

Director's Briefing for Chairs and Vice-Chairs of School Governing Bodies

30 April 2014

Agenda

- 1. Pupil absence – national and local update**
- 2. Universal Free Schools Meals for Infants – update**
- 3. SEN update**
- 4. School improvement update**
- 5. BPSI school and governance reviews**

Pupil absence – national and local update

Elaine Aylmer, Learning Network Inspector
30 April 2014

Pupil absence 2012/13 – national headlines - 1

- **Persistent absence** declined further
- Largest falls seen in **secondary** schools
- Lower levels of PA in primary than secondary
- **Overall absence** increased slightly but trend still downwards (exceptionally low illness in 2011/12)
- Increase in overall absence in 2012/13 because of more **authorised** absence
- Percentage of **unauthorised absence stable** over past 5 years

Pupil absence 2012/13 – national headlines - 2

- **Illness** most common reason for absence, followed by **family holidays**
- **FSM pupils** have more absence – little change over last five years and high levels of persistent absence
- Absence levels (including PA) higher for **SEN pupils** than national average
- Higher absence in **deprived areas**

Absence in Barnet - primary

- **0.1% above national** average, 0.3% above London average (5 half terms)
- **Second highest** rate of absence in outer London
- **Authorised absence** higher in Barnet than in all but two other London authorities
- Authorised absence **0.5%** above London average
- **PA** level 0.1% below national, 0.1% above London average

Absence in Barnet – primary (continued)

- **Range** (over five half terms) 89.6% - 96.7%
- **50 schools** below 95.2% attendance (national average)
- **19 schools** 1% or more below national average
- **10 schools** 1.5% or more below national average (the bottom 10% nationally)
- **6 schools** 2% or more below national average

Absence in Barnet - secondary

- **0.7% below national average** but 0.1% above London average (5 half terms) – better than primary
- **6th highest absence in outer London**
- **Authorised absence** levels 0.3% above national average, 0.4% above London average
- Clear link between lower levels of **authorisation** and lower overall levels of absence
- **Persistent absence** 1.1% below national average and 0.1% below London

(Data does not include PRUs)

Action to improve attendance

- **LA action plan** focussing on improving primary attendance, including development of planning templates, supporting website, attendance conference
- **All schools** (primary and secondary) encouraged to:
 - review **data** (groups issue: FSM, SEN, White British)
 - develop **action plan** and attendance interventions
 - consider use of **pupil premium** funding to overcome barriers to attendance
 - review policy and practice, particularly in respect of **authorisation** of absence
 - Appoint **attendance champion** on governing body

Universal Free Schools Meals for Infants

**Emelia Arvstrand, Catering, Monitoring and
Performance Manager**

30 April 2014

Capital

- **Funding** allocated to maintained schools via local authorities in April 2014
- Funding for **Academies** to be allocated by the ACMF (outcome to be announced shortly)
- **LBB's** allocation for implementation of UIFSM:
 - Local Authority £600,000
 - Voluntary Aided Schools £346,000

Revenue

- The Government **rate per meal** is fixed at £2.30
- Funding will be based on an 87% **take-up** figure x 190 days
- Additional funding for **small schools** minimum of £3,000
- **Payment in June** for the first two terms of the 2014/2015 academic year based on the January 2014 Census
- **Adjustments** to be made around Easter 2015 based on the January 2015 Census
- Funding is guaranteed for **two years**

Legislation

- Under the Children and Families Act the Government introduced an amendment placing a **new duty on schools to provide UIFSM**
- The Secretary of State has the **power to extend** to other year groups by Order

Policy

- **Academies, Free Schools and PRUs** as well as maintained schools are included
- The Government expects that **hot meals** are routinely provided
- New simplified **Food Standards** to be implemented in January 2015 following a period of consultation

Where are we ?

- Following visits to schools much of the **capital funding** has been earmarked for the purchase of additional **heavy equipment** such as refrigerators, freezers, combination ovens, cookers and hot cupboards
- Some schools will require **minor building works** to be carried out to enable extra equipment to be installed

Where are we ?

