

NFSM – FSM Gap 2013

Source:

DFE SFR 2013 37

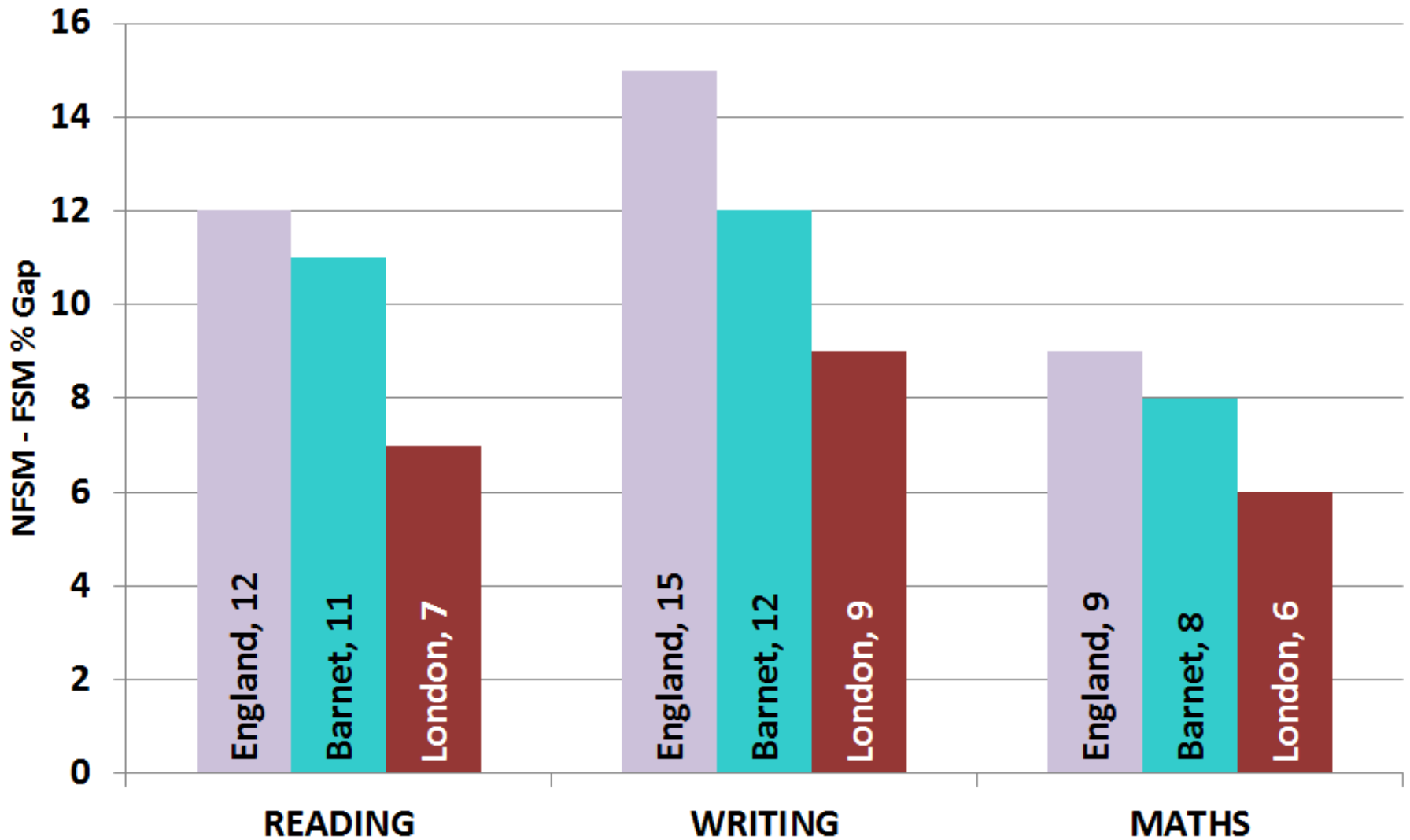
DFE SFR 2013 51

Not clear whether FSM is FSM6

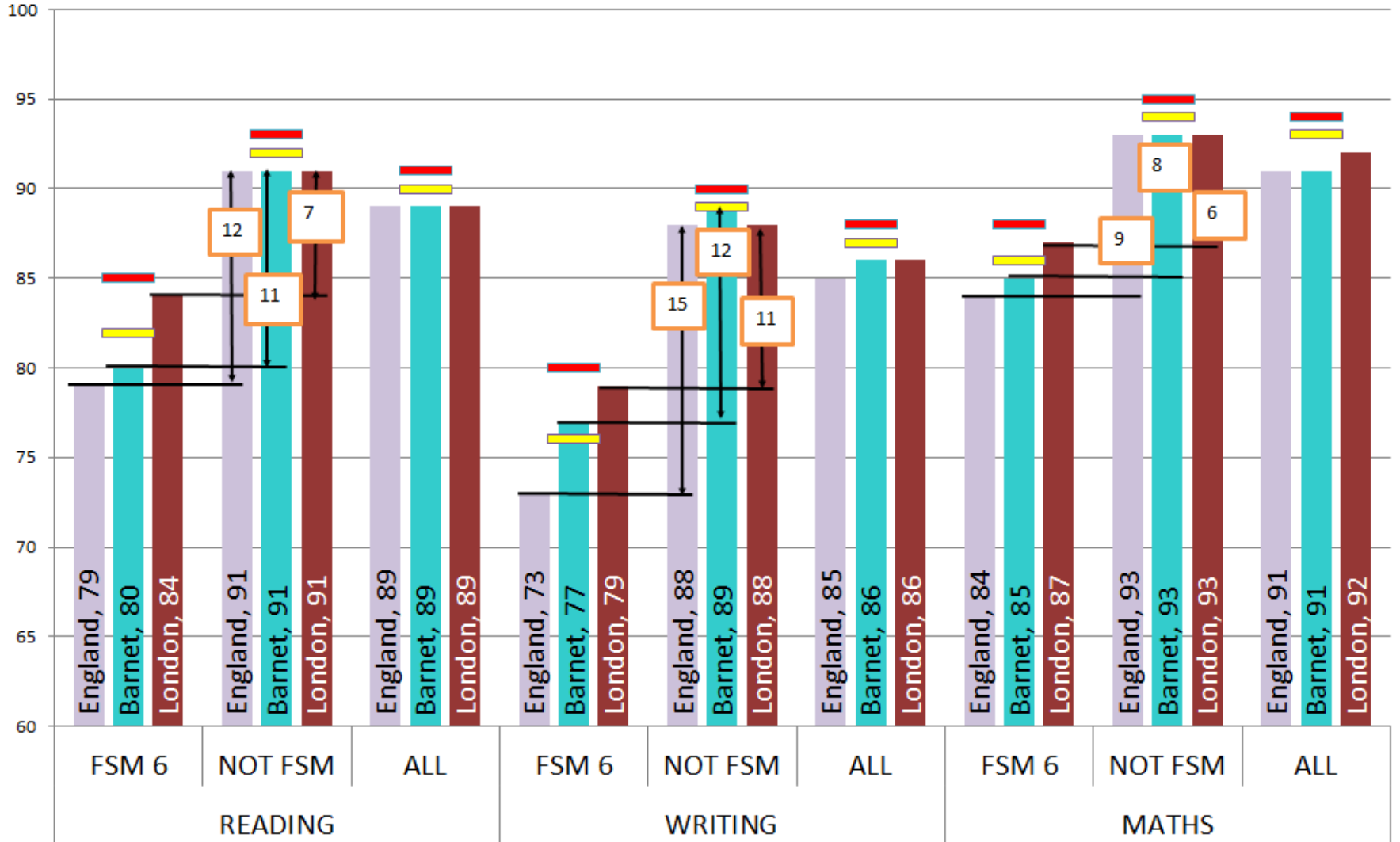
KS1 NFSM – FSM Gap

- Attainment of Barnet FSM pupils in line with England, but below London
- In all subjects the Barnet NFSM – FSM gap is (slightly) smaller than national, but greater than London
- Barnet FSM pupils in top quartile for Writing

