

# Director's Briefing for Chairs and Vice-Chairs

Monday 2 October 2017

## Welcome



— with —



# Children's Services inspection Update

Chris Munday  
Strategic Director for Children  
and Young People



— with —



# Children's Services

Briefing for Governors

# OFSTED findings

- Letter sent to all schools
- OFSTED Grading
- Children's Services in Barnet is failing and is in intervention
- Commissioner appointed by DfE
  - Assessment of Council capacity to run children's services and whether alternative delivery approaches are required – presumption that services will be removed from the Council.

# Improvement Plan

- 19 recommendations in OFSTED inspection report
- Proposing priorities to address these
  - Leadership, Governance and Partnership
  - Practice Leadership and Management
  - Core practice skills
    - Thresholds
    - Strengthening Assessment
    - Strengthening Planning

# Critical Involvement of Schools

- Thresholds
  - Are you aware of the early help services in the Borough and how to access them including the menu of intervention.
  - Please make sure you tell us about the children you are worried about in line with thresholds
  - Support the development of any new threshold arrangements
- Assessment
  - Can you help contribute to children's assessments as the risk factors of not being in school are significant
- Planning
  - Can you ensure that plans you are involved in for children in need, Child Protection and Looked After Children are SMART. Challenge if you don't think they are?

# Next steps

- Plan to be completed – this week
- OFSTED monitoring visit in November
- Commissioner report published

Any questions

# SEN update

Simon James, Assistant Director  
SEND and Inclusion



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# Governors Briefing

Children with SEN and Disabilities

Simon James, Assistant Director, SEND & Inclusion



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# Warm Up

- How many EHCP's are there in Barnet?
  - A. 2,140 ✓
  - B. 72
  - C. 10,436
- How many children receive SEN Support?
  - A. 200
  - B. 1,000
  - C. 7,000 ✓

# Warm up

- How many ARPs are there?
  - A. 12 ✓
  - B. 135
  - C. 2,000
- How many out of borough placements are there?
  - A. 103
  - B. 389 ✓
  - C. 5,671

# Warm Up

- How long is the SEND assessment timescale
  - A. 5 weeks
  - B. 10 weeks
  - C. 20 weeks ✓
- How many of our Looked after Children have a disability?
  - A. 10
  - B. 50
  - C. 65 ✓

# Fair Share - EHCPs

Region	% Average
National	2.8%
London	2.9%
Barnet	2.7%

# Fair Share – EHCs: Primary

Range	Number
Over 3%	12
2% - 3%	19
1% - 2%	47
0%	4

# Fair Share – EHCPs: Secondary

Range	Number
Over 3%	4
2% - 3%	5
1% - 2%	10
0%	1

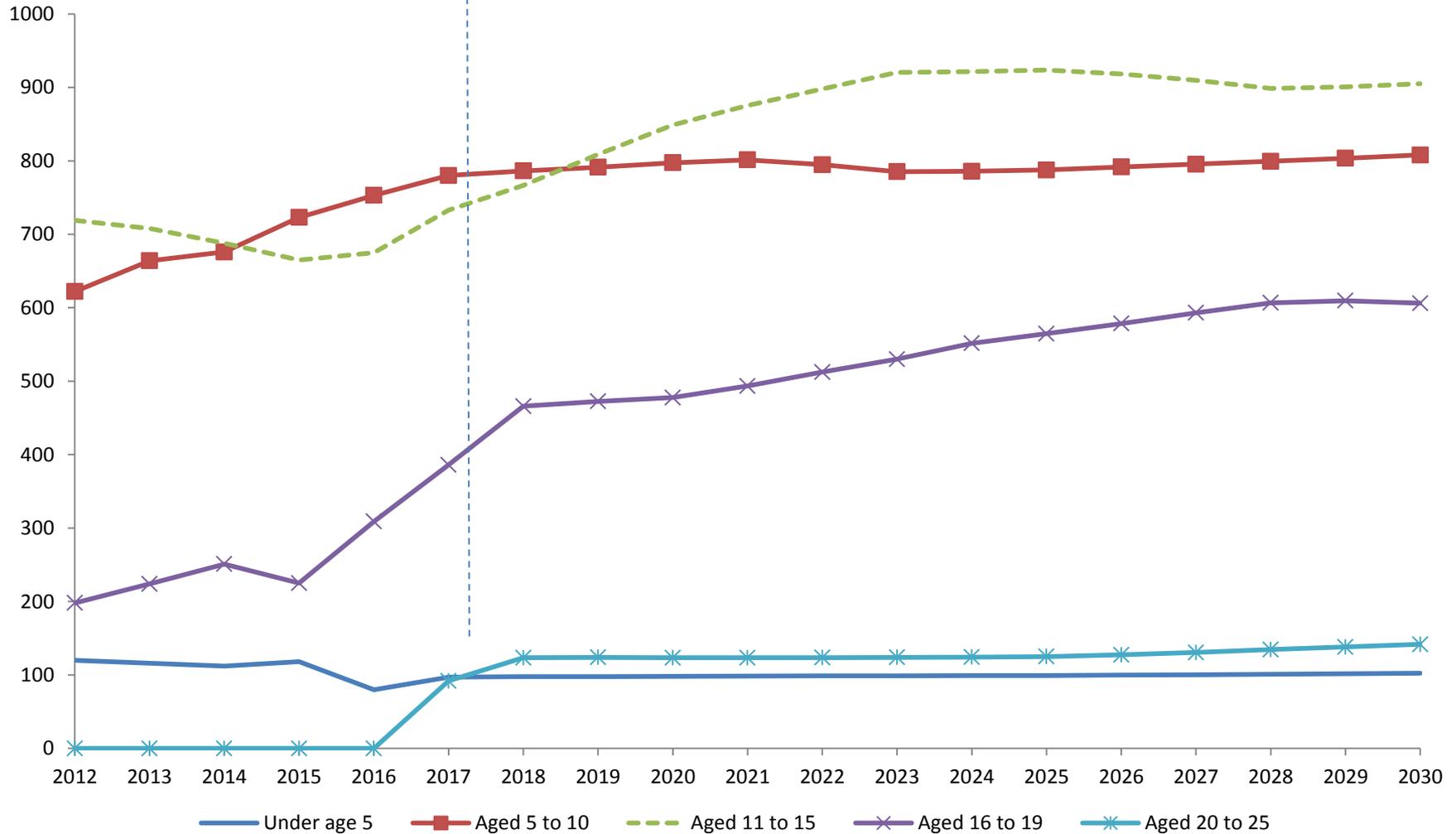
# Budgets & Spend

Cost Area	Budget
Dedicated Schools Grant	£219m
High Needs Block	£38m
Out of borough	£14m
In borough maintained	£14m
In borough academies & free schools	£10m

