

Director's meeting with Secondary headteachers

1 May 2014

OfSTED inspections update

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OfSTED inspections - 1

Good and outstanding Secondary schools

	Overall	New framework	Difference
	%	%	% points
Barnet	86	73	-13
London	83	70	-13
England	71	56	-15

OfSTED inspections - 2

Good and outstanding Secondary schools in Barnet

	Overall	New framework
% points above England	15	17
% points above London	3	3

OfSTED inspections - 3

Good and outstanding Secondary schools in Barnet

	Overall	New framework
England Rank	23 rd	31 st
London Rank	12 th	15 th

OfSTED inspections - summary

Secondaries

- Lower % of schools judged good or o/s under the **new framework** compared to the old
- Same for Barnet **as other LAs**
- Overall now **outside top 10%** - in top 16%
- Under the **new framework – in top 20%**

Primaries

- Doing significantly worse than other LAs under the new framework – **14th overall but 53rd under the new framework**
- External reviews

Pupil absence – national and local update

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Attendance 2012/13 – national headlines - 1

- **Persistent absence** declined further
- Largest falls seen in **secondary** schools
- Lower levels of PA in primary than secondary
- **Overall absence** increased slightly but trend still downwards (exceptionally low illness in 2011/12)
- Percentage of **unauthorised absence stable** over past 5 years
- Overall absence rate for six half terms higher than five – more unauthorised absence and family holidays

Attendance 2012/13 – national headlines - 2

- **Illness** most common reason for absence, followed by **family holidays**
- **FSM pupils** have more absence – little change over last five years and high levels of persistent absence
- Absence levels (including PA) higher for **SEN pupils** than national average
- Higher absence in **deprived areas**

Absence in Barnet - secondary

- **Good - 0.7% below national average absence rate of 94.2%**
- But 0.1% above London average (5 half terms) – better than primary but **6th highest absence in outer London**
- **Authorised absence** levels **0.3% above national average**, 0.4% above London average
- Clear link between lower levels of **authorisation** and lower overall levels of absence
- **Persistent absence** 1.1% below national average and 0.1% below London

(Data does not include PRUs)

Action to improve attendance

- **LA action plan** focussing on improving primary attendance, including development of planning templates, supporting website, attendance conference
- **All schools** (primary and secondary) encouraged to:
 - review **data** (groups issue: FSM, SEN, White British)
 - develop **action plan** and attendance interventions
 - consider use of **pupil premium** funding to overcome barriers to attendance
 - review policy and practice, particularly in respect of **authorisation** of absence

School places and admissions – update

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Secondary admissions update

- The school admissions team have received **6757 on-time applications** for a secondary transfer place
- **3476** were received from **Barnet residents** and 3281 from our of borough residents.
- This is an increase from last years total of **6510**
- There are **no unplaced** children
- **90%** of applicants received an offer from one of their **first three** school preferences.
- **97%** of applicants applied **online**.

Skills strategy update

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Skills strategy update

Broadening the offer

- Studio school – update

Raising Participation

- Next steps - towards 2015 (key date 1st July)

Employability/careers development

- Let's Talk Shop Launch (key date 16th June)

Let's talk shop

Aim:

- To capture existing and future **retail opportunities** arising from expansion of retail through regeneration
- To ensure Barnet **young people** are able to take advantage, with quality **progression routes** into successful careers in retail and supporting industries

Let's talk shop

How

- (i) Creating a **buzz about retail** among young people
 - **Promote** the wide range of **opportunities** in retail and associated support industries
 - **Equip young people with skills** retail employers say they want, offer **hands on experience** of working in the retail sector via local employers and Retail Skills Academy/Barnet and Southgate College
- (ii) Clear **local pathway** for Barnet young people -
 - Working with **Middlesex University** to develop a part time degree programme in retail
 - **Training providers** - provide flexible **retail career pathway** combining earning and learning, acquiring skills whilst employed
- (iii) **One stop shop** for Brent Cross
- (iv) Connect **unemployed** LBB residents into retail work.

School Improvement review

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Vision and aims?

Draft

- ‘We want Barnet to be one of the **best areas** in the country for **high quality education** delivered and led by autonomous schools working together for the common good.’
- ‘We **aim** to be, and remain, in the **top 10 per cent** of local authority areas in England on **all** the key performance measures and to move into the **top 5%** in relation to the percentage of pupils in **good or outstanding schools** by 2018’.

Performance issues

Still looking good overall, but:

- **Good and outstanding schools:**
 - 90% overall – top 10% of LAs, top 16% for secondary
 - but 71% under the new framework – close to England average
- **Primary Writing**
- Achievement of **FSM** pupils and FSM gap (especially at Primary)
- Achievement of **Looked After Children** (esp. at Secondary)
- **Attendance** (especially Primary but Secondary ranks low for London)
- **Vocational education**

System issues

- The vast majority of **school improvement resources and expertise** now controlled and managed by schools; 95% of the education budget is with schools
- A wide **range** of providers and **governance models**
- **Academies:**
 - 16 out of 22 **secondary** schools + 2 secondary Free Schools
 - 6 Primary Academies, 3 Primary Free Schools, 2 more in 2014, new primary provision in existing Secondary Academies by 2016 (**15% of Primaries**)
 - Interest in other primaries – likely to increase to **30/40%** of primaries within 2 to 3 years

System issues - 2

- LA small residual team of **Learning Network Inspectors**, who, with limited capacity, are trying:
 - to maintain **links** with all schools
 - while providing more intensive support to the significant number of **schools causing concern**
- National trend towards **new delivery models** for education services and an increasing emphasis on:
 - developing the **system leadership** role of schools, in particular headteachers of good and outstanding schools.
 - **school-to-school support.**

School Improvement strategy

- To be reviewed **this term** - **SSPB** to develop thinking
- To include a **mapping** out of the **range of local resource** available – teaching schools, NLEs, LLEs, BPSI, school improvement clusters etc.
- To develop a school improvement strategy that:
 - sets out proposed arrangements for **monitoring, support and challenge**, including the approach to schools causing concern
 - engages **system leaders**, (such as National and Local Leaders of Education, Teaching Schools, etc.) to support and challenge those in need and actively promote **sector led improvement**.
 - involves **full consultation** with schools and agreement on the **priorities** for school improvement.

School Standards Partnership Board - membership

- Director of Children's Service (Chair), LBB (Kate Kennally)
- Lead Commissioner, Schools Skill and Learning, LBB (Val White)
- Education and Skills Director, LBB (Ian Harrison)
- Chair and one other from the Primary Headteacher Forum (Tim Bowden, Gina Newman)
- Chair of the Secondary Headteacher Forum (Martin Lavelle)
- Headteacher of Teaching School (Teresa Tunnadine, The Compton)
- Headteacher of a Special School/PRU (Lynda Walker, Oak Lodge)

School Standards Partnership Board - remit

- To keep under review those aspects of the **Barnet Education Strategy** that relate to:
 - school **standards** and pupil **attainment, progress and attendance**
 - **narrowing gaps** between disadvantaged pupils and their peers and
 - the LA's **monitoring, challenge and support** of maintained schools
 - other relevant **statutory functions**.
- To review **performance data** across all Barnet schools for all stages and to consider areas where **joint and targeted work** is needed to secure improvements
- To identify and overcome any **systemic barriers** to continuous improvement and consider ways to extend **school to school support**
- To oversee development of an **Annual Report to parents**; to consider ways to **promote a positive image** of Barnet schools as high-performing and highly-aspirational schools that provide excellent standards of education for all pupils.

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