KS1 Assessment 2013: %L2+: NFSM - FSM Gap



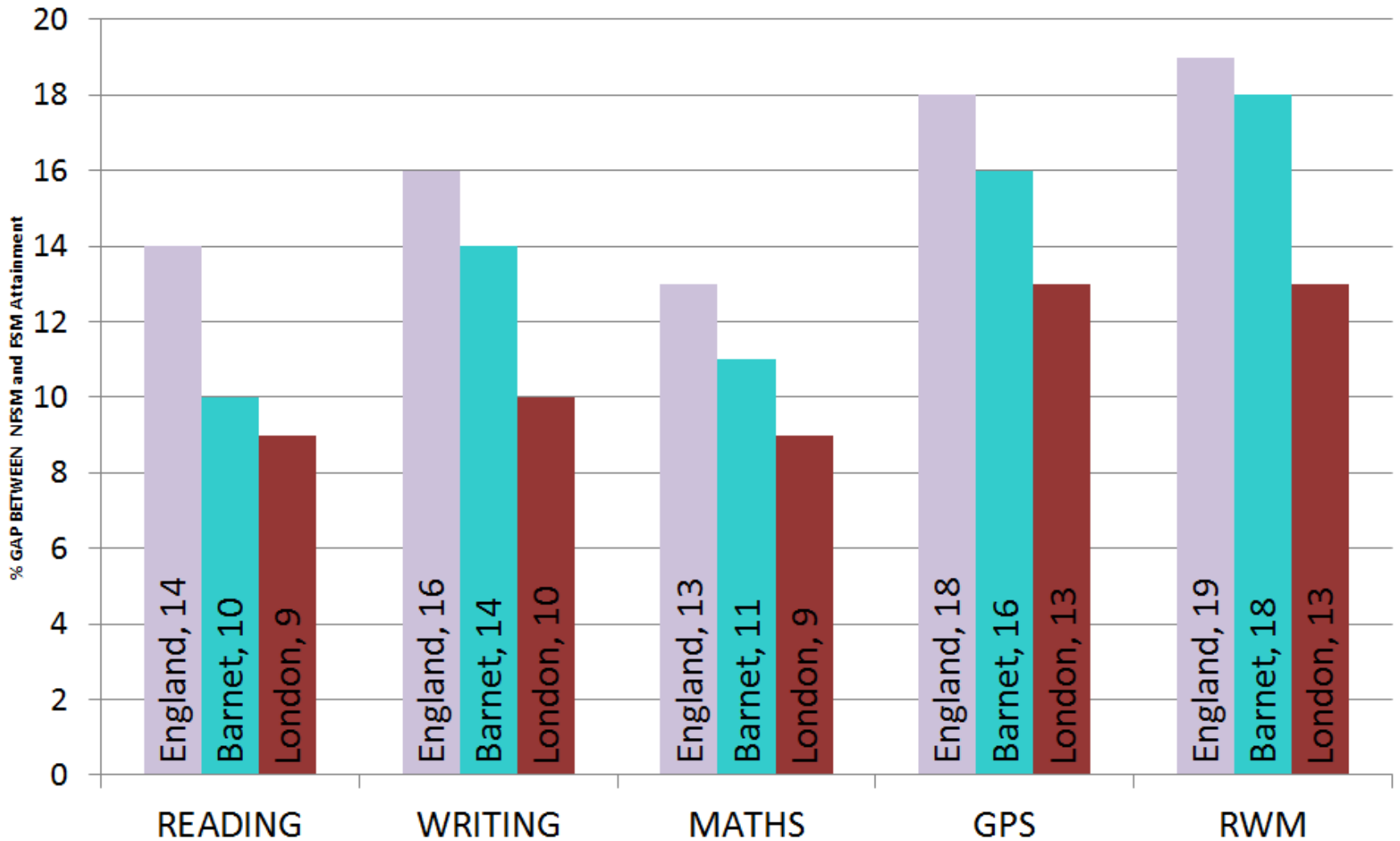
KS1 ASSESSMENTS 2013: % L2+ : FSM



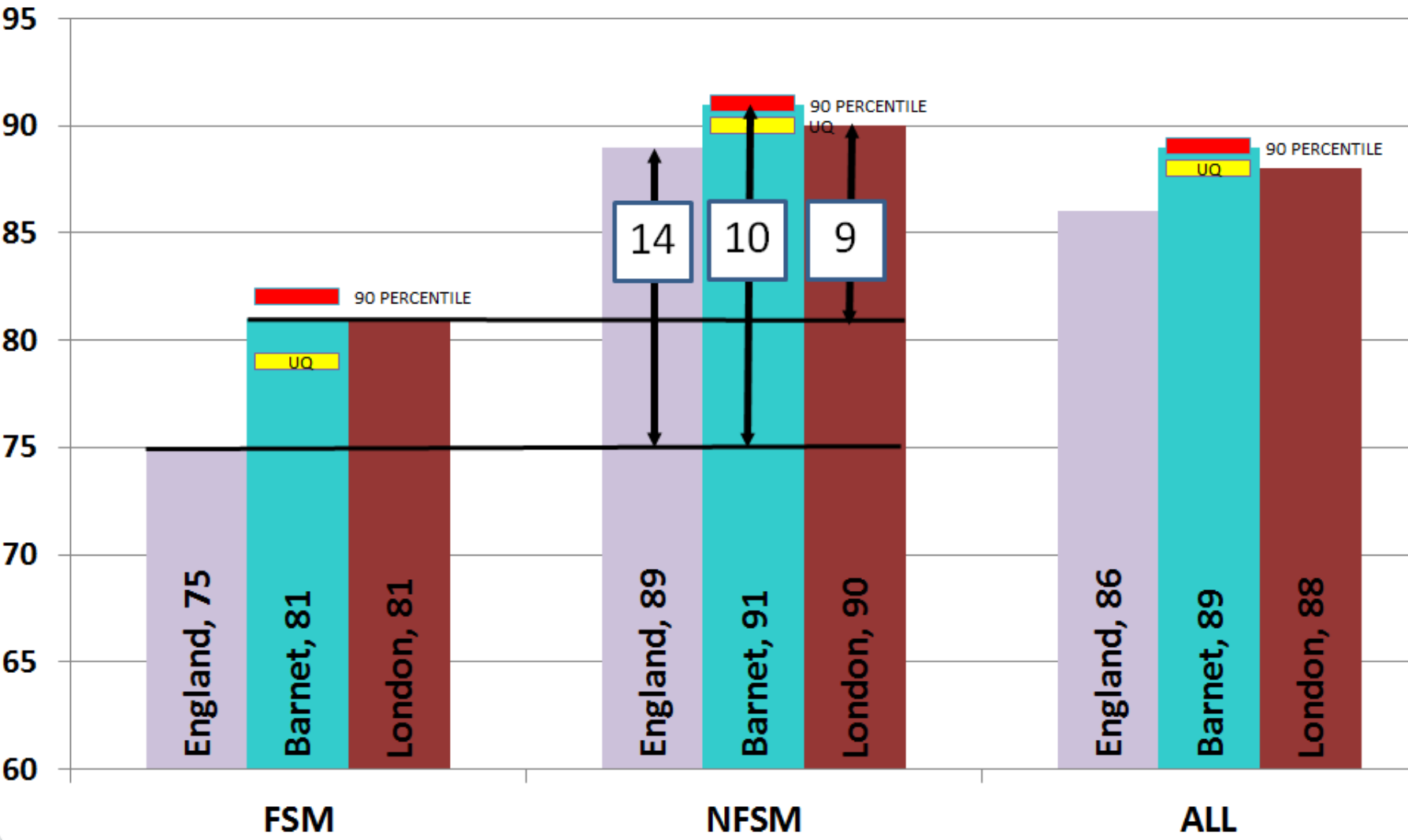
KS2 NFSM – FSM Gap

- Attainment of Barnet FSM pupils in all subjects is in the upper quartile nationally
- Barnet FSM pupils' attainment in all subjects (except Reading) falls below the London average
- In all subjects the Barnet NFSM – FSM gap is smaller than national, but greater than London

