



**BPSI**

Barnet Partnership for School Improvement

# **Preparation for Primary Headship Programme 2015**

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Barnet Partnership for School Improvement  
(BPSI) Manager

## 8 Modules in the Spring term

- the importance of having a clear vision and communicating this effectively to all staff.
- developing effective partnerships with parents, governors and the local community.
- understand relevant employment law and good practice with regards staff management.
- understand how to conduct Performance Management effectively and manage poor performance
- understand how the allocation of school funds and resources should be linked to whole school improvement.
- understand how to deal with a critical incident in a school.
- understand how the quality of conversations and relationships in school significantly impacts upon results.
- how to apply for headship posts; what tasks you may be expected to undertake as part of the recruitment process and how to develop effective interview techniques

- encourage effective deputy heads to apply for headships in Barnet schools.
- hear about the challenges, opportunities and journeys taken by existing Barnet Headteachers and have the opportunity of visiting them in their own schools.

## **Module 1 (1 day)**

*Introduction to the Programme*

*The Role of the Headteacher, establishing yourself with the staff and ensuring your vision drives improvement*

## **Module 2 (½ day)**

*Working with Parents, Governors and the Local Community*

## **Module 3 (½ day)**

*Everything you need to know about Human Resources and Employment Law but were too afraid to ask!!*

## **Module 4 (Twilight)**

*Managing School Finance and Resources*

Tutors: Tim Bowden – Headteacher, Holy Trinity CE Primary School

Length of Session: Twilight

## **Module 5 (Twilight)**

*Dealing with critical incidents*

## **Module 6 (Twilight)**

*Effective Conversations and Relationships in Schools*

**Module 7 (½ day)**

*Applying for a Headship – From Initial Visit to Interview*

**Module 8 (½ day)**

*A Barnet Headteacher - Should I or Shouldn't I? What's Stopping Me?  
'Question Time'*

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