

Information about compliance with statutory requirements

School Name: _____

Date: _____

A: Statutory Responsibilities on schools that relate to Barnet LA Statutory Duties

The curriculum	Fully in Place	Partly in Place	Not in Place
Every learner receives the full statutory curriculum that the school must provide. (Note: if aspects of the curriculum are disapplied, please indicate partly in place and explain below.)			
The school provides teaching of religious education for all learners in accordance with the locally agreed syllabus (or otherwise, in accordance with relevant prescribed exceptions) and has told parents/carers of the right to withdraw their children.			
The school provides a daily act of collective worship for all learners and has told parents/carers of the right to withdraw their children and, where applicable, sixth formers of their own right to withdraw			
The school has a written policy on sex and relationships education, and has made it available to parents/carers.			
(Schools with pupils of primary age) The governing body has decided whether or not to provide sex and relationships education (other than that required by the national curriculum) and, if doing so, has agreed the content and organisation of the programme and has told parents/carers about it and the right to withdraw their children.			
(Schools with pupils of secondary age) The governing body has agreed the content and organisation of its programme of sex and relationships education (other than that required by the national curriculum) and has told parents/carers about it and the right to withdraw their children.			
The school meets fully the learning and development requirements of the Early Years Foundation Stage.			
Informing parents/carers			
The headteacher and/or governing body as appropriate ensures that all statutory assessments are conducted and results are forwarded to parents/carers and appropriate bodies.			
Leadership and management			
The governing body has a performance management policy and ensures that all teachers, including the headteacher, are appraised in accordance with statutory requirements.			
The governing body has secured that the provisions in the School Teachers' Pay and Conditions Document and any associated regulations relating to terms and conditions, including performance management and induction, have been implemented for all teachers and the headteacher.			
The governing body has publicised its complaints procedure under section 29 of the Education Act 2002.			
The school meets the current government requirements regarding safeguarding children and safer recruitment			

Please state briefly what action is being taken to deal with requirements that are partly in place or not in place.

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B: Other Statutory Responsibilities on schools

The curriculum	Fully in Place	Partly in Place	Not in Place
Equality & diversity			
The governing body has implemented policies and practices to ensure that it does not discriminate unlawfully against learners, job applicants or staff on the grounds of, gender (including gender reassignment), race, disability, sexual orientation , religion and belief, marital/civil partnership status or age (where applicable).			
The governing body complies with its general duties under the Sex Discrimination Act 1975 (as amended), specific duties in subordinate legislation made under the Act, and the requirements of the statutory codes of practice made under the Act including a gender equality scheme (or a single equality scheme that clearly incorporates a gender equality scheme) which includes arrangements to: - monitor the implementation of the scheme and - assess its impact on staff, learners and parents/carers.			
The governing body complies with its general duties under the Race Relations Act 1976 (as amended) , specific duties in subordinate legislation made under the Act, and the requirements of the statutory codes of practice made under the Act including a race equality policy (or a single equality scheme that clearly incorporates a race equality policy) which includes arrangements to: - monitor the implementation of the scheme and - assess its impact on staff, learners and parents/carers.			
The governing body complies with its general duties under the Disability Discrimination Act 1995 (as amended), specific duties in subordinate legislation made under the Act, and the requirements of the statutory codes of practice made under the Act including a disability equality scheme (or a single equality scheme that clearly incorporates a disability equality scheme) which includes arrangements to: - monitor the implementation of the scheme and - assess its impact on staff, learners and parents/carers.			
Learners with special educational needs and/or disabilities			
The school meets its requirements in Part IV of the Education Act 1996 and has regard to the Special Educational Needs Code of Practice when meeting learners' special educational needs, publishes its policy and makes it known to parents/carers and reports annually on the success of its policy.			
The school meets the requirements of Part 4 of the Disability Discrimination Act 1995 (DDA) and any subsequent requirements and has regard to the (DRC) code of practice for schools (2002). The school publishes and informs parents/carers of its accessibility plan and disability equality scheme and reports annually on progress made on these.			
The school has appointed a special educational needs coordinator and has ensured that the post holder has received training.			
Learners' care and well-being			

The school has procedures in place to ensure that it meets all relevant health and safety legislation.			
The school has a child protection policy and procedures in place that are in accordance with local authority and DFE guidance and locally agreed interagency procedures, (and the policy is made available to parents/carers on request).			
Where the governing body provides school lunches and/or other school food, they ensure that they meet current DFE standards.			
The school complies with the welfare requirements of the Early Years Foundation Stage.			
The school complies with its duties under s43, 44 and 45 of the Education Act 1997 (as amended most recently by the Education and Skills Act 2008) in the provision of careers education, information and advice.			
Informing parents/carers			
The headteacher (of maintained schools only) ensures that each year a report on each learner's educational achievements is forwarded to their parents/carers.			
Leadership and management			
Where applicable, the governing body has met the required financial management standards			
The responsibilities of the governing body, its committees, the headteacher and staff in respect of finances are clearly defined and limits of delegated authority are delineated			
The governing body ensures that childcare is registered, where this is required by the Childcare Act 2006, and complies with all necessary registration requirements.			
The governing body ensures that the following details are published online on the school's website: <ul style="list-style-type: none"> • Pupil Premium allocation, use and impact on attainment • curriculum provision, content and approach, by academic year and by subject • admission arrangements • the school's policy in relation to behaviour, charging, and SEN and disability provision • links to Ofsted reports and to the Department's achievement and attainment performance data; and details of the school's latest Key Stage 2 and 4 attainment and progress measures. 			

Please state briefly what action is being taken to deal with requirements that are partly in place or not in place.