

# Director's Briefing for Chairs and Vice-Chairs

Wednesday 21 June 2017

## Welcome



— with —



# **SEN Area Review – school involvement**

**Simon James, Assistant Director –  
SEND and Inclusion**



– with –





# Directors Meeting

Simon James, Assistant Director, SEND & Inclusion



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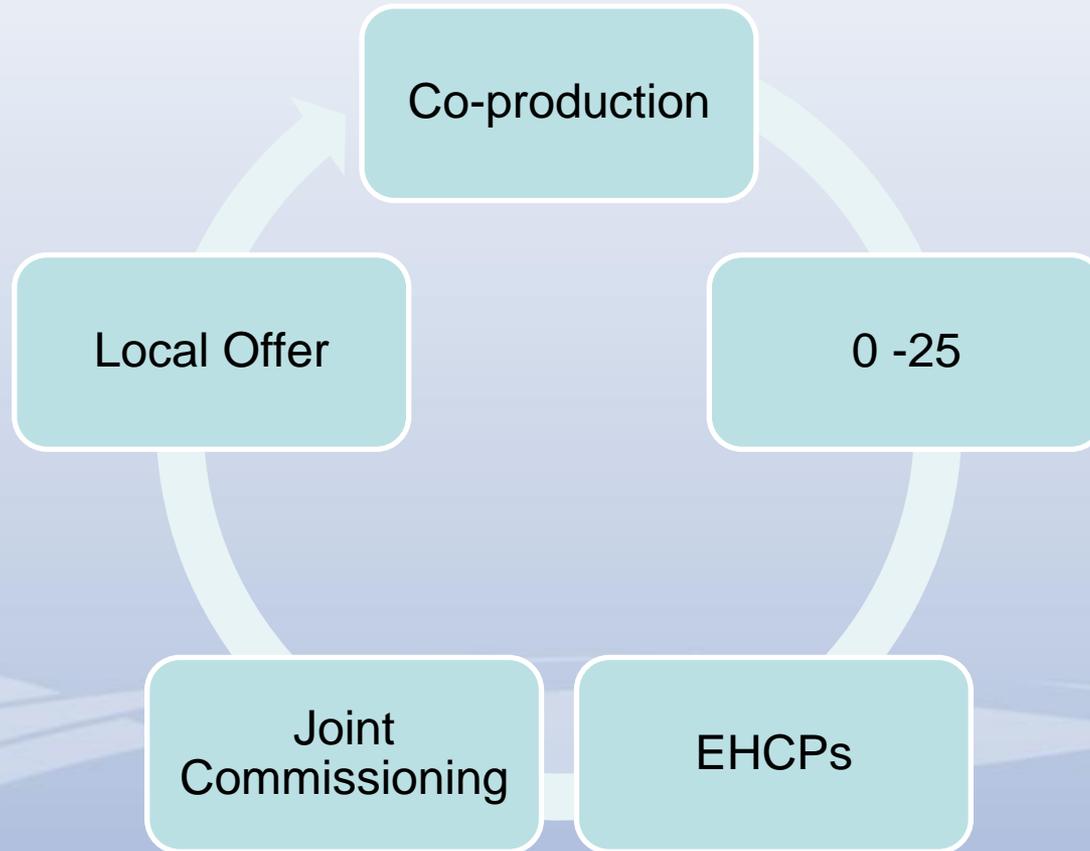
Over half way down the road



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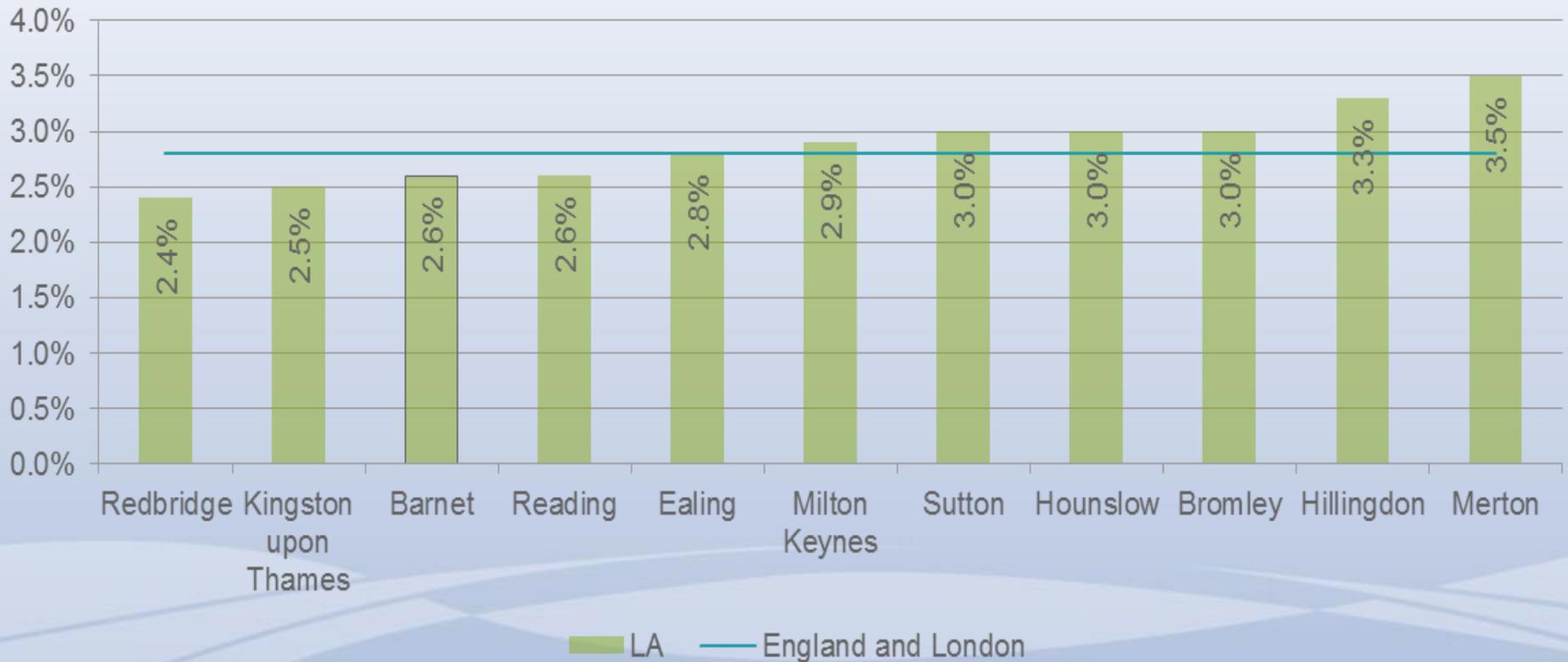
# Headlines from the reforms



