

Draft – for discussion

Key strategic issues that require discussion between the LA and headteachers

School improvement	<ul style="list-style-type: none"> • School improvement strategy – vision, aims, approach, priorities for improvement across the LA • Raising achievement – what the data shows and how we should respond
	<ul style="list-style-type: none"> • Provision of data - a comprehensive range of performance data, including data about the local performance of different pupil groups, local benchmarking and post-16 destinations comparative data
	<ul style="list-style-type: none"> • Arrangements for Monitoring, Intervention, Challenge and Support • Approach to Schools Causing Concern
	<ul style="list-style-type: none"> • Strategy for closing the gaps for vulnerable pupils – those with SEN, looked after and on FSM; use of the pupil premium
	<ul style="list-style-type: none"> • Improving school attendance
	<ul style="list-style-type: none"> • Safeguarding in schools
	<ul style="list-style-type: none"> • School-led system leadership, school partnerships and school to school support
	<ul style="list-style-type: none"> • Support for senior and middle managers • Recruitment, retention and training of senior managers and governors
Raising participation	<ul style="list-style-type: none"> • Raising participation, improving curriculum offer and progression pathways, reducing NEETs etc.
Admissions and school places	<ul style="list-style-type: none"> • Admissions policy/catchment areas, in-year admissions/fair access • School place planning – plans for bulge classes, school expansions and new schools
	<ul style="list-style-type: none"> • Approach to Academy developments, including local sponsorship arrangements
Alternative provision	<ul style="list-style-type: none"> • Planning of continuum of alternative provision, commissioning, funding etc. in context of conversions to Academy status
SEN	<p>Inclusion strategy, including:</p> <ul style="list-style-type: none"> • Meeting future needs/planning local specialist provision • High Needs/SEN funding

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| | <ul style="list-style-type: none"> • Implementation of C&F Act and new CoP • Post-16 SEN provision • Arrangements for specialist SEN support to schools and early education settings – training; provision of information; specialist support • Integrated support for C&YP with SEN/disabilities aged 0-25 across services |
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OfSTED inspection of the local authority arrangements for school improvement

All schools - Ofsted will evaluate:

- the effectiveness of corporate and **strategic leadership of school improvement**
- the clarity and **transparency of policy and strategy for supporting school improvement** and how clearly the local authority has defined its monitoring, challenge, support and intervention roles
- **the extent to which the local authority knows schools** and, where appropriate, other providers, their performance and the standards they achieve and how effectively support is focused on areas of greatest need
- the **impact of local authority support and challenge** over time and the rate at which schools and other providers are improving, including **impact of the local authority strategy to narrow attainments gaps**

Data:

- **whether the LA provides a comprehensive range of performance data**, including data about the **local performance of different pupil groups, local benchmarking and post-16 destinations comparative data**; and whether schools and other providers have high regard for this, which is influential in helping them to identify school based performance priorities.

Maintained schools - Ofsted will evaluate:

- the effectiveness of the local authority's **identification of, and intervention in, underperforming maintained schools**, including, where applicable, the use of formal powers available to the local authority
- the extent to which the local authority **brokers and/or commissions high quality support** for maintained schools
- the effectiveness of **strategies to support highly effective** leadership and management in maintained schools and other providers