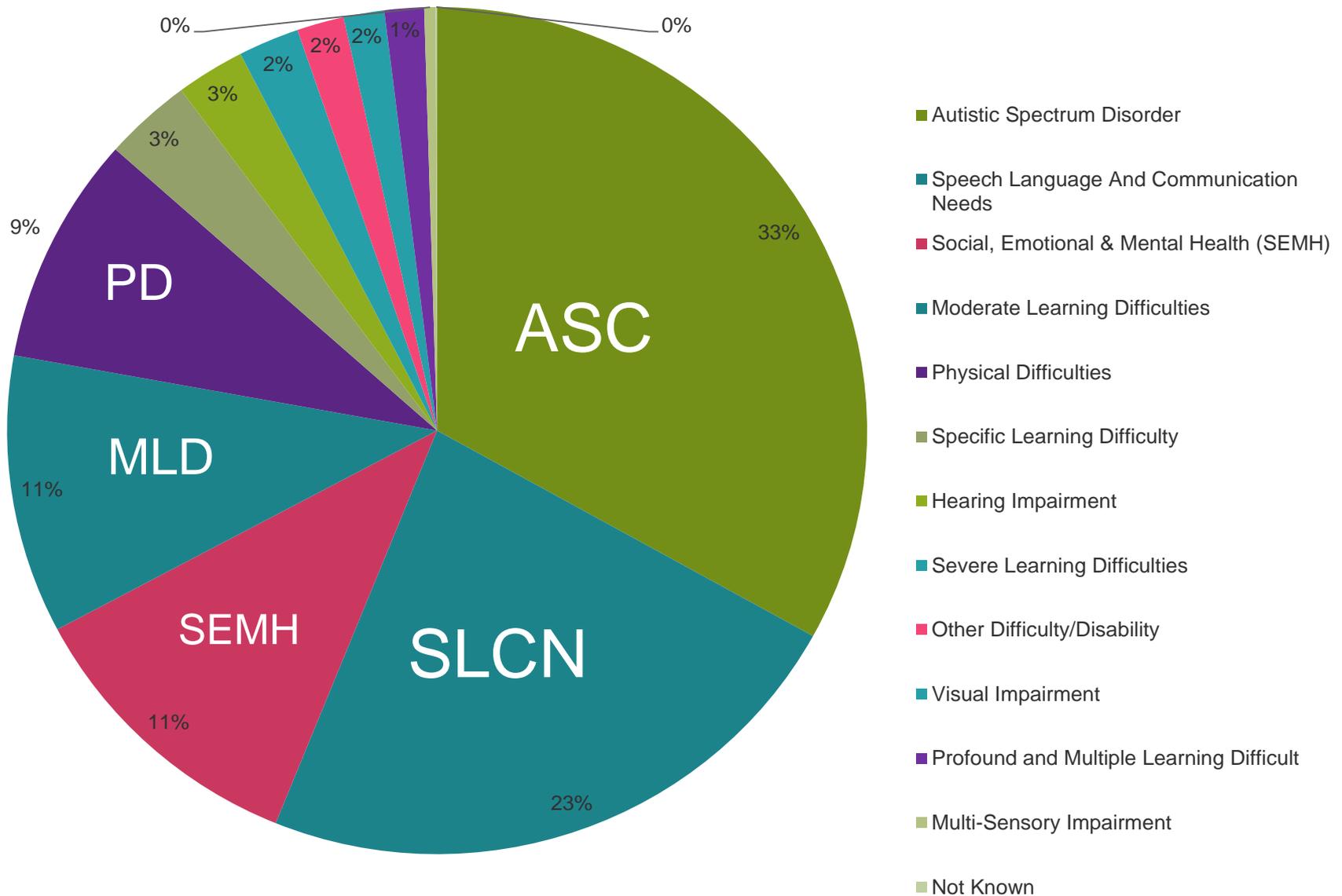
# Out borough Costs

Cost Area	Budget
Independent Residential	£2,801,867.0
Independent Mainstream	£1,461,731.0
Independent Day	£3,608,519.0
Academies	£2,087,730.0
Post 16 Mainstream	£2,200,000.0
Post 16 Independent	£850,000.0

