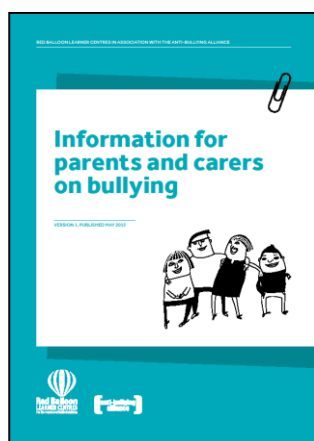- You can find all the changes and additions on Annex H.

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Department
for Education

**Keeping children
safe in education**

**Statutory guidance for schools and
colleges**

May 2016: For information only
Guidance will commence: 5 September 2016

[Click Here](#)
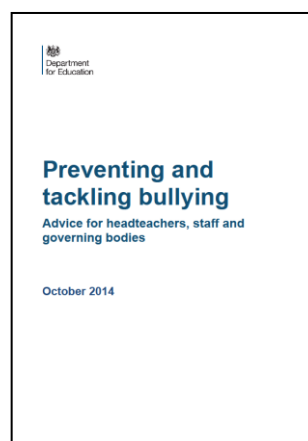
2. Learning from Serious Case Reviews

A Serious Case Review has recently highlighted and identified the significant impact bullying can have on our children's lives. Please can you ensure that all relevant policies are up-to-date, that appropriate action is taken in the event of a bullying incident and that victims and parent/carers have open access to support and advice. I have attached the following items as good sources of advice:

- DfE guidance: Preventing and tackling bullying advice for headteachers, staff and governors October 2014
- Information for parents and carers on bullying May 2015 produced by Red Balloon and the Anti-bullying Alliance.
- NSPCC policy guidance

https://www.nspcc.org.uk/preventing-abuse/child-abuse-and-neglect/bullying-and-cyberbullying/legislation-policy-and-guidance/

Click Here

Click Here

3. Date for the diary - Serious Case Review Learning Event

On 3 October 2016 we will hold a learning event. The Safeguarding Breakfast Forum will be hosting a Serious Case Review Learning Event on anti-bullying at Best Hub 3 October 2016, 8am to 9.30am. Please bring your anti-bullying school policy with you to this event.

Following on from this event, 9.30am until 12noon, Michael Brennan from Tootoot will be offering further training for those schools that have signed up to Tootoot. This is also an opportunity for schools that are undecided to see Tootoot in action and ask any questions. This will be the last opportunity for schools to sign up for the free year's subscription.

Reporting and Safeguarding

powered by

tootoot)))
make a noise

tootoot is the first safeguarding application for Primary Schools, Secondary Schools, Colleges and University's which allows pupils to have a voice to report incidents of Bullying, Cyber bullying, Radicalisation, Sexism, Racism, Extremism, Mental Health, Homophobic issues and other worries – directly to your school.

We've spent years developing and finessing tootoot with teachers, learning mentors and other leading organisations including the Anti-Bullying Alliance and the National Children's Bureau to create a tool that empowers pupils to speak up. Through a whole school approach tootoot is able to identify safeguarding issues and problems both in school and from within the wider community.

Understanding how valuable teacher's and learning mentors time is, tootoot's incident tracking and resolving tool means that huge amounts of time can be saved when dealing with an incident reported by a pupil. On average 37 hours per mentor, per academic year can be saved when using tootoot. This equates to one whole school week saved!

6x
more effective than
face-to-face reporting

Giving pupils a voice
Report worries and other safeguarding incidents such as bullying, sexism, racism and extremism in a safe way, directly to their school. tootoot allows both Primary and Secondary school pupils to report directly to their school anytime and on any device, including mobile phones, tablets, ipad's, laptops and computers.

39%
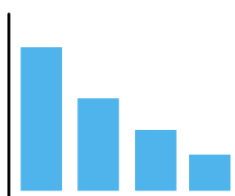decrease in
safeguarding
related,
non-attendance

Changing culture within school
Once embedded into a school, tootoot changes the way in which pupils think and act towards one another, creating a safe environment in which pupils can learn. tootoot also encourages those who feel vulnerable or who are less confident to speak out – changing a negative reporting culture within a school to a positive one.

Live data
Tootoot's dashboard provides real-time, on demand data at the click of a button for Senior Leadership Teams, Governor's and Ofsted. All of tootoot's features work together and provide your school with the evidence required to help tick many of the boxes outlined in Ofsted's general framework.

See https://tootoot.co.uk/ for more information.

4. WRAP Prevent Training

Most DSLs have already ensured that all school staff have had Prevent E-Learning in the form of a package called Channel General Awareness Training. It is produced by NCALT on behalf of the College of Policing http://course.ncalt.com/Channel_General_Awareness. If your staff have completed this training please ensure that the completion certificates have been filed appropriately for evidence of training.

