

# Education Strategy

## Emerging themes

7 March 2013

# Consultation to date

- Headteacher conference
- Workshops
  - Local authority role in monitoring, challenging and supporting schools
  - 14-19 provision in Barnet
  - Early Intervention and Prevention
  - Alternative Provision
- Member Scrutiny Panel (including headteacher and parent governor input)
- Governor conference
- Barnet Youth Board
- Ongoing: Education Strategy Board, Barnet Education Forum, Capital and place planning headteacher forum

# Working in partnership – sustaining and building on success

All partners:

- Demonstrate our shared passion and ambition to succeed through challenging ourselves and others to continuously improve and innovate
- Share intelligence and data to ensure that we learn from our experience and that of others, to monitor our success and identify where we can do more
- Identify sources of expertise within the partnership to share best practice and support each other during periods of challenge
- Be bold and prompt in identifying where support is required and be keen to offer help where needed.
- Be prepared to tackle difficult issues and hold difficult conversations within our own organisations and between ourselves.
- Actively plan for future leadership capacity to attract and retain high quality staff
- Harness the influence parents have on their children's learning

# Local authority monitoring, challenge and facilitation of support role

The local authority will monitor, challenge and facilitate support for all publicly-funded schools on their progress in raising educational standards both overall and for specific groups of pupils

## For all schools

- collate, analyse, share and publish performance data
- host forums and networks
- develop brokerage model to utilise local resources including teaching school, national and local leaders in education
- offer a school improvement traded service

## For maintained schools

- timely annual attainment review
- differentiated support according to the need of each school
- intervention in inverse proportion to success

## For Academies/free schools

- monitoring e.g. through data analysis and other intelligence
- development of 'Keeping in touch' meeting cycle
- process for providing support/acting on concern developed through an agreed concordat

# Developing models of school governance

## Developing models of school governance

- Support the maximum amount of delegation of resource and autonomy in terms of governance.
- Develop local solutions to models of governance for primary sector to maintain the quality of Barnet's offer
- Develop Process for identifying local partner/sponsors ready to sponsor schools requiring improvement or new provision

## Academy sponsors

We will seek sponsors that:

- Utilise local expertise and resource/Develop an understanding of local needs and priorities
- Offer the opportunity for locally nominated governors
- Encourage participation in local school to school improvement networks as well as those available across an Academy chain or partnership
- Encourage participation of school staff on local forums
- Share data to enable strategic monitoring at a borough level
- Encourage community access and promote the school as a community resource

# Recommendations under consideration by Member Scrutiny panel

The panel is considering:

- New streamlined process for nominating local authority appointed governors
- Fulfilling their championing role through:
  - convening Task and Finish Groups about particular groups or aspects of educational provision in the borough as a whole
  - inviting Chairs of Governors and LA Governors to give evidence in relation to the performance of their schools should members have any particular concerns.
- Annual published report to parents on educational provision in Barnet

# School organisation

## Meeting demand for additional places:

Seek first to expand successful schools, prioritised on the following criteria:

- demand
- parental choic
- site
- vision and ambition of school

## School land

- surplus school land will be prioritised for expansion to provide additional places.

## Schools wishing to enter the maintained sector

- existing successful independent schools who wish to enter the maintained sector will be welcome, where there is proven parental and community demand, particularly if schools will help to meet the growing pressure for school places.
- Schools wishing to enter the state sector must have suitable and adequate school buildings.

## Free Schools

- development of free schools to meet local requirements is welcome where there is evidence of demand, a robust business case and available property.

# Emerging key deliverables

- Options appraisal for the further development of Barnet Partnership for School Improvement (BPSI) and the local authority monitor and challenge role
- Concordat for agreement of the relationship with Academies and free schools
- Support for primary schools to explore alternative models of governance
- Local process for identifying sponsors ready to go
- Further development of local brokering of school to school support
- Strengthening support and information for governors and streamlined process for appointing LA nominated governors
- Review of early years provision
- Options for broadening the curriculum offer (e.g. through studio school)
- Future of Alternative provision to anticipate legislative changes
- New provision for young people post 18 with learning disabilities and difficulties

## Supporting strategies in development

- Commissioning strategy for pupil and learner places age 4-19 (25 for young people with learning difficulties and disabilities) 2013-18
- Commissioning strategy for monitoring, challenge and support services 2013/14.
- Early years strategy
- Inclusion strategy
- Participation, Progression and Employability plan