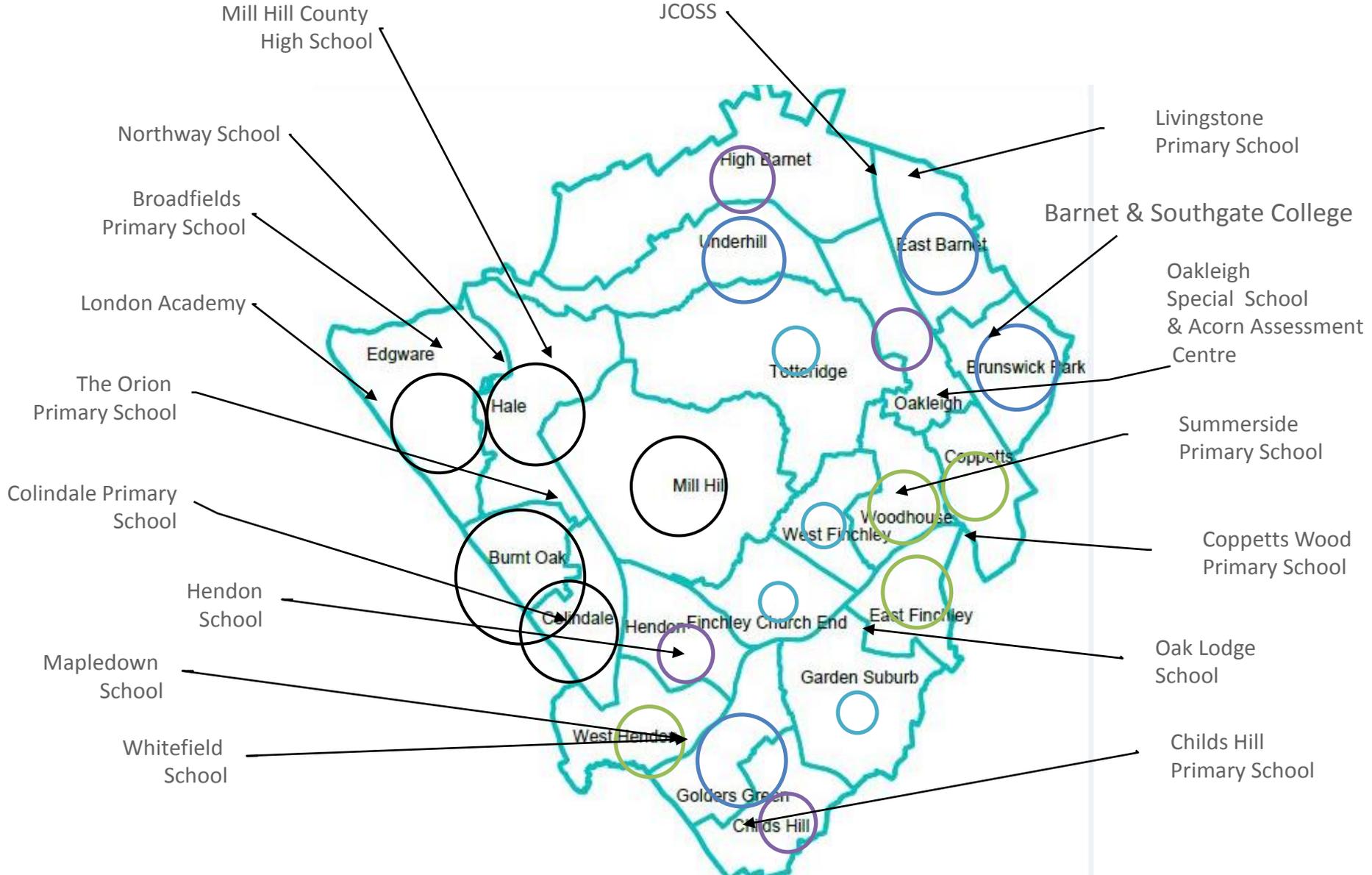
# Projected Number of SEND Pupils by Age Band



# What are the needs of CYP in Barnet?



# Provision & Need



# SEN Places

Phase	Need	Number of places required by 2025
Early Years	ASC & SLCN	0
Primary	ASC & SLCN	15
Secondary	ASC & SLCN	48
Post 16	ASC & SLCN	62

# Achievement in Barnet Schools: 2017 Provisional Results

Neil Marlow  
Head of School Improvement



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# 2017 Provisional Achievement in Barnet

*Note:*

*Primary:*

*Provisional (4 July 2017): Barnet results tend to change more than the national figure between unvalidated and validated releases*

*National comparison is an early indication*

*Contextual information based only on the January census data (i.e. high levels of 'unknowns' for some characteristics)*

*1 school does not have TA results in writing, which will be reducing the Barnet-level writing and RWM results*

*Secondary:*

*Secondary data is based on information given to us by schools so may not be accurate*



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# Early Years

Area of Learning: Source - NCER <i>Barnet (National)</i>	ALL			Boys			Girls		
	2015	2016	2017	2015	2016	2017	2015	2016	2017
Personal, Social and Emotional Development	85.1 (84)	83.6 (85)	86.3	79 (78)	78.7 (80)	81.5	91.2 (89)	88.7 (90)	91.2
Physical Development	87.4 (87)	86.2 (88)	87.4	82.2 (82)	80.6 (83)	82.5	92.6 (92)	92.1 (93)	92.5
Communication and Language	82.6 (80)	82.4 (82)	84.6	76.5 (75)	78.1 (76)	80	88.6 (86)	87 (87)	89.4
<b>Prime Areas Summary:</b>	<b>77.4 (-)</b>	<b>77.4 (-)</b>	<b>80.2</b>	<b>69.5 (-)</b>	<b>70.9 (-)</b>	<b>73.6</b>	<b>85.4 (-)</b>	<b>84.2 (-)</b>	<b>87</b>
Literacy	71.6 (70)	71.9 (72)	75	64.9 (63)	66.7 (65)	68.8	78.4 (78)	77.3 (79)	81.4
Mathematics	77.5 (76)	78 (77)	80.2	73 (72)	74.7 (73)	76.6	82 (80)	81.4 (82)	84.1
Understanding the World	83.6 (82)	82.9 (83)	84	79.5 (78)	79 (79)	80.2	87.7 (86)	87 (87)	88.1
Expressive Arts and Design	87 (85)	86.7 (86)	87.4	81.1 (79)	81.1 (81)	81.5	93 (92)	92.6 (93)	93.6
<b>Specific Areas Summary:</b>	<b>68.4 (-)</b>	<b>69.1 (-)</b>	<b>72.6</b>	<b>61.1 (-)</b>	<b>63 (-)</b>	<b>65.6</b>	<b>75.7 (-)</b>	<b>75.6 (-)</b>	<b>79.9</b>
<b>All Areas of Learning Summary:</b>	<b>66.9 (-)</b>	<b>67.9 (-)</b>	<b>71.9</b>	<b>58.9 (-)</b>	<b>61.3 (-)</b>	<b>64.6</b>	<b>75 (-)</b>	<b>74.8 (-)</b>	<b>79.7</b>
<b>Good Level of Development</b>	<b>68.3 (66)</b>	<b>69.3 (69)</b>	<b>73.4 (70.7)</b>	<b>60.7 (59)</b>	<b>63.1 (62)</b>	<b>66.9</b>	<b>76 (74)</b>	<b>75.8 (77)</b>	<b>80.2</b>