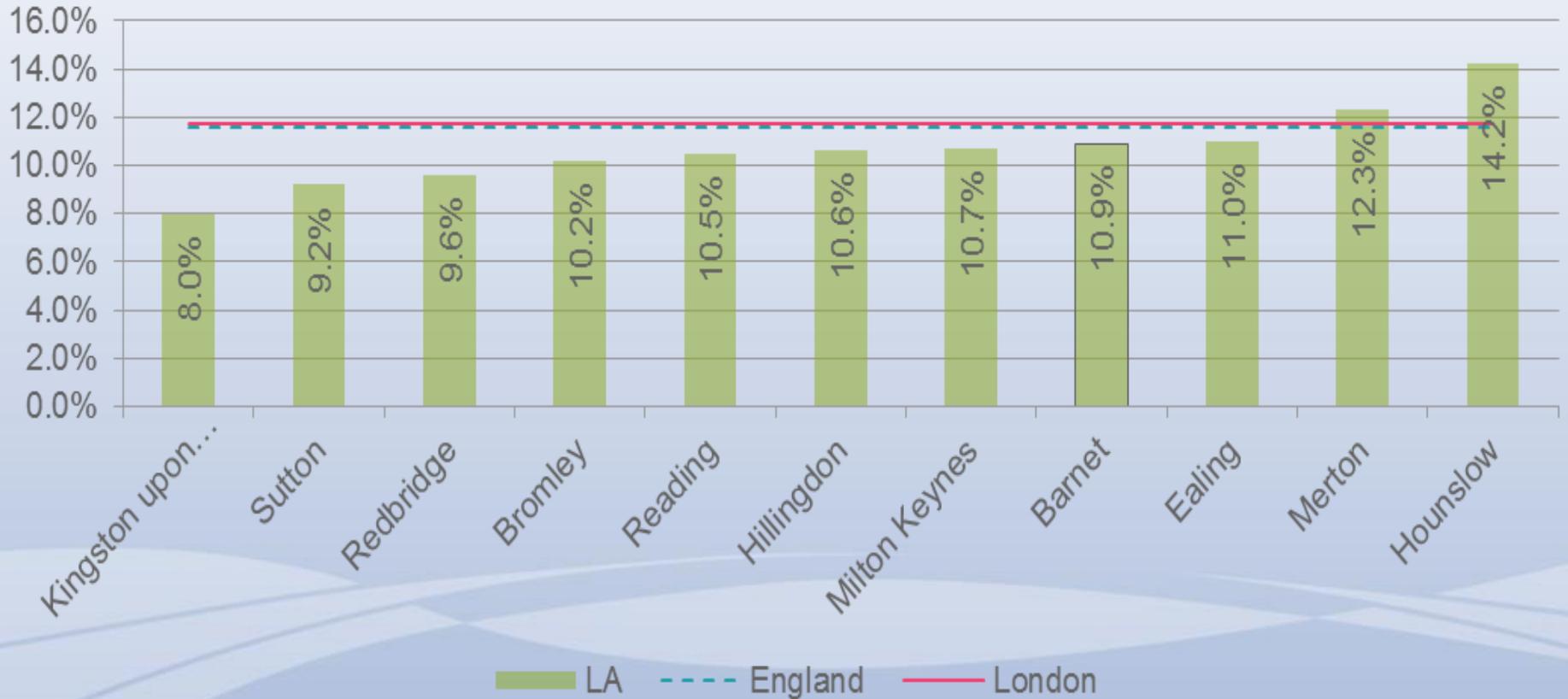


We all feel  
like this  
sometimes

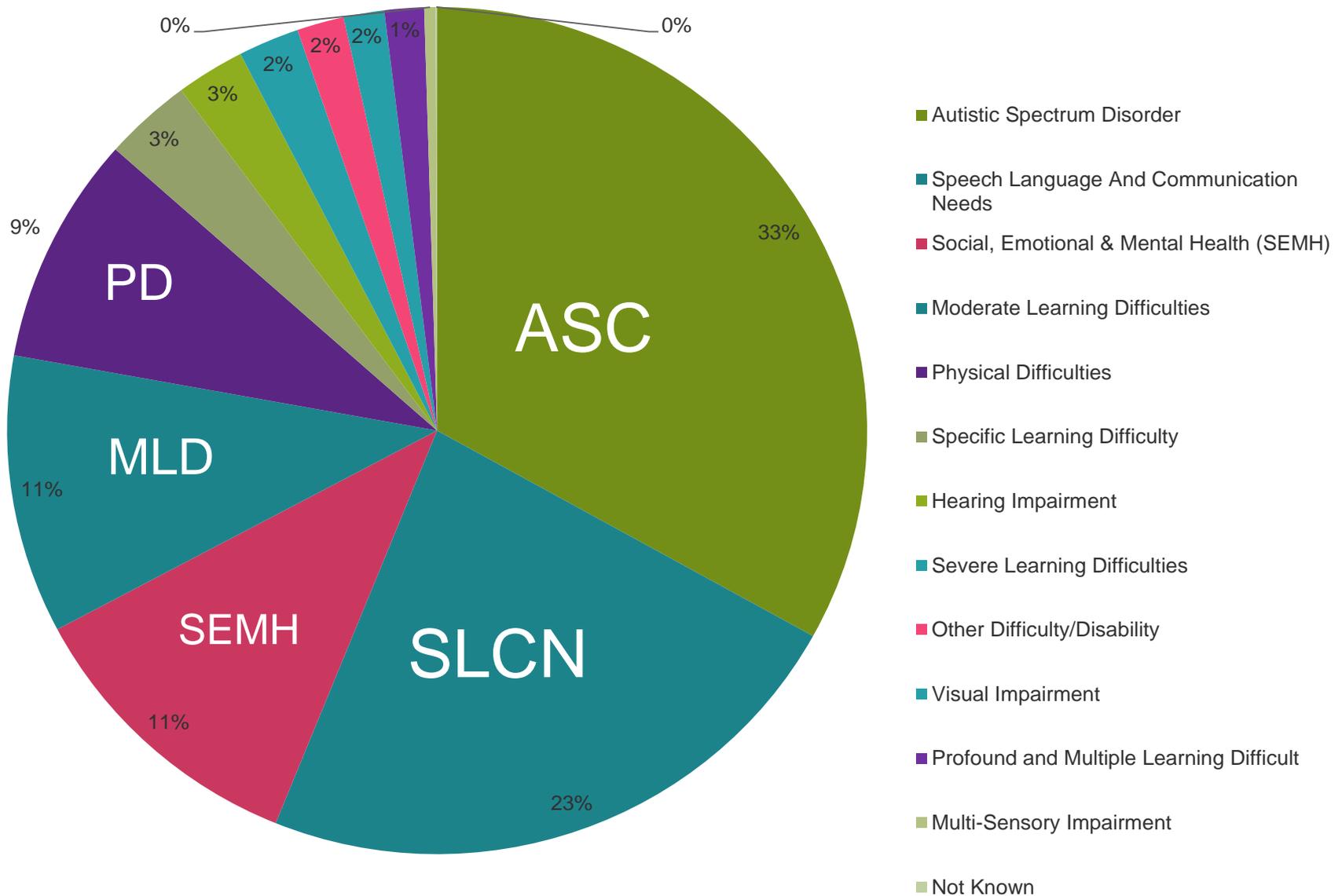
# How many CYP in Barnet have an EHCP?

