

London Borough of Barnet

BEST VALUE CHECKLIST 2010/11

School.....

	<ul style="list-style-type: none"> • YES / NO 	<ul style="list-style-type: none"> • CURRENT & POTENTIAL ACTIONS
<ul style="list-style-type: none"> • 		
<p>1. CHALLENGING HOW & WHY A SERVICE IS PROVIDED</p>		
<ul style="list-style-type: none"> • The SDP has clear targets, outcomes and performance indicators for the various functions of the school. The SDP shows the costs of the various targets • Self-evaluation and inspections are used to identify strengths and targets resources on areas for improvement • School curriculum and support systems are systematically challenged to ensure that they meet the needs of pupils • Resources are planned to support the achievement of both national and local priorities as well as the school's own objectives • The SDP is based on sound analysis of the school's financial resources for the next 3 years, based on pupil number projections and estimates of income • Existing patterns of expenditure is regularly challenged to identify possible savings and alternative use of resources • The deployment of all staff are periodically reviewed to ensure that their skills are used to bring the maximum benefit to pupils' learning 		

	• YES / NO	• CURRENT & POTENTIAL ACTIONS
<ul style="list-style-type: none"> • Staff with resource management responsibilities are given access to training and support in forecasting, budgeting, purchasing and monitoring expenditure 	•	•
<ul style="list-style-type: none"> • The school's systems for recording and monitoring expenditure enable the headteacher and governing body to identify costs of particular projects and initiatives • Regular reviews of the cost-effectiveness of spending decisions are carried out by weighing the benefits of resource inputs against the expenditure outcomes and benefits • Regular evaluations of what the school provides are carried out to see whether it could be supplied to an acceptable standard at a more competitive price through another provider 		
2. COMPARISON OF PERFORMANCE AGAINST OTHER SCHOOLS AND WITHIN THE SCHOOL		
<ul style="list-style-type: none"> • Annual comparisons are made between the school's educational outcomes and those of similar schools • The comparative data is used to identify where the schools needs to improve, set targets that guide the SDP and target resources • Is audit commission or LA financial benchmark data used to compare the costs of the school with others? • The school considers why the costs for services is more or less than other schools 		

	• YES / NO	• CURRENT & POTENTIAL ACTIONS
	•	•
3. CONSULTATION WITH STAKEHOLDERS, ESPECIALLY PUPILS AND PARENTS		
• The school obtains feedback from staff, parents, pupils and others on the school's performance and proposed plans		
• The SDP is a costed document showing the use and allocation of resources		
• Staff, parents and others involved with the school, as appropriate, are consulted before significant changes are made to the allocation of resources		
• Monitoring reports are produced for groups including the governing body that show trends within the institution and between similar institutions.		
4. COMPETITION		
<ul style="list-style-type: none"> • The quality, cost and impact of services purchased from outside (including the LA) are evaluated before the contracts are renewed • The school has clear procedures for seeking quotations and tenders to ensure that resources and contracts for services are secured in the most economic, efficient and effective way • services purchased on a fair and open basis and not one of personal contact 		

	• YES / NO	• CURRENT & POTENTIAL ACTIONS
• One supplier is never used regardless of price	•	•