GLD is above National:  
73.4% compared to 70.7%

Barnet +4.1 increase this year

National +1.7 increase this year

# Phonics (Year 1)

Phonics (Year 1)			
Barnet (National)	2015	2016	2017
All	79.5 (77)	81.3 (81)	<b>84.9 (81.4)</b>
Boys	77.9 (73)	77.9 (77)	82.4
Girls	81.2 (81)	84.7 (84)	87.3

% Working at (%Wa) in Phonics (Y1)



% Wa is above national:  
84.9% compared to 81.4%

Barnet +3.6 increase this  
year  
National +0.4 increase this  
year

# Key Stage 1

		% EXS+			% GDS		
		2016	2017	Change	2016	2017	Change
Reading	Barnet	76.8%	77.7%	+0.9%	25.2%	27.1%	+1.9%
	National	74.0%	75.6%	+1.6%	23.6%	25.2%	+1.6%
Writing	Barnet	68.1%	70.4%	+2.3%	14.7%	16.3%	+1.6%
	National	65.5%	68.2%	+2.7%	13.3%	15.6%	+2.3%
Maths	Barnet	74.4%	76.6%	+2.2%	20.0%	23.1%	+3.1%
	National	72.6%	75.1%	+2.5%	17.8%	20.4%	+2.6%
Science	Barnet	82.8%	84.0%	+1.2%	-	-	-
	National	81.8%	82.6%	+0.8%	-	-	-
RWM	Barnet	63.0%	66.5%	+3.5%	10.0%	12.3%	+2.3%
	National	60.3%	63.7%	+3.4%	8.9%	10.9%	+2.0%
RWMS	Barnet	62.5%	66.7%	+4.2%	-	-	-
	National	59.8%	63.3%	+3.5%	-	-	-

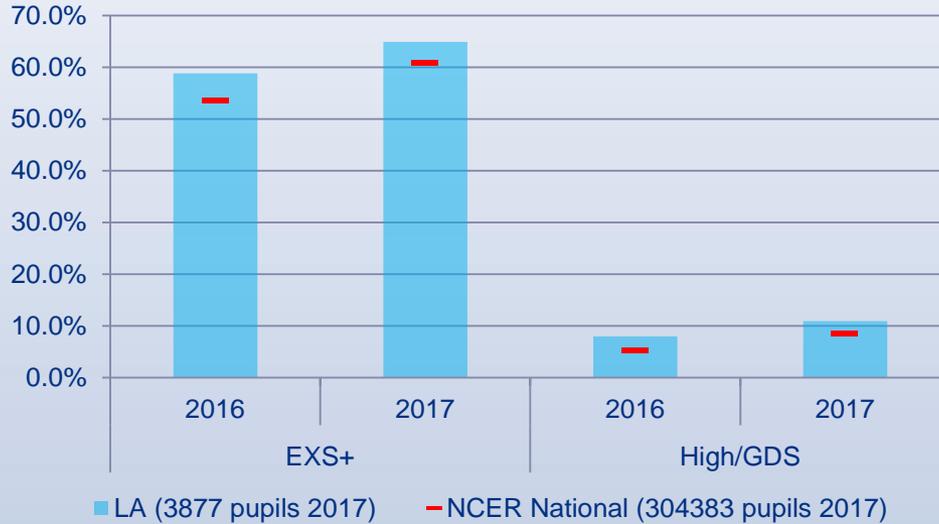
Attainment is above national in all subjects at % EXS+ and %GDS

RWM % EXS+ change:  
Barnet +3.5  
National +3.4

RWM % GDS change:  
Barnet +2.3  
National +2

# Key Stage 2 - RWM

RWM Attainment



RWM – increase from 59% to 65% (+6 percentage points) above national (61%) but national increased 8 percentage points

	RWM*			
	EXS+		High/GDS	
	2016	2017	2016	2017
<b>National (provisional)</b>	53%	61%	5%	9%
<b>Barnet (unvalidated)</b>	58.8%	64.9%	8.0%	10.9%
<b>London (unvalidated)</b>		66%		11%

# KS2 - Subject Attainment

Reading Attainment, %



■ LA (3877 pupils 2017)  
 - NCER National (304383 pupils 2017)

Writing Attainment, %



■ LA (3877 pupils 2017)  
 - NCER National (304383 pupils 2017)

Maths Attainment, %



■ LA (3877 pupils 2017)  
 - NCER National (304383 pupils 2017)

GPS/SPAG Attainment, %



■ LA (3877 pupils 2017)  
 - NCER National (304383 pupils 2017)