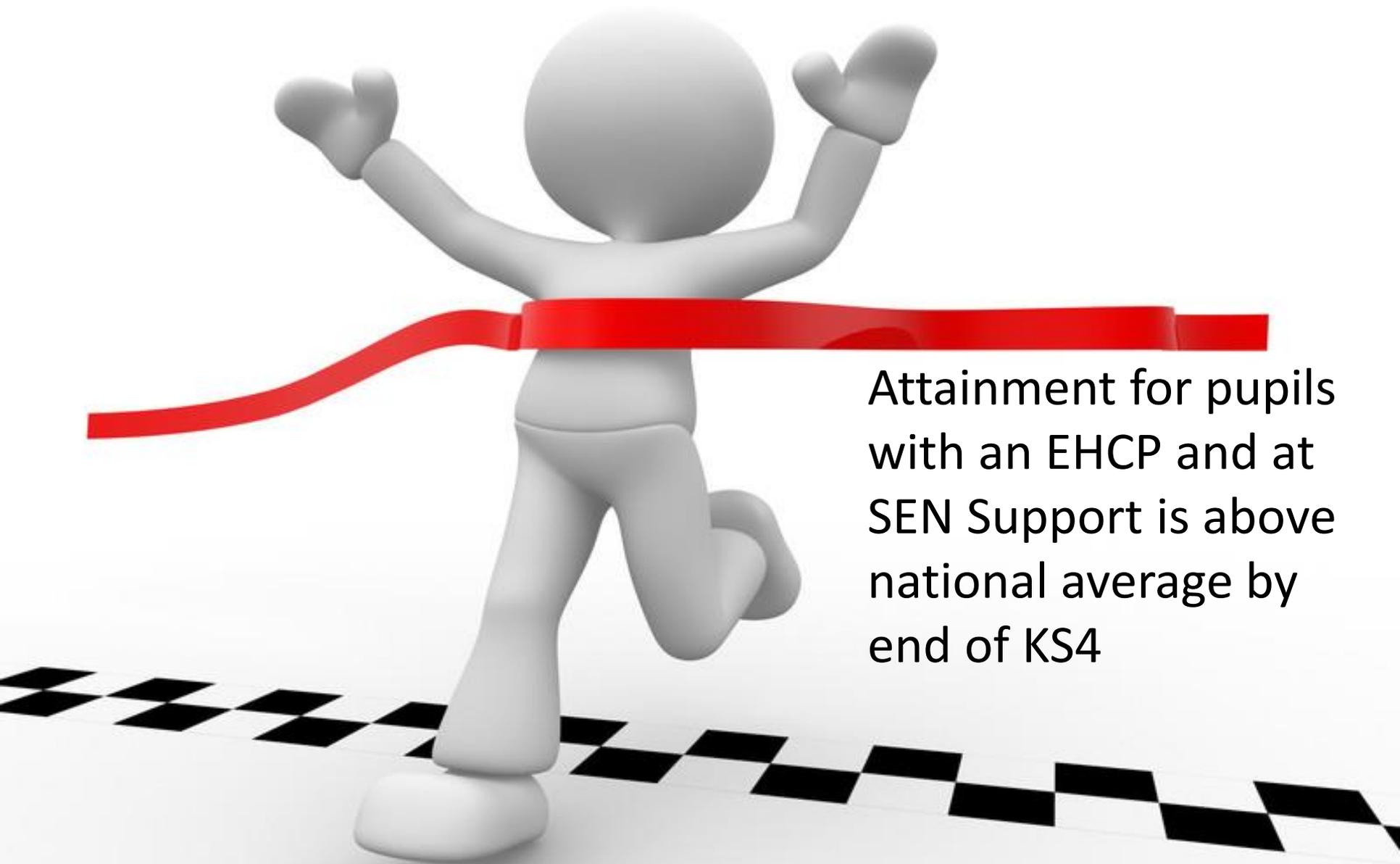


# How many CYP in Barnet are at SEN Support?



# What are the needs of CYP in Barnet?

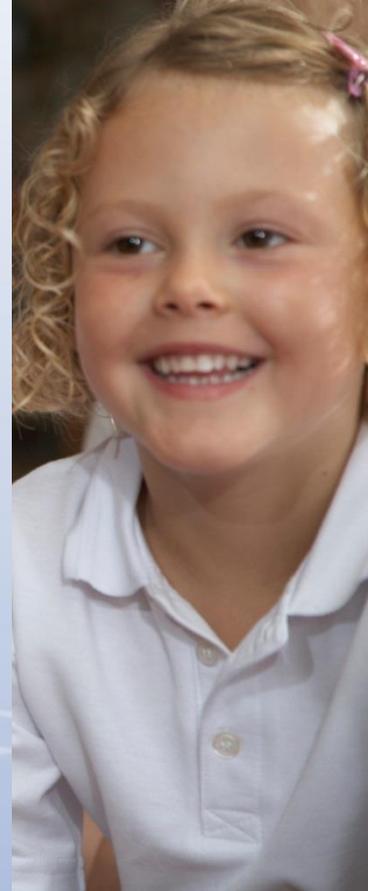




Attainment for pupils with an EHCP and at SEN Support is above national average by end of KS4

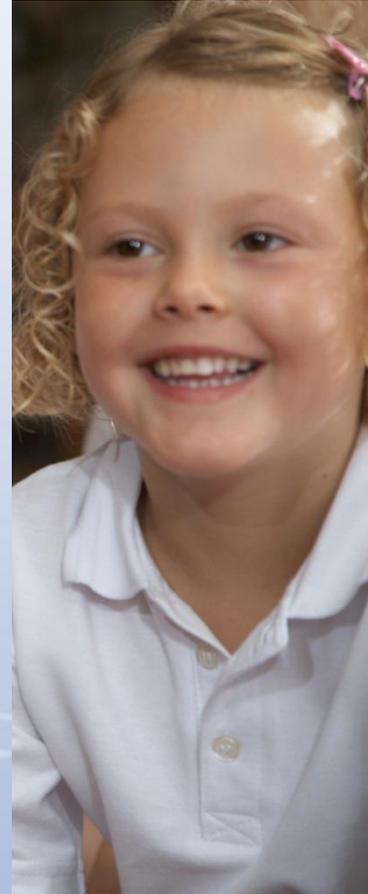
# SEND Strategy 2017-2020: 4 Strategic Principles

1. Localism
2. Inclusivity
3. Independence
4. Co-production



# Principle 1: Localism

- Children and young people with SEND will be educated in a **local school** wherever possible
- We will support children and young people with SEND through strengthening their **families** in their **local communities**



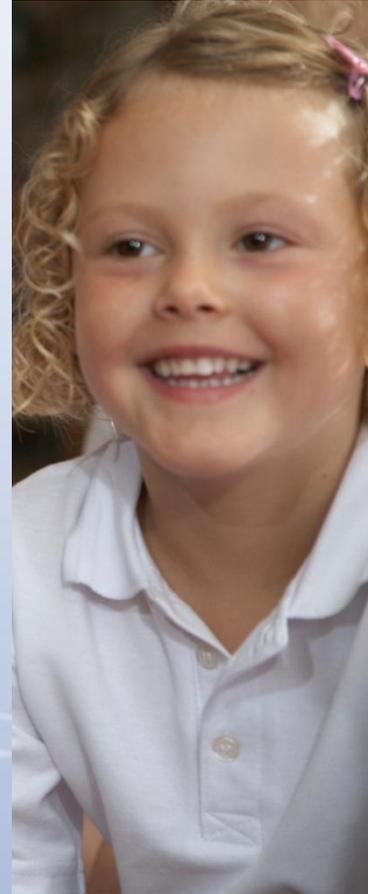
# Rationale



- Quality and monitoring
- Value for money
- Social inclusion
- Transport

