

The Achievement for All Schools Programme 2014

Working in partnership with school leaders to improve progress in reading, writing and maths, attendance and behaviour for vulnerable and disadvantaged children and young people.

Over the past five years, more than 2000 schools around the country have been working with the Achievement for All Schools Programme, transforming the lives of vulnerable and disadvantaged children and young people.

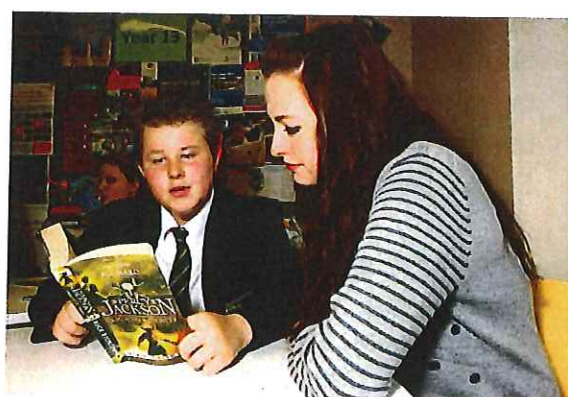
They have driven up progress in reading, writing and maths for the most vulnerable children and young people including those with special educational needs, those on free school meals, and looked after children.

They have improved attendance and behaviour as well as develop constructive and supportive relationships with parents and carers.

Target pupils in Achievement for All schools achieved 50 per cent better outcomes than results for pupils with SEN nationally.

The results of this work are evidenced, and are ratified independently by PwC.

For many schools, working with Achievement for All has become a whole-school improvement approach.



The Schools Programme 2014

During this time, we have constantly monitored the effectiveness of the Schools Programme.

We have reflected on and responded to feedback, insight and the best practice from schools, academies, local authorities, and our experienced coaching workforce as well as recognised the changing education landscape.

We are now able to share an enhanced Schools Programme, structured to respond to the best of current practice and to changing needs and expectations.

From September 2014, all schools will be able to commence or move to the enhanced Schools Programme.

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How the Achievement for All Schools Programme works

The Achievement for All Schools Programme is a unique improvement framework led by a strong partnership between an Achievement Coach and a nominated school leader (known as the School Champion).

All Achievement Coaches are qualified teachers and have had experience as a Senior Leader in a school or local authority.

Our Coaches bring a wealth of leadership experience and expertise and use this to build on the knowledge, skills and evidence of good practice developed by the schools, academies and LAs with whom we work.

The Achievement Coach works with the School Champion and Senior Leadership Team to identify the priorities of that school through the Needs Analysis – our self-evaluation tool; they agree shared actions and plan activity on a term-by-term basis.

Delivery is underpinned by a face-to-face coaching model but also includes small group and whole school CPD sessions.

Revised SEN Code of Practice

The Achievement for All Schools programme is designed to ensure that schools are supported to meet the requirements set out in The Children and Families Act (2014) and the SEN Code of Practice (DfE, 2014).

The Achievement for All Framework

The framework is structured around four interdependent elements that together form the backbone of the Schools Programme:

- Leadership
- Teaching and Learning
- Parent and Carer Engagement
- Wider Outcomes and Opportunities

Working with colleagues from across the school community, the Achievement Coach and School Champion develop an action plan that supports the development of these four elements through high impact, evidence-based core modules blended with a series of tailored school-driven activities.

A Modular Approach

Each of the four elements is broken down into three layers of activity: core, tailored and partnership.

Within each layer are the modules that form the building blocks of the Achievement for All approach.

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The core modules underpin and inform the action plan and activity undertaken by *all* schools.

Supporting these is a series of tailored module options. These are designed so that each school can choose their own path through the Schools Programme focusing on the areas of highest need as set out in the action plan.

Working together the Achievement Coach and School Champion will identify the tailored modules that best suit the needs of the school.

As part of our commitment to respond to changing needs, additional tailored modules will be developed and added to the Schools Programme so that schools can build and extend current practice at a pace appropriate to their needs.