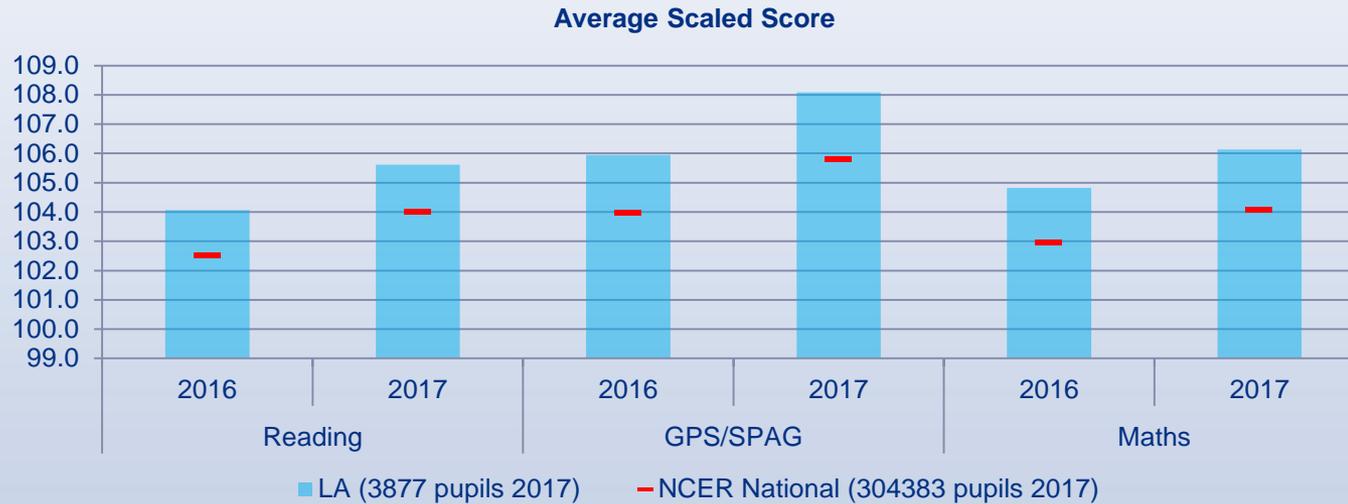
Reading – increase from 73% to 76% (+3 percentage points) *above national (71%)*

Writing – increase from 73% to 75% (+2 percentage points) *below national (76%)*

Maths – increase from 76% to 82% (+4 percentage points) *above national (75%)*

GPS/SPAG – increase from 80% to 83% (+3 percentage points) *above national (77%)*

# Key Stage 2 – Scaled Scores



Reading – increase from 104 to 106 (+2) *above national (104)*

Maths – increase from 105 to 106 (+1) *above national (104)*

GPS/SPAG – increase from 106 to 108 (+2) *above national (106)*

# Key Stage 2 – Attainment Rankings

Barnet Ranking at KS2 (out of 152 LAs) – based on provisional attainment data in 2016 and 2017  
Key:

- Ranking improved between 2016 to 2017
- Ranking dropped between 2016 to 2017
- Ranking stayed the same between 2016 to 2017



	Expected+		Greater Depth		Scaled Score	
	2016	2017	2016	2017	2016	2017
<b>Reading</b>	25th	17th	16th	14th	8th	5th
<b>Writing</b>	124th	92nd	53rd	86th		
<b>Maths</b>	17th	17th	10th	11th	4th	8th
<b>RWM</b>	49th	26th	14th	20th		
<b>GPS</b>	15th	13th	8th	8th	4th	5th

	Reading			Writing			Maths					
	Progress	Conf	Int	Sig	Progress	Conf	Int	Sig	Progress	Conf	Int	Sig
<b>Gender and Grand Total</b>												
Female	2.0	0.3		sig+	0.9	0.3		sig+	1.3	0.3		sig+
Male	1.8	0.3		sig+	-0.1	0.3			3.0	0.2		sig+
Grand Total	1.9	0.2		sig+	0.4	0.2		sig+	2.2	0.2		sig+
<b>Disadvantaged</b>												
No	2.3	0.2		sig+	0.5	0.2		sig+	2.4	0.2		sig+
Yes	1.2	0.3		sig+	0.2	0.3			1.6	0.3		sig+
<b>SEN type</b>												
E	-0.2	1.4			-2.2	1.4		sig-	2.9	1.3		sig+
K	1.8	0.5		sig+	-0.9	0.5		sig-	1.6	0.5		sig+
N	1.9	0.2		sig+	0.8	0.2		sig+	2.3	0.2		sig+
S	0.4	1.5			-4.9	1.5		sig-	-0.5	1.4		
<b>English as Additional Language</b>												
English	2.2	0.3		sig+	0.0	0.3			1.5	0.3		sig+
Information not obtained	4.8	5.0			-2.0	4.8			6.0	4.5		sig+
Other than English	1.6	0.3		sig+	0.9	0.3		sig+	2.9	0.2		sig+

# KS 2 Progress (cont)

Reading				Writing				Maths			
Progress	Conf	Int	Sig	Progress	Conf	Int	Sig	Progress	Conf	Int	Sig

## SEN Need

Not SEN	1.9	0.2	sig+	0.8	0.2	sig+	2.3	0.2	sig+
SEN	1.7	0.5	sig+	-1.3	0.4	sig-	1.6	0.4	sig+

## Prior Attainment Band

High	1.3	0.4	sig+	0.1	0.4		1.9	0.3	sig+
Middle	1.9	0.3	sig+	0.5	0.3	sig+	2.0	0.2	sig+
Low	4.4	0.6	sig+	1.0	0.6	sig+	4.3	0.6	sig+

## Year Group on Entry

Nursery	1.9	0.4	sig+	0.2	0.4		2.4	0.3	sig+
Reception	2.5	0.4	sig+	0.6	0.4	sig+	2.2	0.3	sig+
Year 1	2.3	1.0	sig+	1.7	0.9	sig+	3.1	0.9	sig+
Year 2	2.6	0.8	sig+	0.8	0.8		2.4	0.7	sig+
Year 3	1.1	0.5	sig+	0.3	0.5		1.7	0.4	sig+
Year 4	0.6	0.6		0.3	0.6		1.6	0.6	sig+
Year 5	1.2	0.8	sig+	-0.4	0.8		1.4	0.7	sig+
Year 6	1.4	1.0	sig+	-1.9	1.0	sig-	1.8	0.9	sig+