# Principle 2: Inclusivity

- Work towards **equity and parity** across all schools in relation to school placement
- Continue to **close the gap** in attainment and progress between pupils with SEND and their peers
- Develop **more local provision** in mainstream and special schools



# Rationale



- Fair share / tipping point
- The morale imperative
- Improving confidence and skill set
- Narrowing the gap:

KS2:

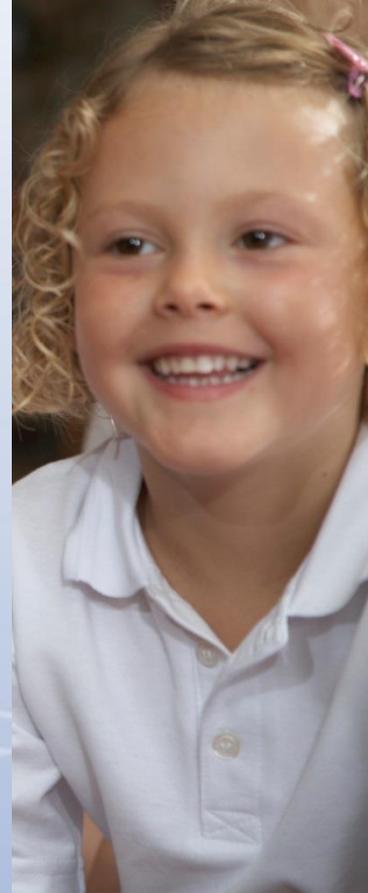
- SEN support: gap reduces
- EHCPs: gap widens

KS4:

- SEN support: gap widens
- EHCPs: gap widens

# Principle 3: Independence

- Seamless transitions
- Preparing for adulthood
- Independent learning
- Independent / supported living
- Internships and employment



# Rationale

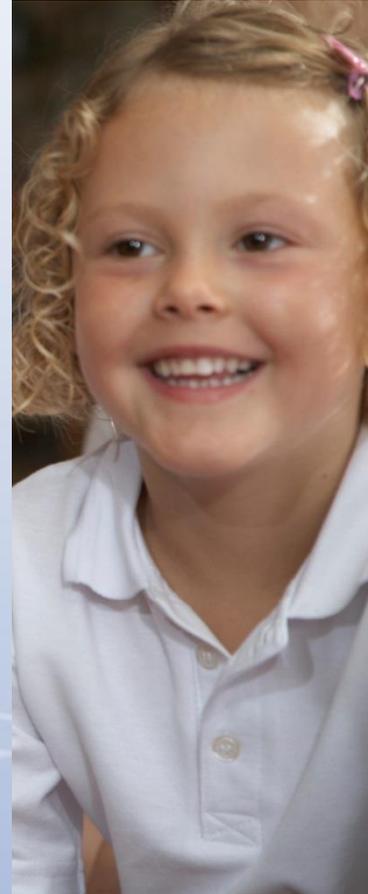


- Fair share / tipping point
- The morale imperative
- Improving confidence and skill set
- Narrowing the gap – Caylin

.....