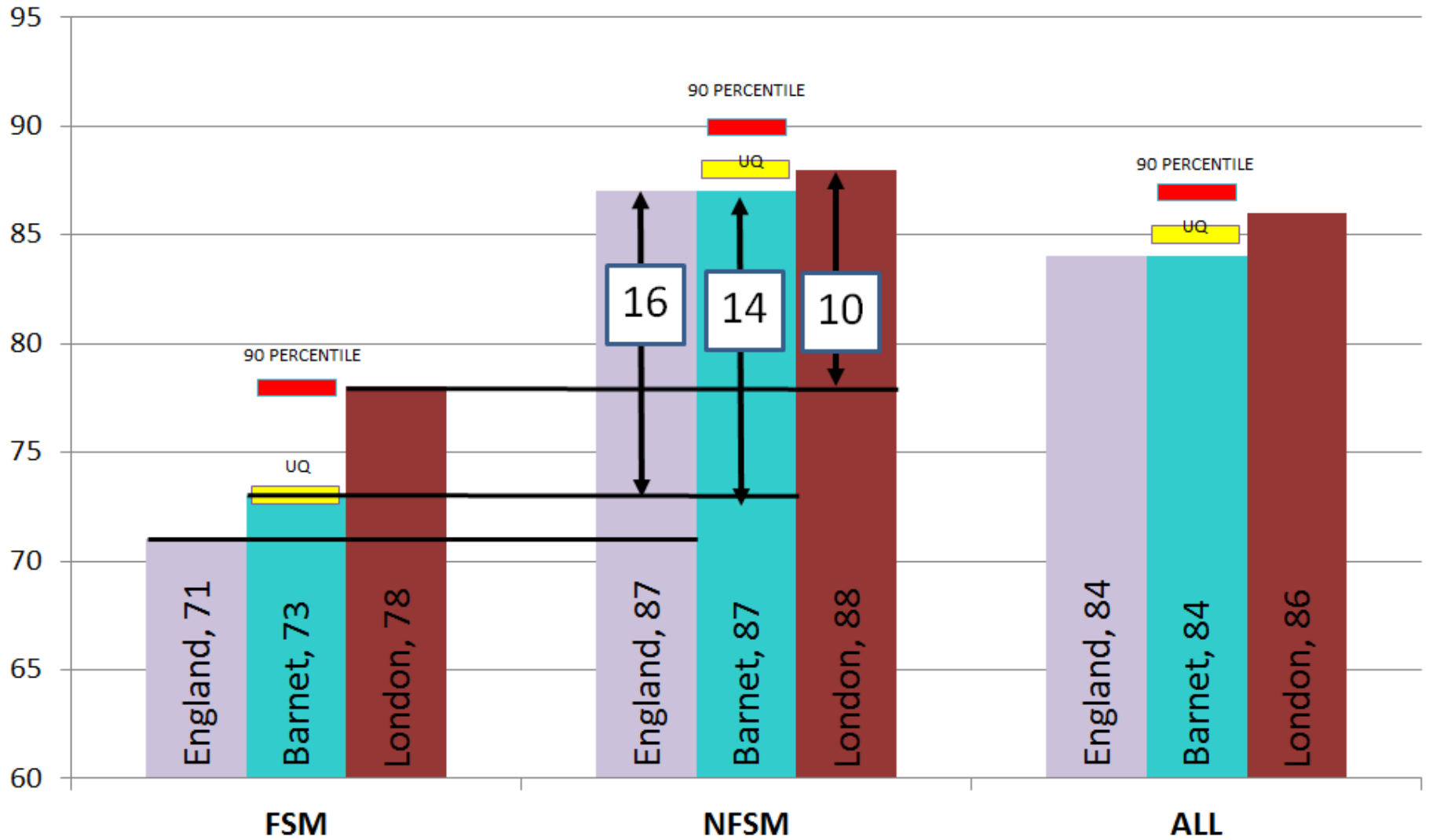
KS2 ASSESSMENTS 2013: %L4+ NFSM-FSM GAP



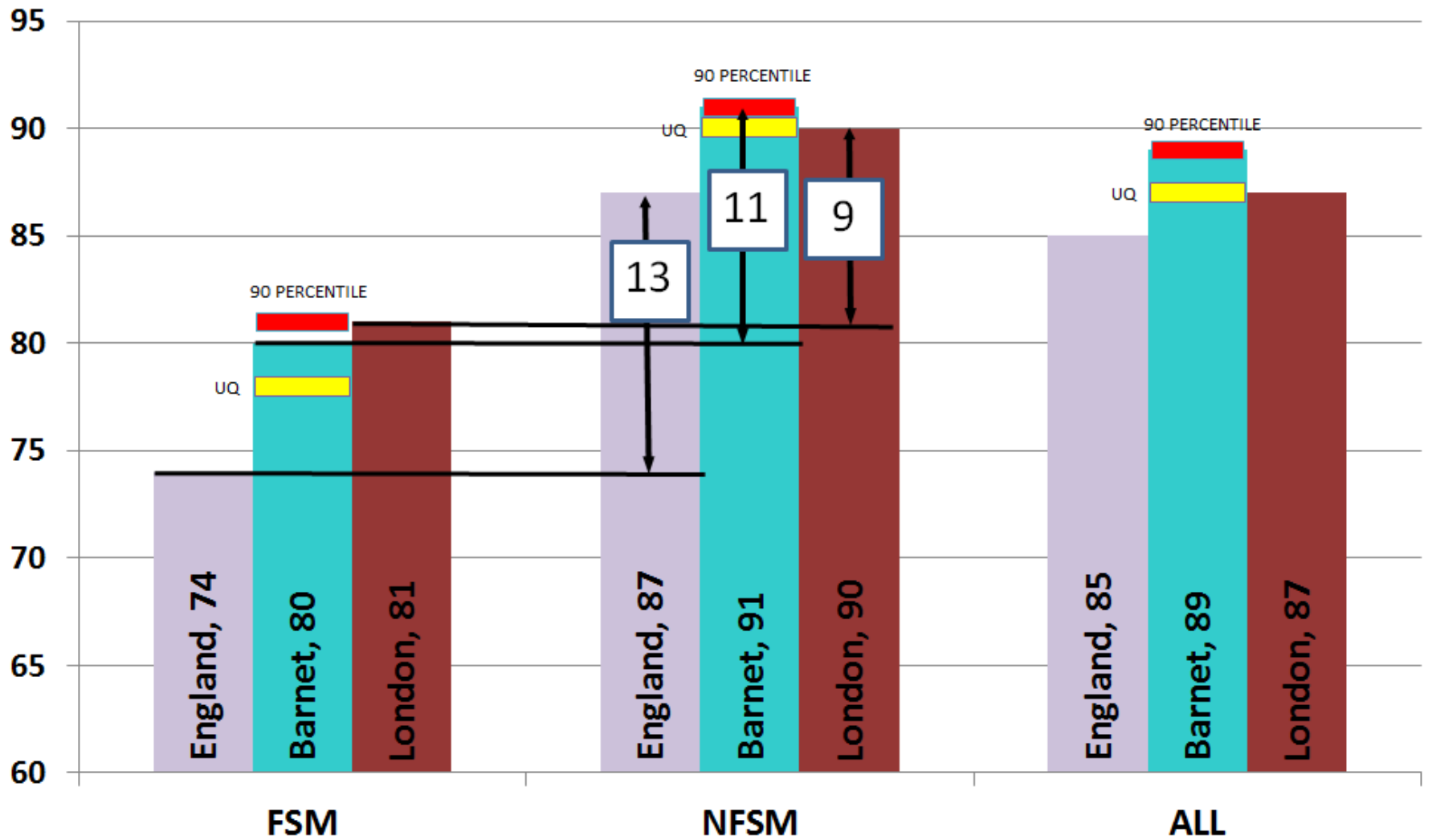
KS2 2013: Reading % L4+; FSM



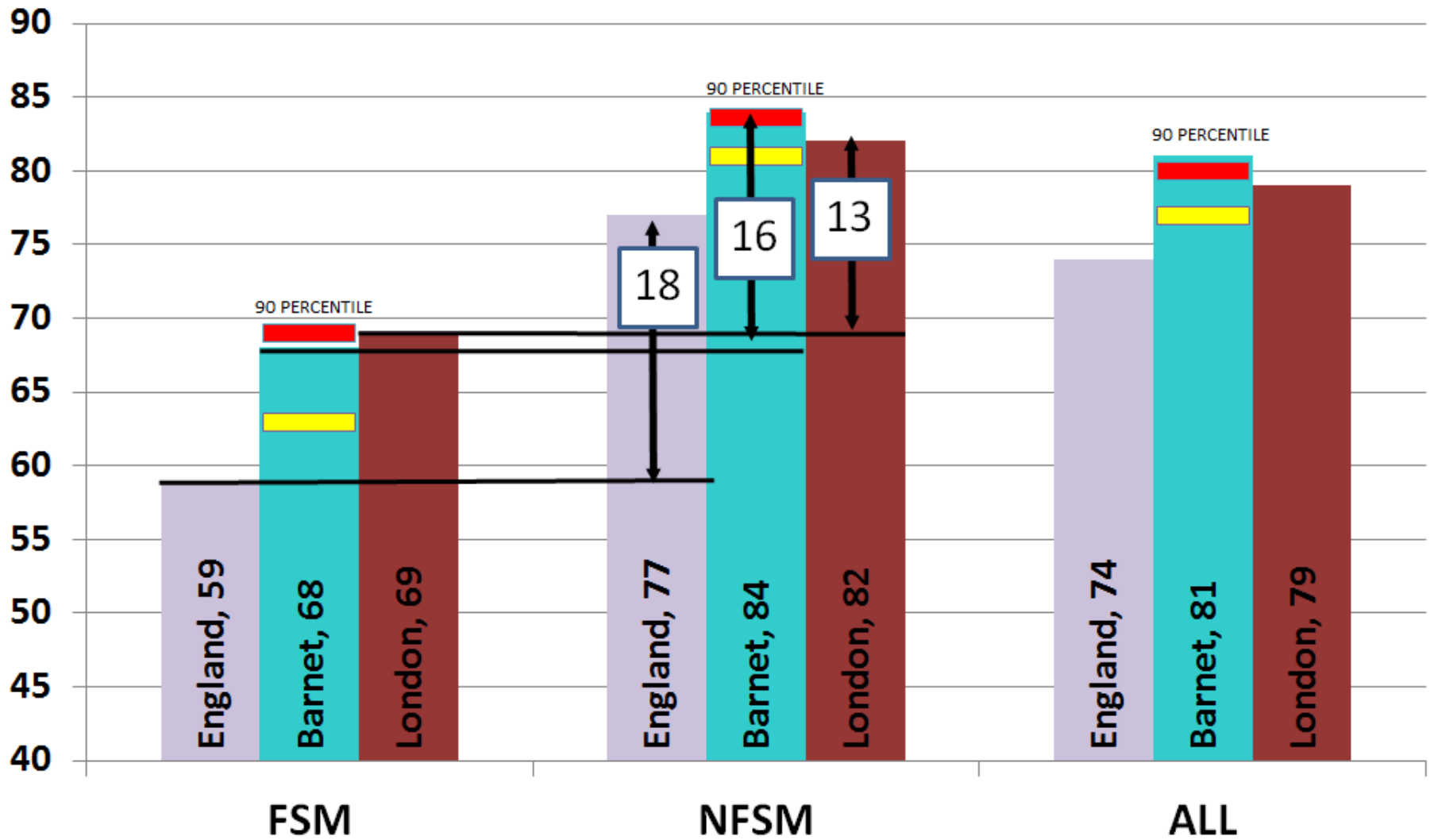
KS2 2013: Writing: % L4+: FSM



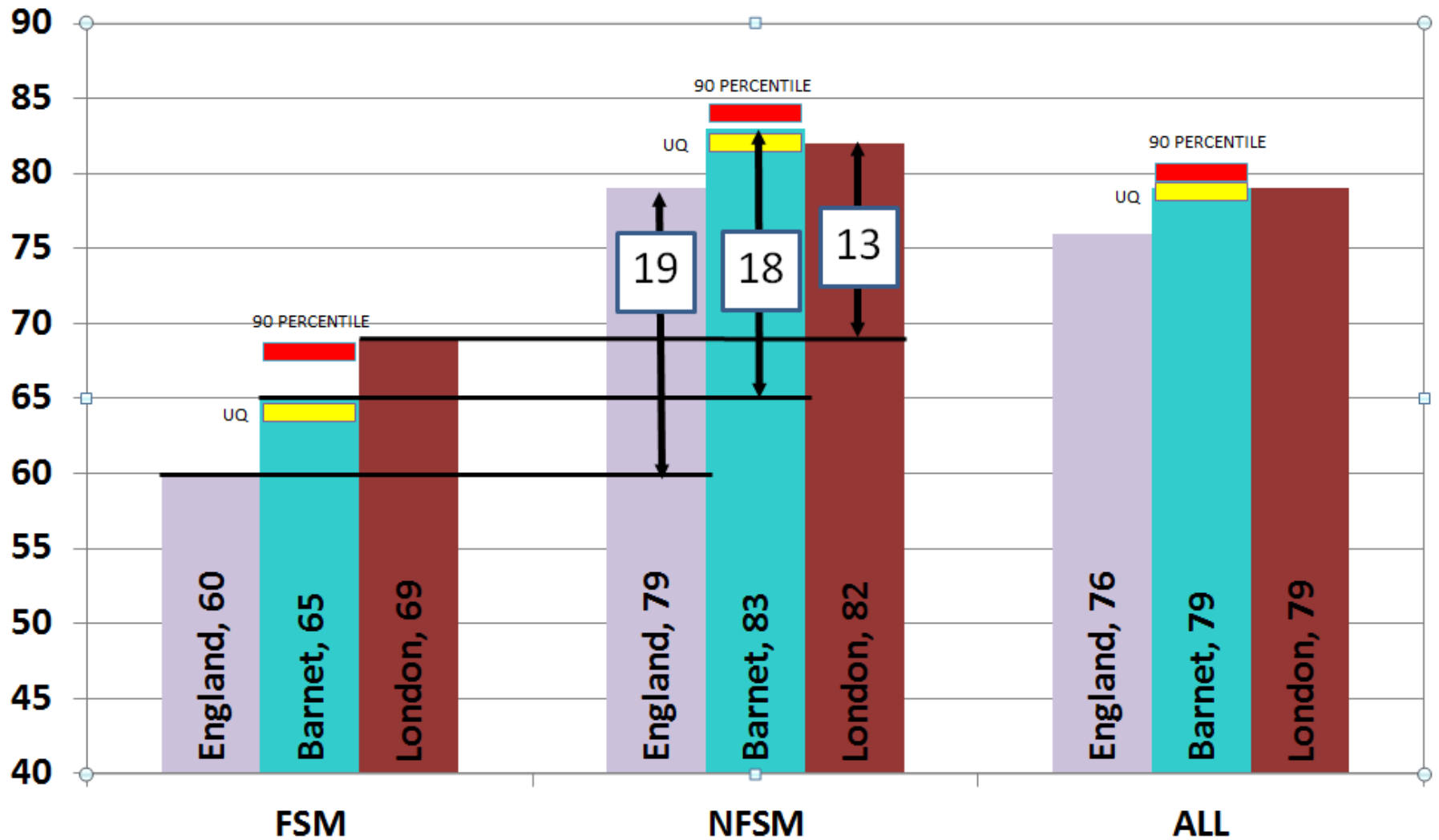
KS2 2013: Maths: % L4+ : FSM



KS2 2013: GPS: % L4+ : FSM

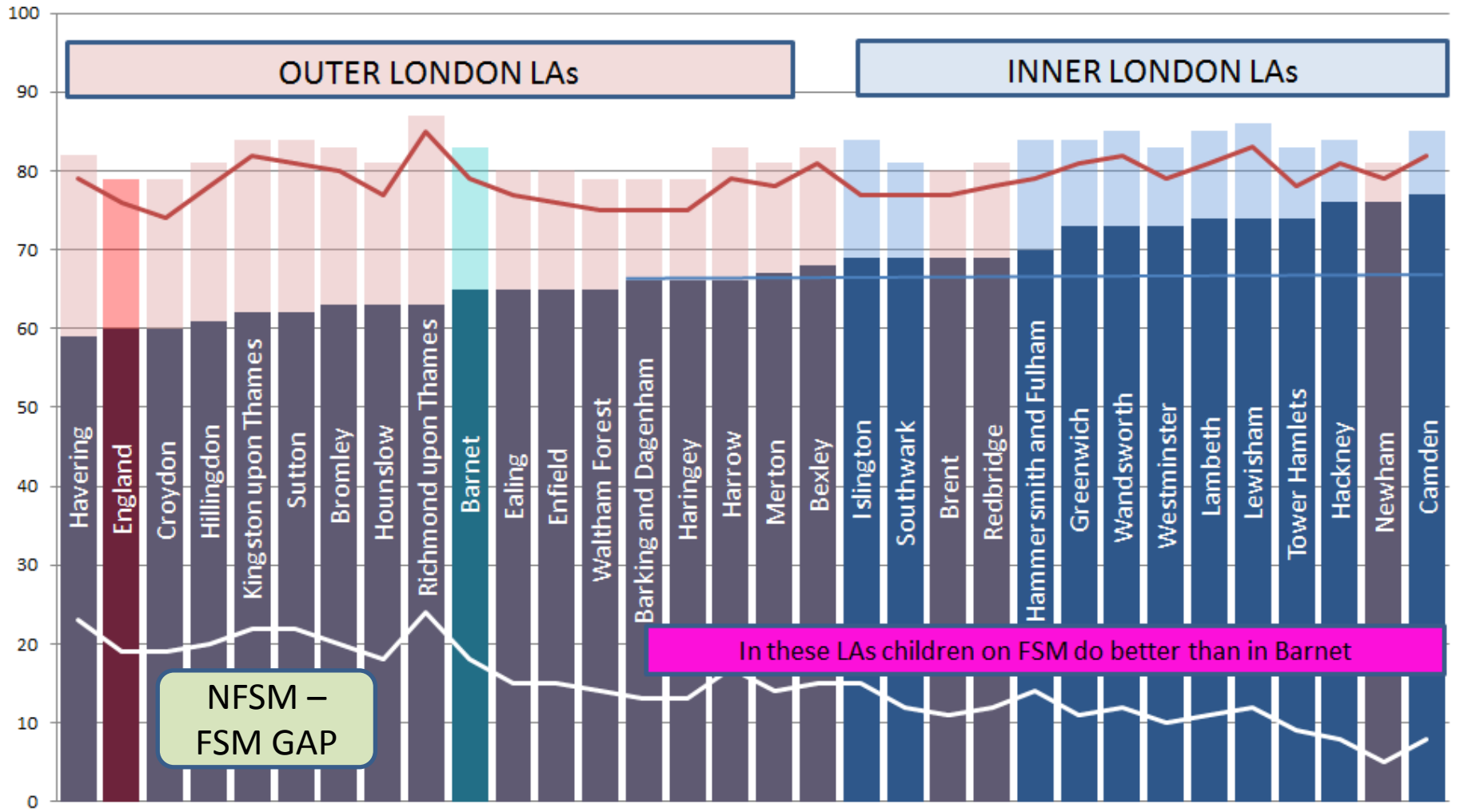


KS2 2013: RWM: % L4+: FSM



KS2 2013: % L4+ RWM: London LAs : FSM v NFSM

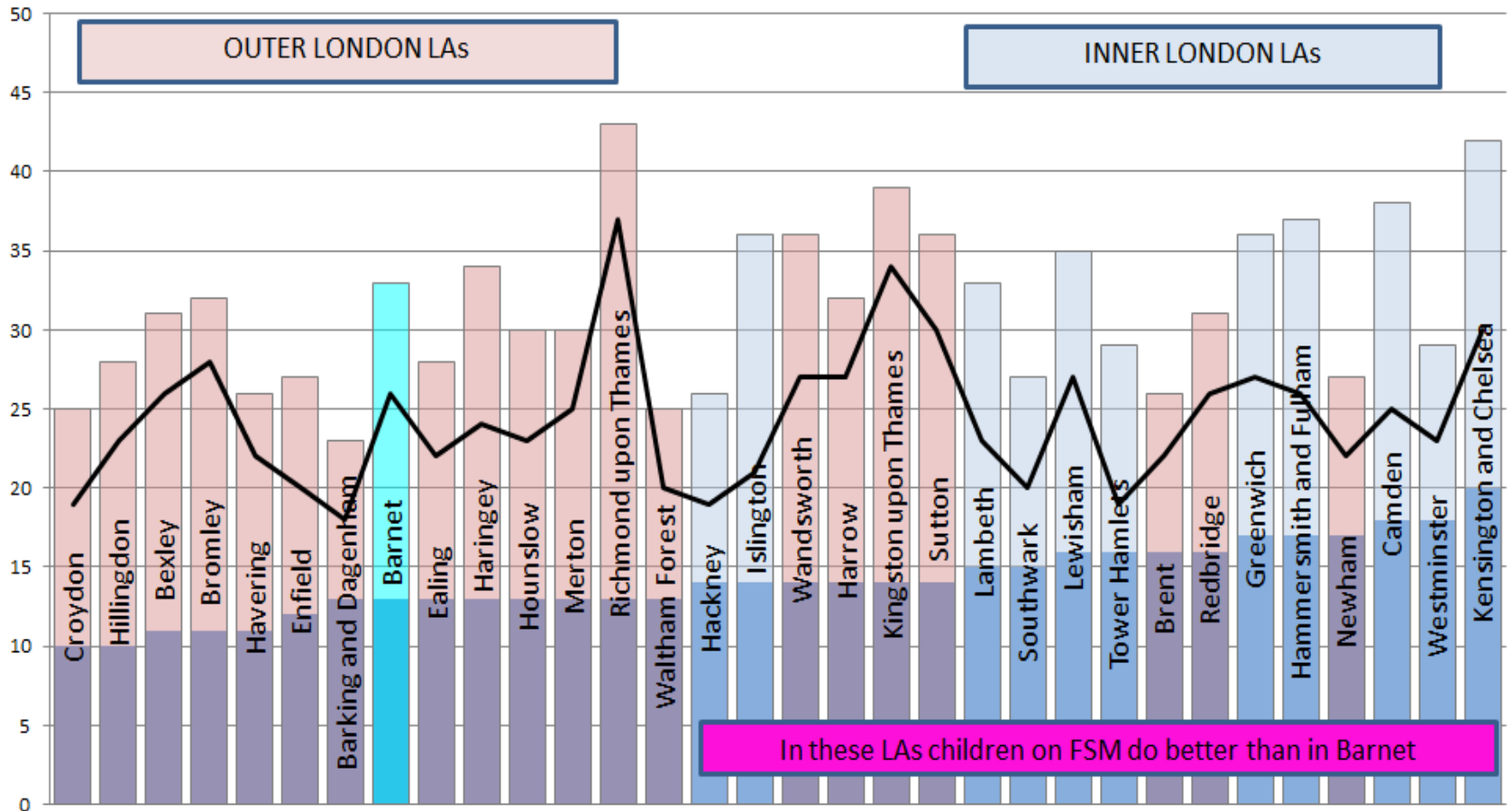
■ FSM ■ NFSM — ALL Gap



KS2 2013 % L5+ RWM: LONDON LAs

Disadvantaged v not disadvantaged children

■ DISADVANTAGED
 ■ NOT DISADVANTAGED