# KS 2 Progress Trend

KS 2 Progress	2016	Significance (compared to national)	2017	Significance (compared to national)
Reading	+1.5		+1.9	
Writing	+0.3		+0.4	
Maths	+1.7		+2.2	

# Primary Summary

- Early Years – Success!
- Phonics – Success!
- Key Stage 1 – Strong performance across all subjects, large increase at GDS in Maths. National increases in Reading, Writing and Maths separately greater than Barnet
- Key Stage 2 – strong performance and increase across all subjects, writing increase +2 percentage points but below national. National increases greater than Barnet in all subjects but this may change after validation. Progress strong and significantly above national in all subjects

# Key Stage 4 (Provisional)

	Att 8	% E&M	% Ebacc	5+ E&M	4+ E&M	5+ Ebacc
Barnet 2016	56	73%	44%	n/a	n/a	n/a
National 2016	49	62%	24%	n/a	n/a	n/a
Barnet 2017 (based on 21 out of 22 schools)	55	n/a	n/a	63%	81%	45%
National 2017		n/a	n/a			

## Key Stage 4

- % 4+ Eng and Ma in 2017 8 percentage points higher than C+ Eng and Ma in 2016
- % 5+ Eng and Ma C+ in English and Maths in 2017 10 percentage points lower than C+ Eng and Ma in 2016
- % Ebacc (5+) increased by 1 percentage point (compared to C+ in 2016)
- Attainment 8 dropped by 1
- Attainment expected to be above national in all measures

# Key Stage 5 (Provisional)

	A*-A	A*-B	A*-C	A*-E
<b>2016 Barnet</b>	35.9%	62.1%	83.6%	99.1%
<b>2016 National</b>	26.5%	53.6%	78.3%	98.8%
<b>2017 (100% of schools)</b>	36.4%	61.8%	83.2%	98.5%
<b>2017 National (provisional)</b>	26.3%	53.1%	77.4%	97.9%

## Key Stage 5

- National results saw a small drop in all measures from 2016 to 2017
- Barnet saw a small drop in all measures apart from A\* to A which showed a small increase
- Barnet remains above national in all measures

# School budget update

Ian Harrison  
Education and Skills Director



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# Schools' budget update

- **National Funding Formula** details announced
- **Allocations to LAs** based on NFF
- However, LAs may adopt a **transitional formula** in 18-19 and 19-20
- We are **modelling** the NFF and will report to the Schools Forum on 12 October
- **Consultation** with the SF and schools on the transitional formula – keep current or full NFF or something in between

# Schools' budget update

2017/18 (re-baselined)		2018/19	% change
£241,887,943	Schools Block including Growth	£243,831,023	+0.8%
£46,868,993	HN Block	£47,830,340	+2.05%
£2,049,585	Central	£2,089,676	+1.96%
£290,806,521	TOTAL	£293,751,040	+1.01%

The 2018/19 indicative allocations are based on 2016 pupil census numbers and will be revised when October 2017 census data is available.



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# Schools' budget update

- **Funding allocations** to LAs will be based on a minimum **0.5%** per pupil cash increase at school level in 2018/19.
- However, whether that can be passed on to schools depends on whether **total funding** is enough and how much we need for **pupil growth**
- **High Needs** funding protected
- **Schools Forum** agreement is needed to transfer any funding out of the **schools block**
- LAs encouraged to seek Schools Forum approval for any **other block transfers**

# Schools' budget update

- **Education Services Grant funding** – the council is considering whether to ask maintained schools to cover some of the cost for next year
- Total reduction in LA ESG funding **£2.8m**
- Agreement to **de-delegate** would need support of maintained school representatives on the **Schools Forum** – if not agreed, the LA can refer to the S of S
- **Apprenticeship levy** – LA seeking advice but may be unable to fund this for community schools from 18-19

# Schools' budget update

<b>12 October 2017</b>	<b>Schools Forum</b> approval for local consultation proposals – on transitional funding and ESG
<b>16 October 2017 – 17 November 2017</b>	<b>Consultation</b> with all schools and stakeholders
<b>7 December 2017</b>	<b>Schools Forum</b> receives report on consultation responses
<b>18 December 2017</b>	2018/19 DSG block allocations due October 2017 census data due
<b>December/ January 2018</b>	<b>Council decides</b> on formula funding proposals
<b>19 January 2018</b>	School funding formula 2018/19 to <b>DfE</b> (ESFA)
<b>21 February 2018</b>	Release 2018/19 <b>School Budget shares</b>

# The Statutory Compliance of School Buildings

Alison Dawes, Assistant Director  
School Access and Corporate Services



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# Safeguarding Audit and Governor Responsibilities

Jane Morris, School Safeguarding and Exclusions Officer



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# Governor Responsibilities in Safeguarding

The Education Act 2002 places a duty on schools to have arrangements in place to ensure that they are safeguarding and promoting the welfare of children; and follow statutory guidance. Governing Bodies must have someone who understands the requirements of the safeguarding guidance and legislation.

The safeguarding duty on the boards of maintained schools and academy trusts includes having arrangements in place to ensure that they:

- carry out their functions with a view to safeguarding and promoting the welfare of children; and
- have regard to the statutory guidance issued by the Secretary of State in considering what arrangements they need to make (Governance Handbook (DfE 2017))

# How to safeguard and promote the welfare of the children and young people in your school

- Attend advanced training for safeguarding governors
- Always attend whole school training
- Audit tool – every two years – request a review
- Learning walks
- Survey analysis and actions
- Supportive challenge and inquiry
- Support the DSL to escalate when necessary
- Regular check of SCR
- Report to the GB – highlight areas for development and monitor

# Know the legislation and guidance

- **DfE Governance Handbook 2017**
- **Children Safe in Education 2016**
  - Annex B in detail
  - Audit tool

## **Attend governor training provided by Governor Services:**

- Prevent duty – Ofsted compliance
  - CP training
  - CP & safeguarding discussion group
- & BPSI for safer recruitment training
- Escalation policy
- Governor evaluation – low returns

