

SEN key issues for the LA and schools: immediate and medium term

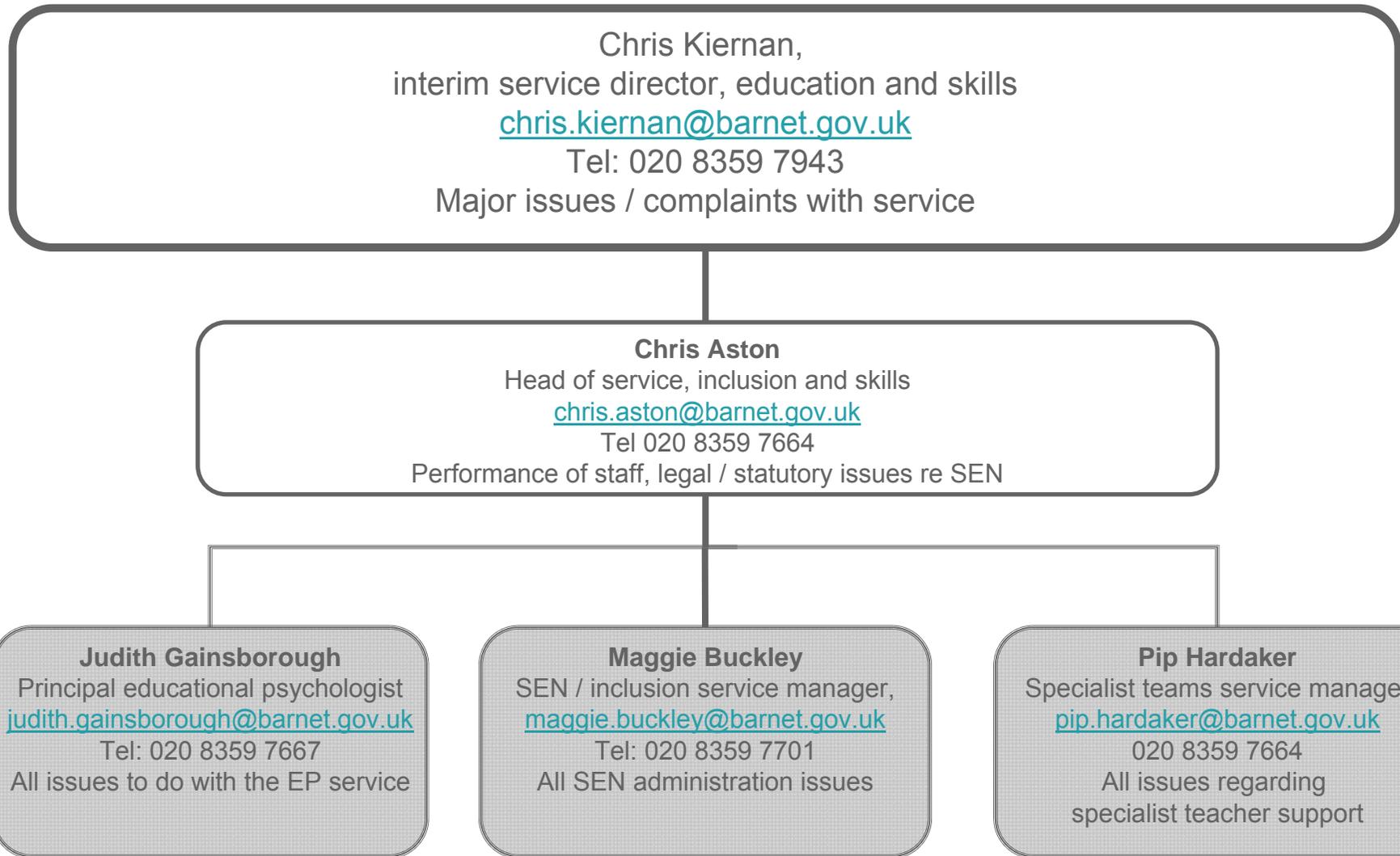
Secondary head teacher meeting

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Interim service director, education and skills

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1 SEN senior structure and contact list



2 SEN changes 2013/14 – challenges

a) Schools / colleges

The main issues that require prompt action are:

- recoupment (1) – finalising the WLA cross-borough agreement;
- recoupment (2) checking schools are ‘ready’; and
- Checking processes are in place for place plus funding for post 16

b) LA administration

Two management actions are central and crucial:

- The development of a project plan to implement fully computer-based working and ensure the database is accurate; and
- The filling of the management vacancies immediately, and the recruitment of managers into established posts asap.

3 The Children and Families bill

The key actions required are:

- commence project planning that takes account of the wide range of partners, and informing partners, parents and pupils alike;
- communicate all relevant parties our plan of activity between now and the end of the school year 2014 to ensure that settings, schools, colleges, health and social care, voluntary sector partners and clients alike are fully prepared for the major changes.

Action being taken and planned

- the four complex needs project plans have been reviewed, and will recommence with new governance arrangements, appropriate resourcing, targets and milestones;
- we are currently drafting a communications plan covering the period between may 3013 and July 2014; and
- a work plan to meet the requirements of the forthcoming act is being drafted.

4 Performance agreement with our commissioner

Vulnerable pupils

The key performance indicators are:

- The percentage of draft and final statements completed within statutory timescales;
- The percentage of young people with SEN who are in education /training post-16;
- Achievement gap between SEN pupils and the average at ks 2;
- Achievement gap between SEN pupils and the average at ks 4;
- The percentage of looked after children making the expected levels of progress in English and Maths between ks 2 and ks 4;
- Achievement gap between FSM pupils and the average at ks 2
- Achievement gap between FSM pupils and the average at ks 4