- For schools using the **in-house** service all necessary additional **light equipment** such as plates, sectional trays, beakers, jugs and cutlery will be delivered by the end of the summer term in readiness for **September**

- Kitchen **staffing levels** have also been assessed to ensure that the necessary hours are in place for the beginning of the new term

SEN update

Penny Richardson, Head of Inclusion and Skills
30 April 2014

Main changes (to 2001 SEN Code of Practice)

- **0-25** age range
- **Participation** of children and young people and their parents in decision making
- Stronger focus on improving **outcomes**
- Close **co-operation** between education, health and social care
- **Local Offer**
- **EHC** assessments and Plans
- **Transition** to adulthood

All teachers teach all children

- **Quality of teaching** for pupils with SEN and their progress
 - core part of the school's **performance management** arrangement and **CPD** for all staff
- Social, emotional, behaviour difficulties becomes ***Social, Emotional and Mental Health difficulties***. (Other 3 categories of SEN unchanged)
- Teachers are responsible for the **progress and development** of the pupils in their class
- Class and subject teachers should make regular assessments of the **progress of all pupils**
- **SA and SA+** becomes “*SEN Support*” and operates on a “*assess, plan, do, review*” approach

Funding for SEN support

Schools:

- are provided with **resources** to support CYP with additional needs
- have an identified **notional SEN budget**. This is **not ring-fenced** and the school should provide high quality appropriate support from the whole of its budget.
- should determine their **approach** to the use of their resources to support the progress of pupils with SEN
- should provide **additional support** towards the provision needs of **higher needs pupils** where the LA provides **top-up funding**.

Governors and SEN - 1

Governors must:

- Take account of the statutory **SEN Code of Practice**
- **Publish information** about:
 - ✓ The admission of disabled children
 - ✓ The steps taken to prevent less favourable treatment
 - ✓ Facilities to assist access
 - ✓ Accessibility plans
 - ✓ School policy for SEN (annual update)
- Bring this information together with information required under the **Children and Families Act 2014**
- **Ensure** arrangements are in place to support pupils with **medical conditions**, and that school leaders **consult** with pupils, parents, health and social care professionals to ensure pupils with medical conditions are effectively supported.

Governors and SEN - 2

Governors must / should ensure:

- A **qualified teacher** is designated as a **SENCO**
- As part of normal **budget planning**, the approach to use of resources to support progress of pupils with SEN is determined
- Establish (with SENCO and head teacher) a clear picture of the **resources** available to the school
- A suitable **complaints process** is in place, including relating to children and young people with SEN

Recommended reading:

- **Hand out** – extracts that relate to Governing Bodies responsibilities.
- <http://www.usethekey.org.uk/sample-articles/draft-SEN-code-of-practice-2014-implications-for-schools>
- <https://www.gov.uk/government/consultations/special-educational-needs-sen-code-of-practice-and-regulations>

Email enquiries to:

SENreforms@barnet.gov.uk

School improvement update

Ian Harrison, Education and Skills Director
30 April 2014

OfSTED inspections - 1

Good and outstanding schools

| | Overall | New framework |
|---------|------------------------|------------------------|
| | % | % |
| Barnet | 90 (12 th) | 69 (56 th) |
| London | 84 | 69 |
| England | 79 | 64 |

OfSTED inspections – 2 (Primary)

Good and outstanding Primary schools

| | Overall | New framework | Difference |
|---------|---------|---------------|------------|
| | % | % | % points |
| Barnet | 92 | 71 | -21 |
| London | 84 | 69 | -15 |
| England | 80 | 65 | -15 |

OfSTED inspections – 3 (Primary)

Good and outstanding Primary schools in Barnet

| | Overall | New framework |
|--------------|------------------|------------------|
| England Rank | 14 th | 53 rd |
| London Rank | 8 th | 19 th |

OfSTED inspections – 4 (Secondary)

Good and outstanding Secondary schools

| | Overall | New framework | Difference |
|---------|---------|---------------|------------|
| | % | % | % points |
| Barnet | 86 | 73 | -13 |
| London | 83 | 70 | -13 |
| England | 71 | 56 | -15 |

OfSTED inspections – 5 (Secondary)

Good and outstanding Secondary schools in Barnet

| | Overall | New framework |
|--------------|------------------|------------------|
| England Rank | 23 rd | 31 st |
| London Rank | 12 th | 15 th |

OfSTED inspections - summary

Primaries

- **14th overall but 53rd under the new framework**
- Doing significantly worse than other LAs under the new framework

Secondaries

- **23rd overall but 31st under the new framework**
- Performing at similar rate to other LAs when comparing the frameworks
- But:
 - Overall now **outside top 10%** - in top 16%
 - Under the **new framework – in top 20%**

Other performance issues

Pretty good, except:

- **Primary Writing**
- Achievement of **FSM** pupils and FSM gap (especially at Primary)
- Achievement of **Looked After Children** (esp. at Secondary)
- **Attendance** (especially Primary but Secondary ranks low for London)
- **Vocational education**