 — ALL



Source: DFE: 2013 Performance tables

Pupil Premium Update

2012 No. 1124

EDUCATION, ENGLAND

The School Information (England) (Amendment) Regulations
2012

“Information to be published on a website by the governing body

10.—(1) Subject to paragraph (5), where a website is maintained for a school by or on behalf of the governing body of a maintained school, the governing body must arrange for the information specified in Schedule 4 to be published on that website.

9. The amount of the school’s allocation from the Pupil Premium grant(b) in respect of the current academic year; details of how it is intended that the allocation will be spent; details of how the previous academic year’s allocation was spent, and the effect of this expenditure on the educational attainment of those pupils at the school in respect of whom grant funding was allocated.

(2) Subject to paragraph (5), where there is no website maintained for the school, the governing body must arrange for the information specified in Schedule 4 to be published on a website, the address and details of which are made known to parents.

Governors must ensure that information relating to the Pupil Premium is published on the school website, or an alternative website.

Not all Barnet school websites carry the statutory information.

Information was difficult to find on some websites

Planning and evaluation outline

Pupil Premium used for:	Amount allocated to the intervention / action (£)	Is this a new or continued activity/cost centre?	Brief summary of the intervention or action, including details of year groups and pupils involved, and the timescale	Specific intended outcomes: how will this intervention or action improve achievement for pupils eligible for the Pupil Premium? What will it achieve if successful?	How will this activity be monitored, when and by whom? How will success be evidenced?	