# Governance Advice Officer and Associate Clerking support

Sarah Beaumont  
Governor Services Manager



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# The Governance Advice Officer Package offers:

- strategic oversight and support in governance issues throughout the year through a termly newsletter and other supporting materials;
- advice and support for your clerk from a Barnet Governor Advice Officer (GAO)
- advice and assistance on governor election procedures, documentation, membership eligibility and on disqualification procedures and documentation
- advice on constitutional and procedural matters
- advice and liaison with the council on local authority appointments (if applicable)
- advice and liaison with the council on local authority appointments (if applicable)
- advice on the role of the clerk and governors
- feedback on your Governance Self-evaluation audit



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# GAO plus Associate Clerk offers

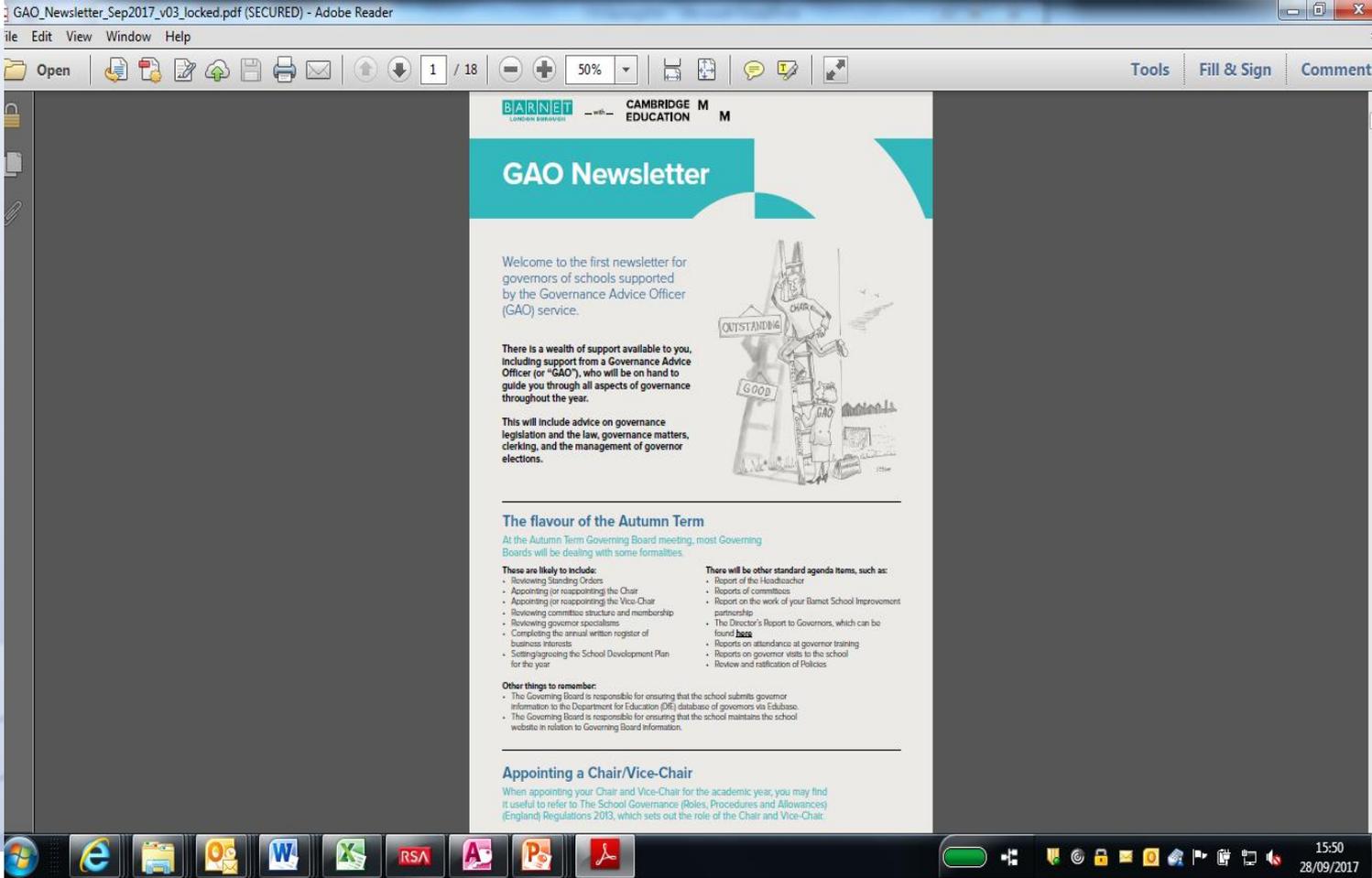
- Strategic support from GAO, plus
- allocation of an Associate Clerk who will attend your Governing Body meetings as required and take minutes, manage agenda and reports, and electronically distribute Governing Body papers.



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# GAO Briefing and Newsletter



# The Autumn Term GAO Newsletter includes:

- The flavour of the autumn term
- Appointing a Chair / Vice-Chair
- Reviewing Committee Structure and Membership, including Scheme of Delegation template
- Headteacher Performance Management
- Analysing Performance Data in the Autumn Term and questions to ask
- Reviewing and ratifying policies, including templates on the Policy Review Cycle
- Removal of Governors from Maintained School Bodies
- A Competency Framework for Governance
- Weapons seized by police in schools
- Governance Self-evaluation Audit Tool
- Sources of support



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# The Autumn Term GAO briefing

**Tuesday 17 October 2017 at 7 – 9pm at BEST Hub**

Including:

- a presentation on the outcomes of the Chairs' and Vice-Chairs' Discussion Forum in June, during which the practicalities of how the Competency Framework for Governance can be applied in school Governing Boards
- in depth OfSTED updates and inspection feedback
- overview of Governor Support and Development training opportunities



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# Governance Self-evaluation Audit

Sarah Beaumont  
Governor Services Manager



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# Benefits of regular Governing Body self-evaluation

- a feature of effective governance
- Opportunity to reflect on your own effectiveness including the effectiveness of its processes and structures
- Assisting in building relationships and improving accountability
- Helping to enable the governing body to ensure that there is a clear distinction between strategic and operational leadership
- Assisting in setting the tone and culture of the governing body
- Helping to identify strengths and weaknesses in governance
- Can provide us with a better understanding of the effectiveness and training needs of Governing Bodies.