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BPSI school and governance reviews

**Elaine Aylmer, Learning Network Inspector and
Richard Griggs, Barnet Partnership for School
Improvement (BPSI) Manager**

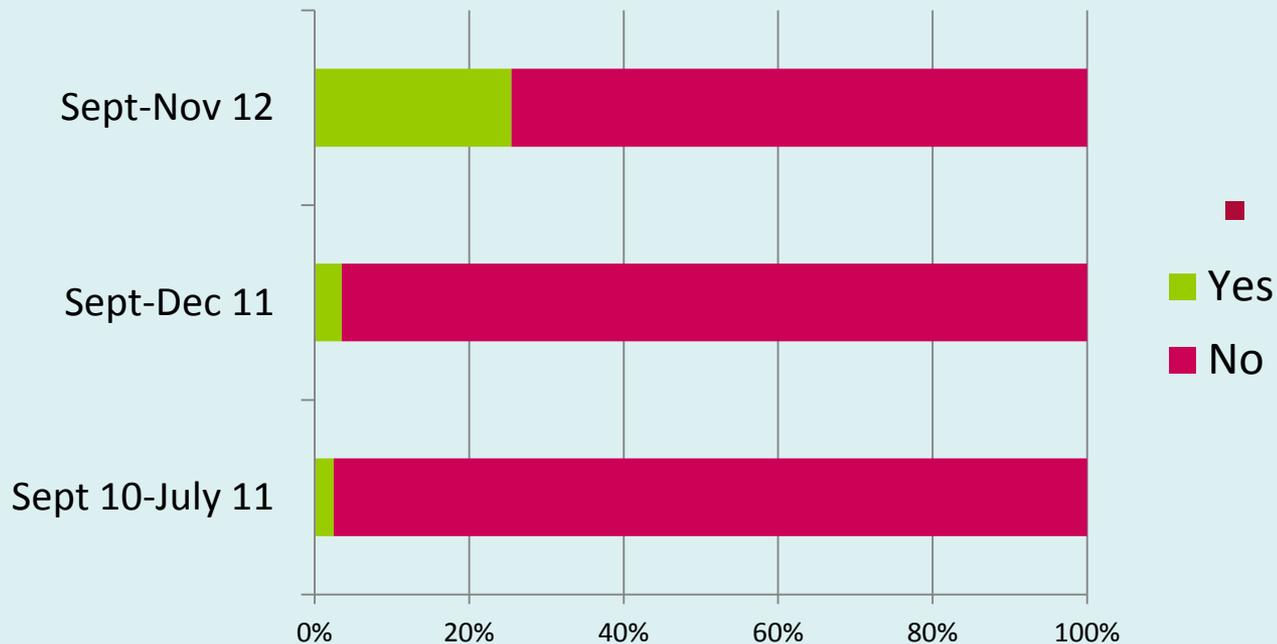
30 April 2014

Strengthening governance

- Even greater focus on impact of governance in current **inspection framework**
- No separate judgement but subject of a **specific paragraph** in inspection reports
- Unwritten expectation that governing bodies will **continuously self-evaluate** and improve their work

Since September 2012, Ofsted has significantly increased the focus on school governance

Proportion of all inspected schools receiving recommendations regarding governance