# Principle 4: Co-production

- “Tell us **once**”
- Focus on **quality**
- Children and their families **genuinely** at the heart of everything
- More **integration** with health and social care
- Youth group (contact Jenny)



# Exclusions and part-time timetables for pupils with SEND

Simon James, Assistant Director –  
SEND and Inclusion



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# SEND: Exclusions



- Pupils with SEN are over 7 times more likely to be permanently excluded than pupils without.
- Legally a child is either in school full-time or they are excluded from school
- Too many children and young people with SEN and disabilities are excluded illegally. This can occur when parents are asked to take or keep them at home from school without proper notification that it is an exclusion. This commonly includes picking them up from school early, at lunchtime, not coming in on certain days, or only being in school on a part-time timetable.

# SEND: part time timetables / EHCPs



- Should only be used in very limited circumstances
- Not simply due to SEND
- Should often trigger an annual review / interim review
- If implemented, must be with parental consent
- Once implemented, should not be repeated

# SEND: part time timetables / EHCPs



If a part time table is implemented, the following must be in place:

- SMART objectives
- An end date
- A transition plan into full time
- Agreed review dates
- Signed parental consent

Hope you behaved nicely for OFSTED?



Yes miss, but we found the inspectors inadequate with few satisfactory features



# SEND Local Area Inspection



1. How well do we identify CYP with SEND?
2. How well do we meet the needs of CYP with SEND?
3. How effective are the outcomes for CYP with SEND?

Inc. school information reports

# Resilience Update: Resilient Children

Natalia Clifford, Consultant in Public Health

Eamann Devlin, CAMHS Joint Commissioning Manager



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VISION  
Emotional  
Wellbeing  
Services for  
Children and  
Young People