Actual impact: What did the action or activity actually achieve? Be specific: 'As a result of this action...' If you plan to repeat this activity, what would you change to improve it next

Most schools provided a breakdown of expenditure; not all provided evidence of impact

Some schools used the Ofsted proforma from **Pupil Premium : analysis and challenge tools for schools January 2013**

Where published, impact was generally positive showing gains in progress and attainment for target groups

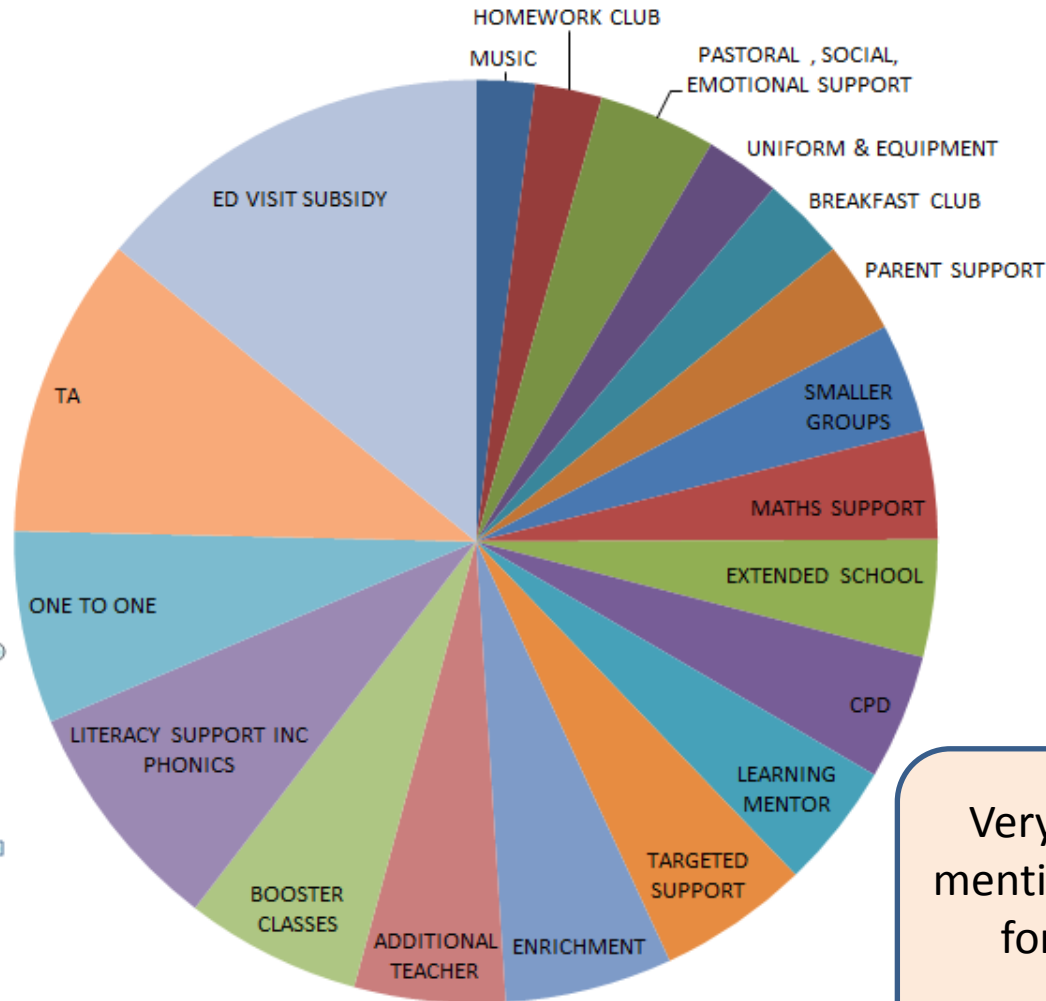
Some schools simply posted a generic statement* about the ways in which the Pupil Premium could be used