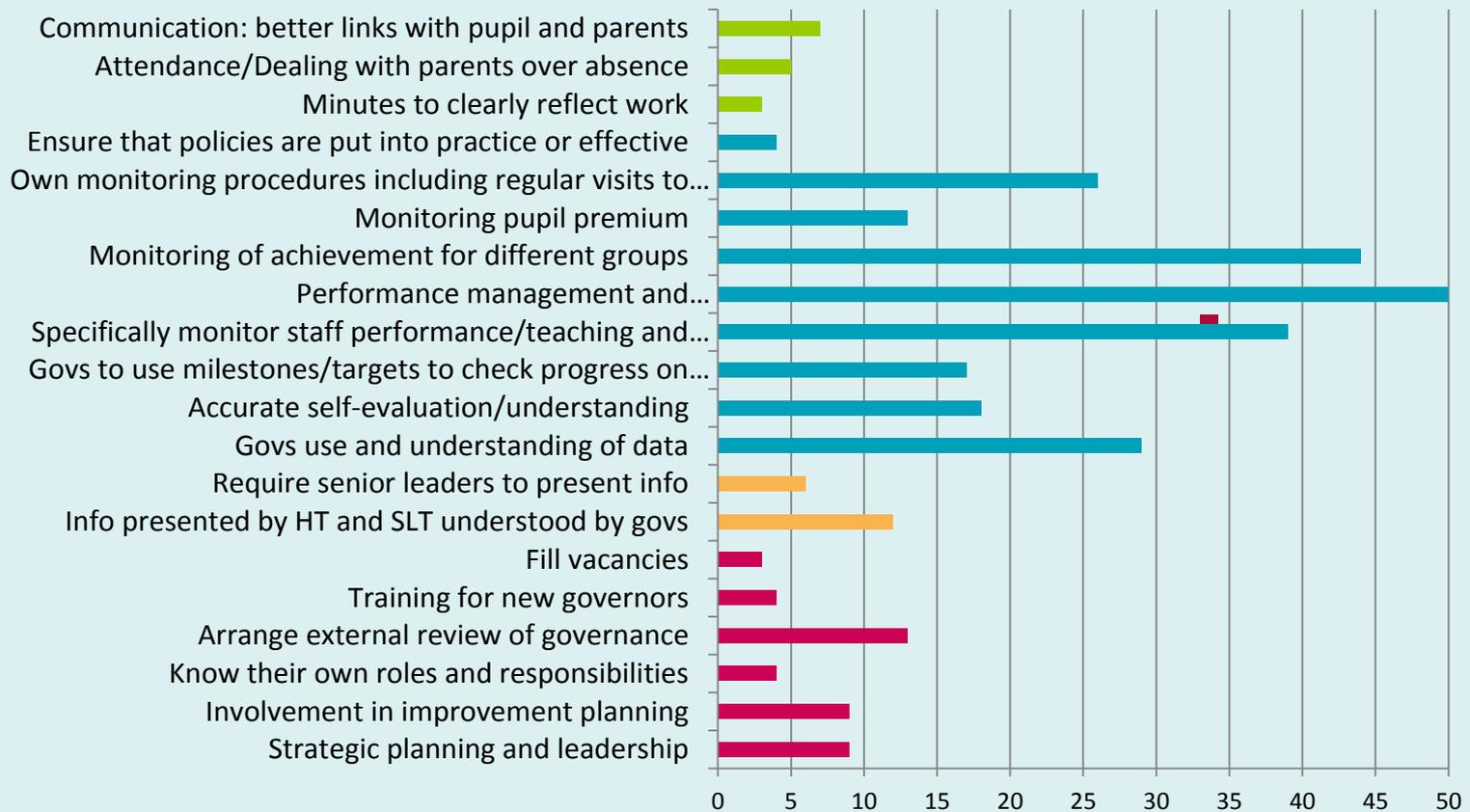
OfSTED and governance

In inspections, specific focuses are how well governors:

- Use **performance management** to lever up quality
- Understand **strengths and weaknesses** of the school, including **quality of teaching** and underlying **data**, particularly relating to **impact of pupil premium funding**
- Make strategic decisions about **school development and improvement**
- Meet statutory duties, including in respect of promoting **equalities** and ensuring **pupil safety**

In inspection reports:

Main recommendations for governors September to November 2012



Sources of support for improvement for governing bodies

- Various **audit tools** available through NGA etc
- **Governor Mark** scheme:

http://www.gImpartnership.org/governor_mark.html

- **“20 Key Questions”** document:

<http://www.nga.org.uk/getattachment/Resources/Useful-Documents/Twenty-Key-Questions/20-questions-for-the-GB-v2-July-2012.pdf.aspx>

- **Review of Governance** – available from NGA, through National College for School Leadership and locally

Reviews of governance

- Schools **requiring improvement** or judged inadequate in an inspection likely to be required to commission a review of governance
- Barnet **strongly recommends** a review to support ongoing governing body **self-evaluation and development**, as well as before and after inspection
- **Local process now available through BPSI**

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OfSTED inspections - 1

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OfSTED inspections - 2

Good and outstanding Primary schools in Barnet

| | Overall | New framework |
|------------------------|---------|---------------|
| % points above England | 12 | 6 |
| % points above London | 8 | 2 |

OfSTED inspections - 3

Good and outstanding Primary schools in Barnet

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OfSTED inspections - 1

Good and outstanding Secondary schools

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OfSTED inspections - 2

Good and outstanding Secondary schools in Barnet

| | Overall | New framework |
|------------------------|---------|---------------|
| % points above England | 15 | 17 |
| % points above London | 3 | 3 |

OfSTED inspections - 3

Good and outstanding Secondary schools in Barnet

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