A third series of modules is also available, designed by expert partners from across the education sector. These Partnership Modules focus on specialist activity required to meet the needs of particular vulnerable or disadvantaged children and young people.

Schools can access introductory Partnership Modules before making a choice about commissioning additional support from the partner organisation.

Pupil Premium

Pupil Premium funding can be used to fund the Achievement for All Schools Programme. Ofsted's 2013 Report outlines the characteristics of successful schools. These characteristics sit at the heart of the Achievement for All approach.

Leadership

Core Module: Coaching for Inclusive Leadership – developing, consolidating and supporting a culture of effective distributed and inclusive leadership throughout the school community.

Tailored Modules:

- **Collaborative Action Research:** developing capacity to improve professional practice through CPD and reflective activities.
 - **Pupil Premium Impact:** improving the effectiveness of the school's use of Pupil Premium funding.
 - **Governance and Governors:** supporting the School Champion and governors to improve provision and outcomes for vulnerable pupils.
 - **SEND Reforms:** helping schools develop parent and child-centred planning processes and practice to deliver the best impact on progress, achievement and wellbeing.
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Teaching and Learning

Core Module: Provision to Close the Gap – closing the attainment gap by developing effective teacher responsibility for all children to improve learning outcomes for vulnerable individuals and groups, in partnership with teaching assistants.

Tailored Modules:

- **Conducting effective progress meetings:** tools, support and strategies to make effective use of pupil progress meetings.
- **Using Effective Feedback:** developing teaching staff's confidence to use a range of high quality feedback strategies.

Wider Outcomes and Opportunities

Core Module: Developing behaviours for learning, attendance and wellbeing – securing children's engagement in the curriculum and wider provision.

Tailored Modules:

- **Managing Transition:** to ensure a smooth transition from and to other schools and settings.
- **Anti-bullying:** training to develop a planned programme of interventions that will reduce incidence of bullying and develop whole school ethos and practice.

Special Schools, Virtual Schools and PRUs

The Achievement for All Schools Programme has been delivered within all school settings, including Special Schools, Virtual Schools and Pupil Referral Units. The Needs Analysis, action plan, core, tailored and partnership modules continue to be developed and differentiated to meet the needs of specialist settings.

Parent and Carer Engagement

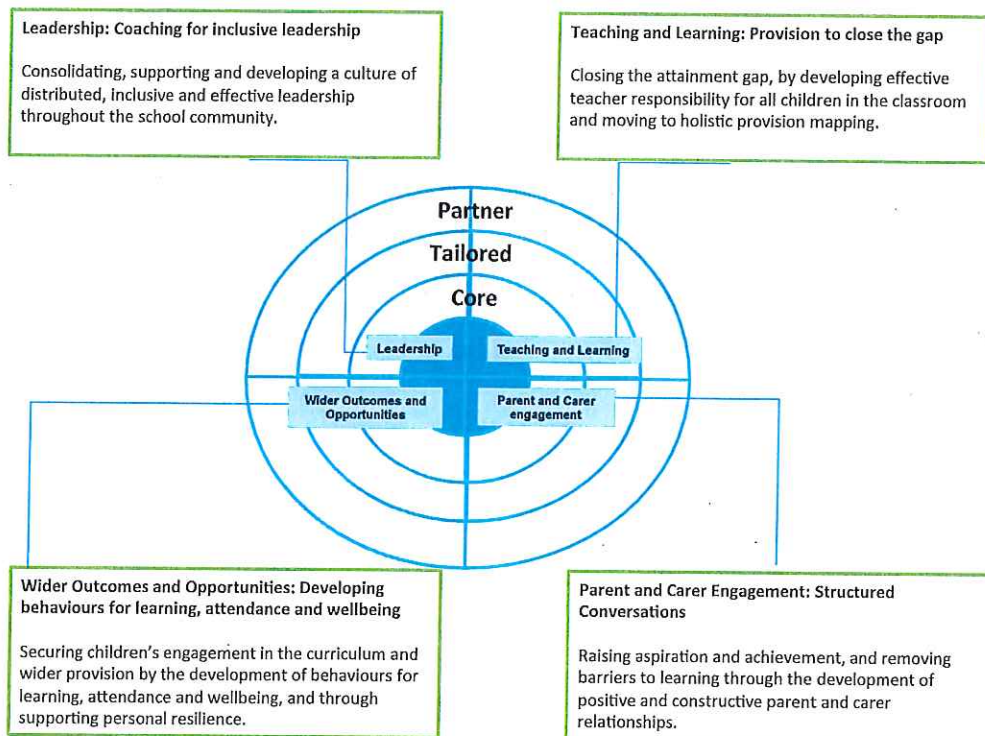
Core Module: Structured Conversations – training for teachers to introduce focused, parent-led conversations that deliver effective partnerships with parents and improved outcomes for pupils.