BARNET



STEP 1

# RESILIENT SCHOOLS

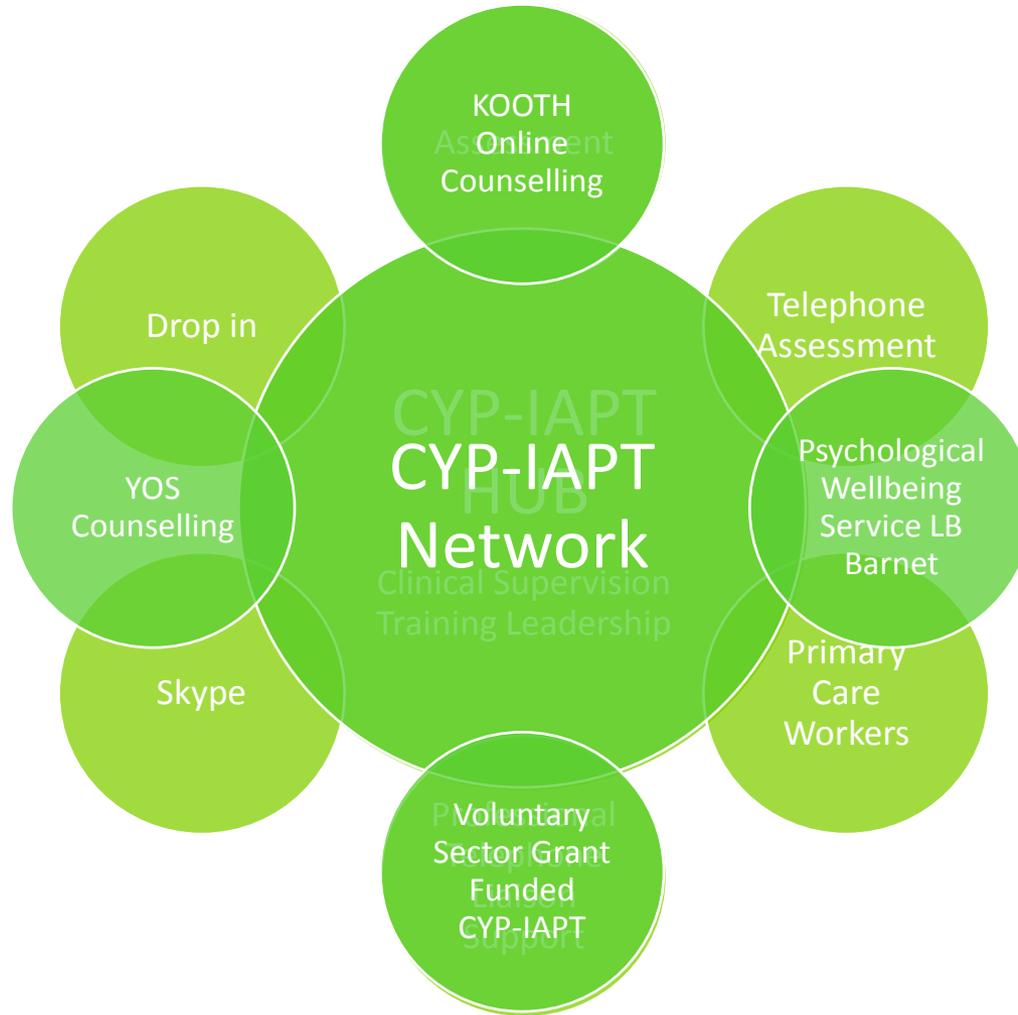


RESILIENCE  
BUILDING

TRAINING FOR  
SCHOOL STAFF

COUNSELLING AND  
BRIEF THERAPIES







# Resilience in Schools

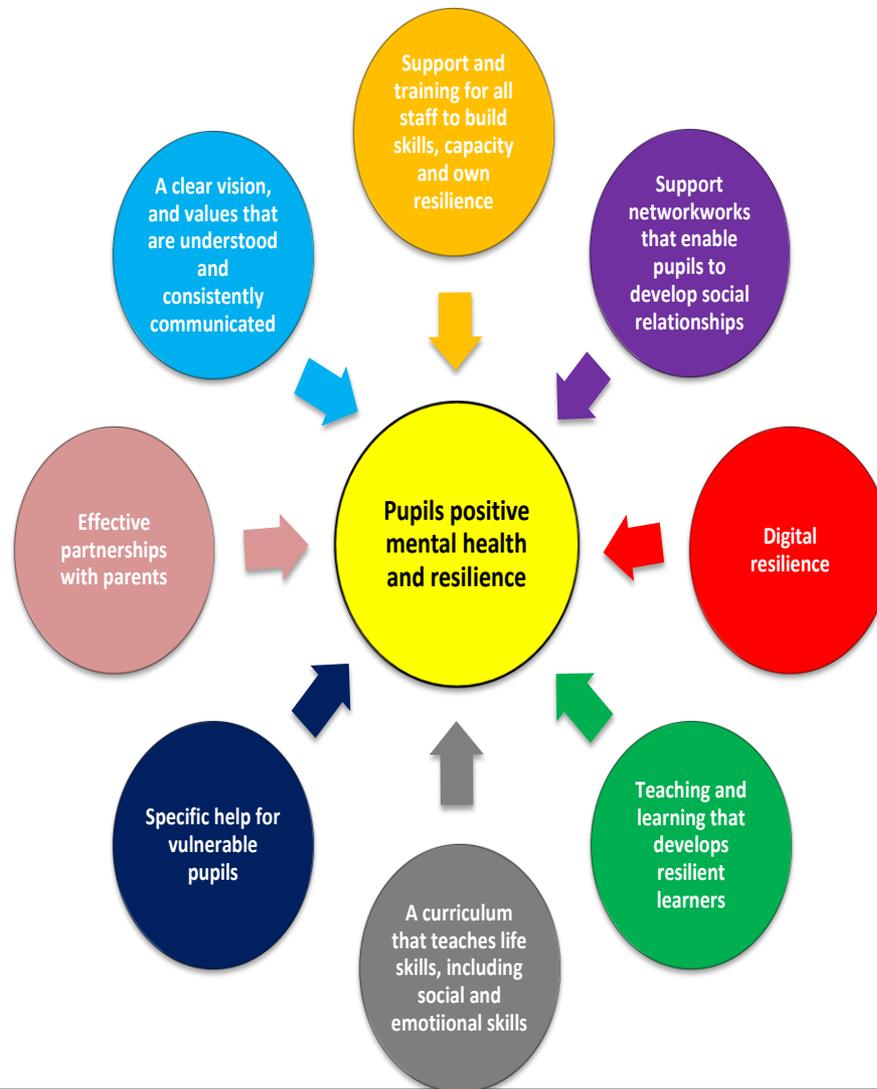
**Natalia Clifford**



# What is Resilient Schools?

- To develop a ***whole school*** resilient approach to support prevention, early identification and early support for those with identified needs.
- 6 pilot schools in wave 1 to act as champions: Hendon (Secondary), Whitefield Secondary), Holly Park (Primary), Childs Hill (Primary), Oak Lodge (Special) and Pavilion Pupil Referral Unit (PRU)
- Undertake a self-evaluation and develop an action plan guided by Resilience Programme Manager
- Using Barnet Resilience Model – 8 components

# Resilience Model for Schools



# Resilient School Outcomes

- Resilient children and young people
- Resilient families and carers
- Resilient teachers and school staff
- Clearly navigable system for all agencies
- Co-production with children and young people
- Scalable across a range of schools



# Next steps and Implementation

- Action plan developed which includes innovative approaches to building resilience E.g. Transition packages for parents and pupils and Mental Health First Aiders.
- Establish pupil, parent and teacher groups
- Explore engagement with faith schools
- Evaluate the outcomes and processes of the project using academic partner
- Roll out wave 2 of Resilient Schools Programme – July 2018

**kooth**

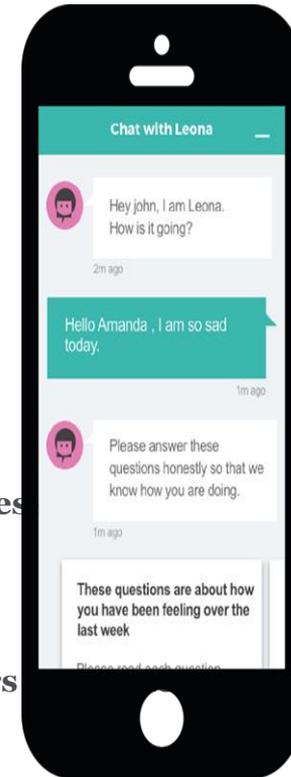
**[www.kooth.com](http://www.kooth.com)**

# Kooth Online Counselling

## [www.kooth.com](http://www.kooth.com)

### Kooth Online Counselling is:

- Free at the point of need.
- Text based – providing counselling, support and advice.
- Available through a smart phone, tablet or computer.
- Drop in sessions, out of hours use as well as structured sessions.
- Safe, confidential, anonymous.
- Engaging young people in their local area.
- Available 24 hours a day 365 days a year; with counsellors 12pm-10pm weekdays, 6pm-10pm weekends.
- Our team:
- Kooth's team of BACP/UKCP accredited counsellors, therapists and support workers provide guided, outcome-focused help for each individual.
- Kooth works with local authorities, CCGs, mental health trusts, charities and other organisations to provide early intervention support with clear escalation and de-escalation pathways.
- We take safeguarding and clinical governance extremely seriously. The safety and well-being of our users is of our utmost priority.



# **The Education Strategy 2017-20**

**Ian Harrison, Education and Skills  
Director**

**Val White, Programme Director,  
Education and Learning**



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# Draft Education Strategy 2017-2020

Val White and Ian Harrison

21 June 2017



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# Our strategic vision

## Resilient schools – resilient communities:

- We want Barnet to be the most successful place for high quality education where excellent school standards result in all children achieving their best, being safe and happy and able to progress to become successful adults.