The Home Office has recently produced E-Learning WRAP Training which may replace the need for staff to attend face to face WRAP Training and will provide schools with a key means of working towards compliance with Ofsted requirements. For schools to have the best chance of this e-learning being regarded sufficient for compliance, I strongly recommend that all school staff access this training, and as an absolute minimum, the Safeguarding Team and the Senior Leadership Team do this as a matter of priority.

Irrespective of the letter of DfE guidance, other Prevent areas have reported consistently that teaching staff have been questioned by Ofsted on their understanding of the duty and the indicators of radicalisation. I would strongly recommend that any school which wants to demonstrate a serious effort to comply with the duty should ensure that all teaching and non-teaching staff are given access to this training and the time/opportunity required to complete the 45min session.

FOR SCHOOLS WITH AN IMPENDING OFSTED: At the very least, this package should be completed by Safeguarding Leads and Senior Leadership asap, as well as those with clear pastoral roles. Beyond that, cascading to all should be incorporated within a training-plan so that a clear, on-going process of disseminating Prevent training can be presented to inspectors. Schools should demonstrate a clear training strategy for Prevent (update your audit tool) and ensure that all records of training, WRAP E-Learning and Ncalt are logged for presentation to Ofsted.

The direct link to WRAP is: https://www.elearning.prevent.homeoffice.gov.uk. This training takes 45 minutes, but please be aware, this product is new and therefore participants may experience some teething problems, any issues with this site should be reported to Ben Taylor. ben.taylor@barnet.gov.uk.

5. Recording training

Please ensure that all records of training, certificates, attendance lists etc. are comprehensively filed and stored in order that they can be easily identified and verified by Ofsted and your Safeguarding Governor.

6. Update on ZAK – A Prevent class room resource produced by The University of Kent

The ZAK training that took place 23 May and was a great success with very positive feedback from participants. This training package and licence for the year is not expensive, less than £200. I would recommend this product as a safe way for teaching staff to have constructive conversations with pupils on topics such as radicalisation, extremism and on-line safety. If anyone would like to discuss ZAK with a Barnet school that has a licence to use ZAK, Jack Newton, Kevin Mathews, Angela Moore and Tracie Parker would be very happy to talk to you.

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Kevin Mathews kmathews@pavilion.barnet.sch.uk

Parker, Tracie (Teacher) t.parker@qegschool.org.uk

Moore, Angela (Teacher) a.moore@friern.barnet.sch.uk

If anyone is interested in Kent returning to deliver more training please let me know.

7. Schoolsafe Procedure Update

Over the past couple of months Schoolsafe has proved to be a valuable method of communicating information regarding child safety between schools. However, recently information has been passed beyond the network. It is therefore necessary to place a strict protocol around its use.

1. *The school must report any incident to the Safer Schools Team (please e-mail both addresses)*

   Schools Office - 020 8733 5857
   SX-Schools@met.pnn.police.uk
   SXMailbox-.Schools@met.pnn.police.uk

   You will need to give police:

- *A full description of the incident*
- *The name and contact details of the person who alerted the school*
- *The name of the school, who the Lead in the school is for this incident and their contact details*
  (N.B. If you are unable to raise the Safer Schools Team please contact and report the incident to telephone number 101 where you will receive a CAD number.)

2. *After contacting the police the school should then send an e-mail to Schoolsafe. This e-mail to Schoolsafe must contain:*

- *The police incident number or CAD number*
- *The name and contact details of the Police Officer involved*
- *A description of the incident*
- *Your preferred method of communicating with parents regarding this issue e.g. text/letter*

3. *On receiving a Schoolsafe message, the Schoolsafe Team will contact the Safer Schools Team and the Council Press Office to ensure clarity and consistency of information sharing.*
4. *You will then receive a statement from Schoolsafe that can be distributed to your school's parents*.

8. E-Safety

This month we had our first e-safety conference held at Best Hub, organised by the E-safety Working Group. It was a fantastic event packed with experienced speakers and an abundance of information.

Key messages

- The 4 C's -
  Contact
  Content
  Conduct
  Communication
- Do not Google search in front of children – prepare the lesson material in advance
- Promote the CEOP button in your school's web-site
- Digital parenting magazine is now on-line
- 'Think you know' web-site – advice on on-line bullying for years 6-7
- 'Kiddle' new search engine for primary aged children
- POSH helpline for professionals 0844 381 4722 – helpline@saferinternet.org.uk
- ZIPIT an app with pictures or captions to answer inappropriate questions e.g. 'sexting'.
- Ofsted need to see that e-safety is part of the school culture and a priority within the safeguarding agenda.
- Our students usually know more about the on-line world than we do. Consider establishing an e-safety student council to regularly review your policy.
- Educate parents on e-safety wherever you can, when presenting to parents always have an e-safety tip up your sleeve. Some of our schools have e-safety tips on their web-sites.