- The range of provision the Governors may consider making for this group could include:
- Providing small group work with an experienced teacher
 - 1-1 support
 - Additional teaching and learning (maths/phonics)
 - After school, extra-curricular or breakfast clubs
 - Providing children with equipment, including ICT equipment
 - Trips, including residential trips
 - Other opportunities, including music lessons, that facilitate pupils accessing the curriculum or are felt to enrich their experience in school

* Source of this?

Barnet Primary schools: Pupil Premium 2012-13: 80% of expenditure

Source: School websites: evidence from 55 schools



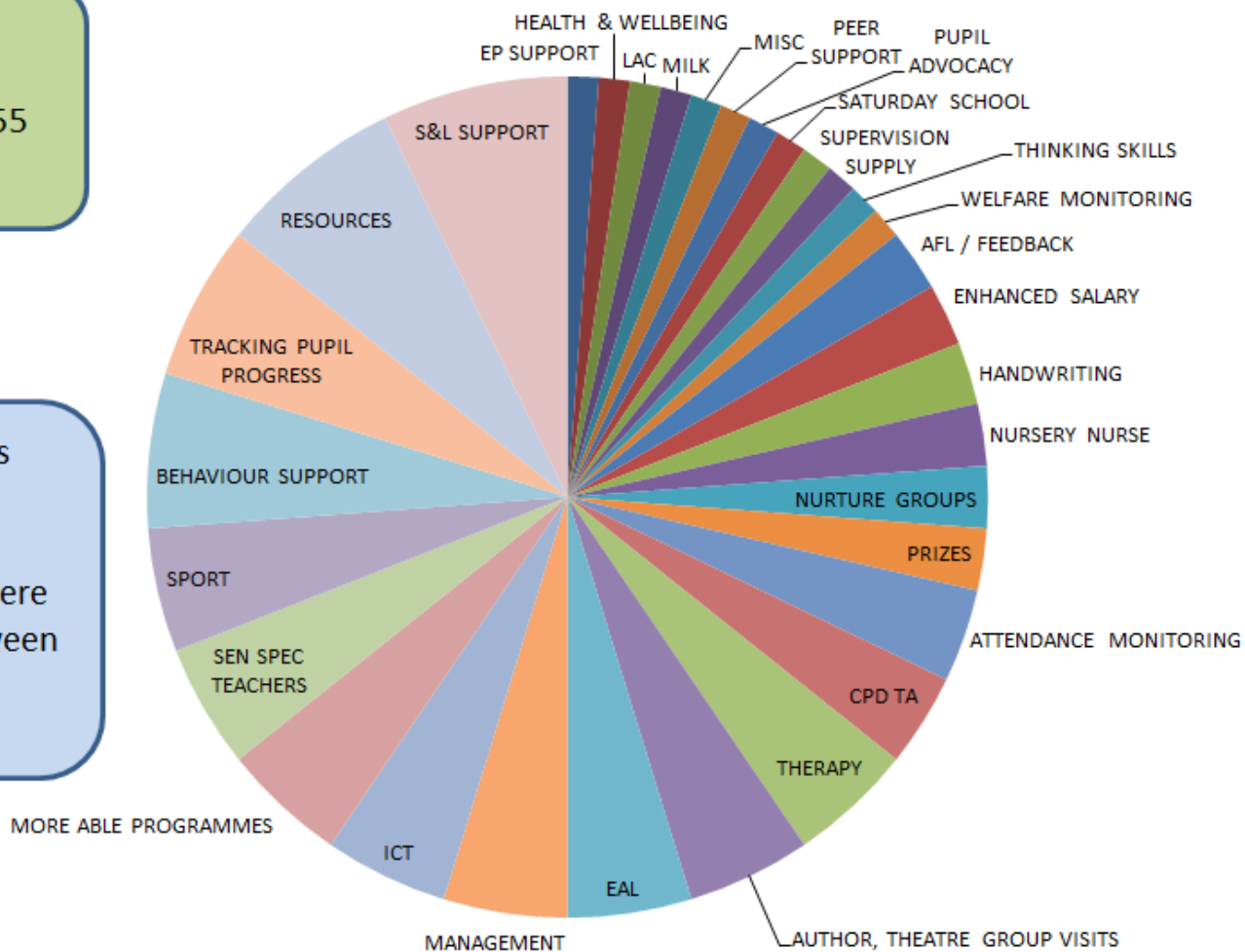
The chart shows how schools identified expenditure; there is overlap between classifications

Very few specific mentions of support for improving writing

Barnet Primary schools: Pupil Premium 2012-13 20% of expenditure

Source: School websites: evidence from 55 schools

The chart shows how schools identified expenditure; there is overlap between classifications



Pupil premium allocations FY 2014 - 15

- **Primary FSM 'Ever 6' £1300 (+ £347)**
 - ...to help primary schools raise attainment and ensure that every child is ready for the move to secondary school.
- **Secondary FSM 'Ever 6' pupils £935. (+ £35)**
- **Pupil premium plus for looked after children £1900 per pupil (+ £1000)**
 - eligibility extended to include those who have been looked after for one day or more, (currently 6 months in care)
 - The role of the virtual school head will be enhanced to ensure that, as the 'corporate parent' of looked after children, the virtual school head works closely with schools to ensure the funding is used to maximum effect.
- **£1900 for each eligible pupil adopted from care registered on the school census**
 - additional funding will enable schools to offer pastoral care as well as raising pupil attainment.
- **Service child premium £300 per pupil**
 - expand the protection for pupils previously attracting the service child premium whose parents are no longer in the armed forces or where parents have divorced.
 - continue to fund schools in respect of children of parents who were killed in action.