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# Our mission

A partnership approach (the council, Cambridge Education and schools) with a mission to ensure:

- Every child attends a **good or outstanding school**, as judged by Ofsted
- The attainment and progress of children in Barnet schools is **within the top 10%** nationally
- There is accelerating progress of the most disadvantaged and vulnerable pupils in order to **close the gap** between them and their peers.



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## A strategic partnership that aims to:

- Ensure **sufficient school places** in the right places at the right time, including high quality **local specialist places** for children and young people with SEND
- Ensure that school organisation and governance arrangements are **financially sustainable**

## A strategic partnership that aims to:

- Secure a **high quality educational offer** through a **pro-active approach** to school improvement that includes
  - **school partnerships and school to school support**
  - **choice and diversity over governance models and**
  - **an LNI team** offering differentiated support to maintained schools and academies

## A strategic partnership that aims to:

- Achieve **high levels of attainment and progress in all phases**
- .....while maintaining a **relentless focus on meeting the needs of vulnerable pupils**, including those with SEND, children looked after, children in need and children eligible for free school meals.

# Building Resilience

A strategic partnership that supports and complements a Borough-wide approach to children's services that aims to:

- Make Barnet the most **Family Friendly** Borough by 2020
- **Develop resilience** in children, young people and their families
- Build on the **key role that schools play** in this and the importance of partnership with other agencies



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# Financial sustainability

- Cost pressures
- National Funding Formula
- ESG cuts and apprenticeship levy
- Opportunities for efficiencies e.g. through better procurement
- School partnerships – discussion with heads
- The Schools Forum

# Questions and feedback

- Discussion in groups
- Any questions?
- Does this draft strategy capture the ambition and essence of the partnership you would like to see?
- What do you like and not like?
- Is there anything missing?



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# **Governor Support and Development**

## **New online booking system**

Sarah Beaumont, Governor Services Manager  
and

George Peradigou, Governing Body Clerk and  
Governor Support and Development Administrator



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Browser address bar: [http://cpd10g.schoolcircular.co.uk/pls/dad\\_cpd/gen\\_bystrand\\_fr\\_pub](http://cpd10g.schoolcircular.co.uk/pls/dad_cpd/gen_bystrand_fr_pub)

Browser tabs: CPD Strand-doc v3.7, eSeries - 20.15.00/066, CPD Strand-doc ..., Cyberdrome Inform...

Browser menu: File Edit View Favorites Tools Help

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**Home**

Quick links straight to:

- [Barnet Partnership for School Improvement \(BPSI\)](#)
- [Governor Support & Development](#)
- [Other Training Options](#)

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**Barnet Partnership for School Improvement (BPSI)**

**BPSI Early Years**

- Developing New Early Years Leaders - Begins 20.09.16
- Smooth Transition into Year 1 27.06.17

**Computing & ICT**

- BPSI - ICT Review
- Scratch and Mathematics 27.06.17 *Cancelled*

**English**

- 1st Class @Writing: Dragon Hunters 13.09.17 *New*
- 1st Class @Writing: Pirate Writing 12.09.17 *New*
- Making SPAG Spectacular! 21.06.17
- Project X Code 13.09.17 *New*
- Subject Leaders' Meetings - English 29.06.17

**Google for Education**

- Introduction to Google Forms - How to create one 23.06.17

**Leadership & Management**

- Coaching for School Staff - Info
- Action Learning Set for Deputy Headteachers 2016 - 17 - Begins 22.09.16
- Becoming A Professional Friend - 'Don't Lose Your Head!' 26.09.17 *New*
- Effective appraisal and target setting for support staff 06.07.17 *Course now full*
- Ensuring your Website is Fully Compliant - A Workshop 21.06.17 *Course now full*
- Ensuring your Website is Fully Compliant - A Workshop 06.07.17
- Executive Headship - Begins 13.06.17
- Summary SEF workshop Begins 07.07.17
- Using Route MAP for School Improvement 30.06.17 *New*

**Leadership & Management - Conferences**

- Barnet Headteachers' Residential Conference 2017 27.09.17

**Maths**

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## Traded Services for Schools

Professional Development Training Events

Current Flyers



Barnet Partnership for School Improvement

[Follow us @BPSIBarnet](#)

Governor Support & Development Programme

Other Training Options

- Religious Education**
  - New in Post Primary RE Coordinators' Meeting 21.06.17
- SEN / Inclusion**
  - Team Teach - Basic Level Day 2 21.06.17
- Safeguarding - BPSI**
  - BPSI Safeguarding Review
- Support Staff / Teaching Assistants**
  - School Workforce Census - Putting Staff and Contracts onto G2 Correctly 30.06.17
  - Teaching Assistants Accredited Course Begins - 19.09.17 *New*
- Governor Support & Development Programme**
- GSD**
  - DISCUSSION FORUM FOR CHAIRS OF GOVERNORS 13.07.17
  - THE SCHOOL DEVELOPMENT PLAN (II); SCHOOL IMPROVEMENT PLANNING 26.06.17
  - SAFEGUARDING: KEEPING CHILDREN SAFE IN EDUCATION 29.06.17
  - DISCUSSION FORUM - SAFEGUARDING/CHILD PROTECTION: KEEPING CHILDREN SAFE IN EDUCATION 12.07.17
  - Ensuring your Website is Fully Compliant - A Workshop
- Other Training Options**
- .NQTs**
  - NQT Induction Programme - Overview
- Education Psychology**
  - Supporting Children & Young People with Down Syndrome Conference - 28 June 2017 *New*
- HIST & Specialist Team**
  - Speech Language and Communication Central Training - Overview
- Other Programmes**
  - Barnet's Early Years and Play Training Programme
  - Safeguarding and Child Protection: Child Online Sexual Exploitation Training
  - Code Monkey
  - E-Safety Courses for Staff and Parents
  - National Professional Qualifications in Middle and Senior Leadership
  - Oxford Owl
  - PRUSAP National Conference 2017 *New*



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# Traded Services for Schools

Professional Development Training Events

Current Flyers

-  **Barnet Partnership for School Improvement**  
Follow us @BPSIBarnet
- Governor Support & Development Programme**
- Other Training Options**