- All Governing bodies of maintained schools to complete and return the 2017/18 Governance Self-evaluation Audit to Sarah Beaumont at [sarah.beaumont@barnet.gov.uk](mailto:sarah.beaumont@barnet.gov.uk) by Friday 15 December 2017
- We would also welcome responses from academies and free schools
- Feedback will be provided to GAO subscribing schools

# OfSTED Inspections

Neil Marlow, Head of School  
Improvement



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# **Ofsted Inspections in Barnet 2016-2017 and 2017-2018 plus Ofsted Update**

Neil Marlow – AD / Head of School  
Improvement



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# Ofsted Inspections in Barnet 2016-2017

	School	Ofsted Judgement	Previous Judgement
1	Grasvenor Infants	Good	Requiring Improvement
2	Mill Hill County	Good	Good
3	St John's N20	Good	Good
4	Trent	Outstanding	Good
5	Summerside	Requiring Improvement	Good
6	Goldbeaters	Outstanding	Good
7	St Paul's NW7	Outstanding	Good
8	Sunnyfield	Good	Good
9	Church Hill	Good	Good
10	Danegrove	Good	Good
11	All Saint's NW2	Requiring Improvement	Good
12	Fairway	Good	Good
13	Beit Shvidler	Requiring Improvement	Good
14	St. Andrew's Primary	Good	Good
15	East Barnet Secondary	Good	Good
16	St. James' Secondary	Good	Good
17	Moss Hall Nursery	Outstanding	Good
18	Annunciation Jnr	Good	Requiring Improvement
19	Garden Suburb Jnr	Good	Good
20	Edgware Primary	Good	Not previously inspected as a primary
21	Queenswell Infant	Good	Good
22	Millbrook Park	Good	No previous inspection
23	Cromer Road	Good	Good
24	Monken Hadley	Good	Good
25	St. Mary's and St John's	Good	Good



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	School	SCC	Ofsted Judgement	Previous Judgement
1	Pavilion PRU	No	Report not yet published	Good
2	Hollickwood	YES	Report not yet published	Requiring Improvement
3				
4				
5				
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25				

# Ofsted Inspections in Barnet 2017-2018



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# Ofsted Inspections in Barnet 2017-2018

Judgement	Number of Schools	Type of school	Previous Inspection
Outstanding			
Good			
Requiring Improvement			
Inadequate			

# Definite Ofsted Inspections in Barnet 2017-2018

Primary / Nursery / Infant / Junior Schools	Previous Judgeme nt
Hampden Way Nursery	1
Brookhill Nursery	1
St. Margaret's Nursery	1
Etz Chaim	2
Deansbrook Infants	2
Osidge	3
Watling Park	N/A

Special / PRU Schools	Previous Judgeme nt
Northway	1
Oakleigh	1
Mapledo wn	2
Northgate	1

Secondar y Schools	Previous Judgeme nt
London Academy	2
Wren Academy	1
Copthall	3

# Possible remaining Ofsted Inspections in Barnet

Primary / Nursery / Infant / Junior Schools	Previous Judgement
Livingstone	2
St Paul's N11	2
St. Joseph's	1
Wessex Gdns	2
Bell Lane	2
Rimon	2
Colindale	2
Garden Suburb Infant	2
Akiva	2
Sacks Morasha	2
Moss Hall Jnr	2
Queenswell Jnr	2
All Saint's N20	2
Frith Manor	2
Hasmonean Pri	2

Primary / Nursery / Infant / Junior Schools	Previous Judgement
Chalgrove	2
Blessed Dominic	2
Beis Yaakov	2
St. Agnes	2
Parkfield	2
Woodcroft	2
Broadfields	2
Menorah Foundation	2
Alma	2
Sacred Heart	2
Christ Church	2
St. Theresa's	2
Dollis Infant	2
Dollis Jnr	2
Deansbrook Jnr	2

Secondary Schools	Previous Judgement
Bishop Douglas	2
Finchley Catholic	2
Friern Barnet	2
Whitefield	2
Archer Academy	2



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Currently (according to Watchsted) **92.9%** of schools in Barnet are Good or Outstanding (93.2% Primary, 91.7% Secondary) which ranks Barnet **27<sup>th</sup>** LA nationally (up from 30<sup>th</sup>) **20<sup>th</sup>** in London (up from 22<sup>nd</sup>), **above** Outer London (91.3%) and National (87.9%) but **below** Inner London (93.9%)

Barnet is ranked **47<sup>th</sup> LA for Primary** and **22<sup>nd</sup> LA for Secondary**

Note: These figures still include Claremont, Summerside and TTA as RI schools.

Including Nursery and Special Schools **95.8%** of schools are Good or Outstanding (with 38.7% Outstanding).

**Only 11 LAs have a higher percentage of Outstanding Schools than Barnet**



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# Ofsted update:

- Ofsted have just closed a consultation about inspection of Good Schools - changes from October 2017
- Further consultation open until 8<sup>th</sup> November – further changes for January 2018 proposed
- New Framework in 2019
- Governor Training on the Ofsted Framework and recent changes on Tuesday 10<sup>th</sup> October 7.00pm (Finchley Catholic School)
- GAO Schools Briefing on Tuesday 17<sup>th</sup> October will have a section on Ofsted framework, including feedback from schools, tips/hints, current priorities from Ofsted etc



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# Director's Briefing for Chairs and Vice-Chairs

Safe journey home!



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