Tailored Modules:

- **Reviewing Communications with Parents and Carers:** ensure effective communications with all parents including those considered hard-to-reach.
 - **Welcoming and Including families:** supporting schools to secure an inclusive ethos and practices to enable parents to participate in the school community.
 - **Early Support:** supporting schools to work with multi-agencies to improve the delivery of services to disabled children, young people, and their families.
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Programme Structure



Pricing

The Achievement for All Schools Programme is part-funded by the DfE, and delivered by Achievement for All 3As, an independent education charity.

The charity draws from a number of grants, and pricing bands reflect feedback from schools to ensure the Schools Programme is accessible to schools of any size. Pupil Premium funding may be used to pay for the Achievement for All Schools Programme.

All prices shown are the annual fees for each year of the initial two-year Schools Programme and are exclusive of VAT.

School Price Band	Annual price for each year (exc VAT)	Number of FSM Pupil Premium payments to cover fees
Very small schools (100 pupils or less)	£2,000	2
101-220 pupils	£6,800	5-7
221-440 pupils	£7,150	6-8
440 + pupils	£7,500	6-8

Schools can register from 22nd May 2014 for the enhanced programme and can commence from 1st September 2014.

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The Community of Practice

All registered schools are enrolled in our Community of Practice. This brings together professionals and schools with public, private and voluntary sector organisations who share an ambitious vision for vulnerable and disadvantaged children and young people and who work together to achieve this vision through joint learning and shared endeavour.

Using our on-line member site: Access, social media, conferences, seminars and workshops we support this Community to grow and learn for the benefit of all children and young people - particularly the most vulnerable and disadvantaged.

Beyond the Schools Programme

The Schools Programme is the start of a journey that, over time, leads to schools being recognised as local and national leaders in supporting vulnerable and disadvantaged children and young people to achieve their full potential through our Quality Mark, and Quality Lead Awards.

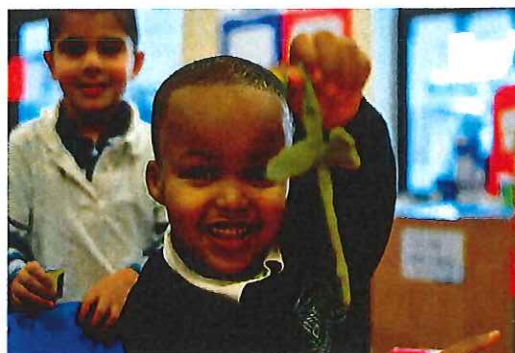
Beyond the two year programme there are a number of pathways to choose from, each designed to meet the needs of different schools.

This next stage focuses on further embedding of the Achievement for All principles within your school often supported by a continued (but lighter touch) relationship with your Achievement

Very Small Schools, Federations and Alliances

We recognise that schools operate in a variety of models and sizes. The Schools Programme has been developed to be delivered in a way relevant to any scale or model. Core modules and activities remain the same but the pace and content of aspects of the programme will be tailored to each setting and/or structure.

Coach. You will have access to exclusive tools, activities and interventions with more advanced tailored modules, and be part of a network of local leaders across the country through continued engagement with our Community of Practice.



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