**Religious Education**

- New in Post Primary RE Coordinators' Meeting 21.06.17

**SEN / Inclusion**

- Team Teach - Basic Level Day 2 21.06.17

**Safeguarding - BPSI**

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**Governor Support & Development Programme**

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- Ensuring your Website is Fully Compliant - A Workshop

**Other Training Options**

**.NQTs**

- NQT Induction Programme - Overview

**Education Psychology**

- Supporting Children & Young People with Down Syndrome Conference - 28 June 2017 *New*

**HIST & Specialist Team**

- Speech Language and Communication Central Training - Overview

**Other Programmes**

- Barnet's Early Years and Play Training Programme
- Safeguarding and Child Protection: Child Online Sexual Exploitation Training
- Code Monkey
- E-Safety Courses for Staff and Parents
- National Professional Qualifications in Middle and Senior Leadership
- Oxford Owl
- PRUSAP National Conference 2017 *New*

**SAFEGUARDING/CHILD PROTECTION: KEEPING CHILDREN SAFE IN EDUCATION including elements of Level 3**

**Who should attend:**  
All Governors

**Outline/Objectives:**

This repeat course is aimed to support all Governing Bodies in being compliant with the requirements set out in the 'Keeping Children Safe in Education 2016' statutory guidance, to which schools must have regard when carrying out their duties to safeguard and promote the welfare of children.

The course will include:

- An opportunity for Governors to increase their knowledge of the 'Keeping Children Safe in Education 2016' statutory guidance;
- Many elements of Safeguarding Level 3;
- A framework to aid you in checking that your Safeguarding Policy is up to date and compliant; and guidance on school website compliance.

**Leader(s):** David Powell, Safeguarding Consultant

**Date(s):** Thursday 29 June 2017

**Time(s):** 18:30 - 21:30

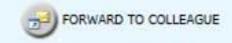
**Venue:** The BEST Hub, Lanacre Avenue, Grahame Park, Colindale NW9 5FN

**Format:** This is an evening session

**Provider:** Governor Support & Development

**Charges: Traded Services** - No charge for subscribers to Governor Support & Development Programme. Non-Member schools and organisations: £90

The council is committed to providing equality of opportunity for all. If you have any particular needs (e.g. for access, parking, diet, hearing loop, large print handouts, interpreter, etc), please give details here or telephone to discuss your needs.



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I wish to nominate the following for this course (please print full name(s) and indicate Mr/Mrs/Ms/Miss:

	NAME	POSITION
1: *	<input type="text"/>	<input type="text"/>
2:	<input type="text"/>	<input type="text"/>
<b>Email Address:</b>	<input type="text"/> *	
	IMPORTANT! Check you've typed your email address correctly as booking confirmation is sent to this address.	
<b>Email Address once more:</b>	<input type="text"/> *	
	We ask for your email address again here to double check that you've entered it correctly	
<b>Course Date(s):</b>	* <input type="checkbox"/> 29 Jun 2017	
<b>School:</b>	<input type="text"/> ▼ *	
	Other: <input type="text"/>	
	NB only use this box if your school or organisation is NOT shown in the drop down list	
<b>Authorised by:</b>	<input type="text"/> *	
	(Name of person authorising this booking)	
<b>Auth Position:</b>	<input type="text"/> *	
	(Position of person authorising this booking, e.g. Headteacher, Manager)	
<b>Dietary Requirements:</b>	<input type="text"/> ^ v	
	(Any particular dietary requirements which you would like to request)	
<b>Any Message:</b>	<input type="text"/> ^ v	
	(Any other message/info you would like to submit with this booking)	

Required fields are marked with an asterisk \*

# Governor Support and Development

Link to online booking system:

[http://cpd10g.schoolcircular.co.uk/pls/dad\\_cpd/gen\\_bystrand\\_fr\\_pub](http://cpd10g.schoolcircular.co.uk/pls/dad_cpd/gen_bystrand_fr_pub)



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# OfSTED Experiences

Neil Marlow, Head of School  
Improvement



— with —





# Ofsted Update June 2017



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# Ofsted Inspections in Barnet 2016-2017

	School	Ofsted Judgement	Previous Judgement
1	Grasvenor Infants	Good	Requiring Improvement
2	Mill Hill County	Good	Good
3	St John's N20	Good	Good
4	Trent	Outstanding	Good
5	Summerside	Requiring Improvement	Good
6	Goldbeaters	Outstanding	Good
7	St Paul's NW7	Outstanding	Good
8	Sunnyfield	Good	Good
9	Church Hill	Good	Good
10	Danegrove	Good	Good
11	All Saint's NW2	Requiring Improvement	Good
12	Fairway	Good	Good
13	Beit Shvidler	Requiring Improvement	Good
14	St. Andrew's Primary	Good	Good
15	East Barnet Secondary	Good	Good
16	St. James' Secondary	Good	Good
17	Moss Hall Nursery	Outstanding	Good
18	Annunciation Jnr	Good	Requiring Improvement
19	Garden Suburb Jnr	Good	Good
20	Edgware Primary	Good	Not previously inspected as a primary
21	Queenswell Infant	Good	Good
22	Millbrook Park	Report not published yet	No previous inspection
23	Cromer Road	Report not published yet	Good
24	Monken Hadley	Report not published yet	Good

# What Makes The Difference?

- Preparation
- Website compliance
- Pupil premium report
- Accurate in year assessment information
- Books
- The precision of marking and feedback
- Pre-empting the trails – sharing your weaknesses
- Strong governance
- Views of parents



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# Areas of Particular Focus

- Disadvantaged pupils outcomes
- The More Able
- Attendance – especially for groups
- The wider curriculum (assessment - inc. exam choices)
- Challenge at all levels – but especially the more able
- Safeguarding particularly gangs, CSE, knife crime, extremism

# The Future...

- The Section 8 Consultation
- Section 5 instead of a Section 8?

# OfSTED Experiences

## Lessons learned

Ruth Taylor, Chair of Governors  
Trent Church of England Primary  
School



— with —



# Director's Briefing for Chairs and Vice-Chairs

Safe journey home!



— with —

