



# BPSI

Barnet Partnership for School Improvement





**BPSI**

Barnet Partnership for School Improvement



# **Using the PE Premium funding - demonstrating impact - OFSTED accountability**

Kim Henderson (BPSI Associate Adviser)

Layla Hall (Strategic Manager - Barnet  
Partnership for School Sport)

# Inspection requirements

Inspectors will assess and report on **how well** this new funding is being used to **improve** the quality and breadth of PE and sport provision, including increasing participation in PE and sport so that all pupils develop healthy life-styles and reach the performance levels they are capable of **(leadership and management section)**

## What will OFSTED inspectors look for in a Section 5 inspection with regard to Sport Premium funding?

- Senior leaders, subject leader (SL) and governors **know the amount of funding** available to the school and **the reasons why it is given**.
- An **audit** of current needs is undertaken so that any deficiencies can be met by the funding leading to ----
- A clear **action plan** for improvement with time-scales and measurable outcomes.
- **Governors involvement** in the decision-making process and **monitoring/evaluation** of the outcomes of the plan – holding school leaders to account.
- A clear **evaluation** of the plan's **impact** on increasing participation, promoting health and wellbeing, and improving performance.
- Details presented on the school web-site.

# Sport Funding - What questions are inspectors likely to ask and who will they speak to?

- Evidence is likely to be gained from meetings with **pupils, school leaders (HT, SLT, SL) and governors**. They may also talk with **individual teachers**, especially if the planned impact is about improving teaching skills. In a few specific instances, discussion with coaches, TAs etc. may occur.
- Questions for **pupils** will centre on the impact of the funding on their participation, performance and/or promoting health and wellbeing.
- Questions for **leaders and governors** will centre on: How is the funding is spent? Who decides? On what basis are the decisions made? What is the planned impact and over what time-scale? How does the school measure impact? How will the school ensure impact after the initial funding period?
- Questions for **individual teachers** may centre on such as: Do you know how the funding is being spent? Were you consulted? What impact is the funding having on your teaching skills and on pupils' performance? Is there any increase in pupils' participation rates, pupils' enthusiasm for PE and sport, impact on lifestyles and physical wellbeing?
- Overall, the questions will be related to the planned impact of the funding and its relevance to improving outcomes for pupils.

# Challenges for the primary school?

- Achieve high participation and improve performance, including the promotion of elite performers.
- Create a culture where PE and sport are valued.
- Increase teachers' subject knowledge.
- Ensure that all pupils can swim at least 25m by the time they leave at the end of Y6, if not sooner.
- Help combat the rising rate of sedentary lifestyles and childhood obesity by successfully implementing strategies to promote pupils' health and well-being.
- Promote life-long participation in sports activities – encourage pathways to participation outside of school.
- Plan carefully how to use the sport premium to improve PE and sport. Regularly monitor the effectiveness of the plan and evaluate its impact on improving outcomes.



**BPSI**

Barnet Partnership for School Improvement



**What are you doing?**

**Where have you had impact?**

**What is your long term vision?**

**Issues, concerns, support, questions?**



**BPSI**

Barnet Partnership for School Improvement



## **Feedback from your Subject Leaders**

- Professional learning
- PE Specialism
- Sharing expertise and good practice
- Impact and sustainability
- Capacity



**BPSI**

Barnet Partnership for School Improvement



# Competitions – over 60+





**BPSI**

Barnet Partnership for School Improvement



## Events / Festivals:

- KS1 Movers
- Dance Festival
- Change 4 Life
- Yr 1,2,3 Football





**BPSI**

Barnet Partnership for School Improvement



# Programmes:

## - Inc: Bronze Young Ambassadors

*Over 40 Bronze Ambassadors have joined us for the BA training sessions this year. Within the training they have learnt about communication skills, how to help run games and activities in the playground, setting up a school PE notice board, competitions (including virtual challenges etc) and a School Games Committee.*

*They've worked really hard and we've been extremely impressed by their enthusiasm and mature attitude whilst taking on these leadership roles.*





**BPSI**

Barnet Partnership for School Improvement



# Inclusion: Disability

