

SEN Priorities, Issues and Challenges

High Needs Funding The Local Offer

**Director's Briefing for Chairs and Vice-Chairs of
School Governing Bodies**

January 15th 2013

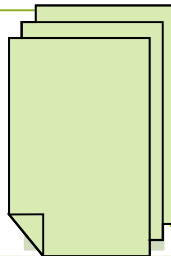
Joining up the Planning



High Needs Funding



The Local Offer



The EHC assessment and Plan



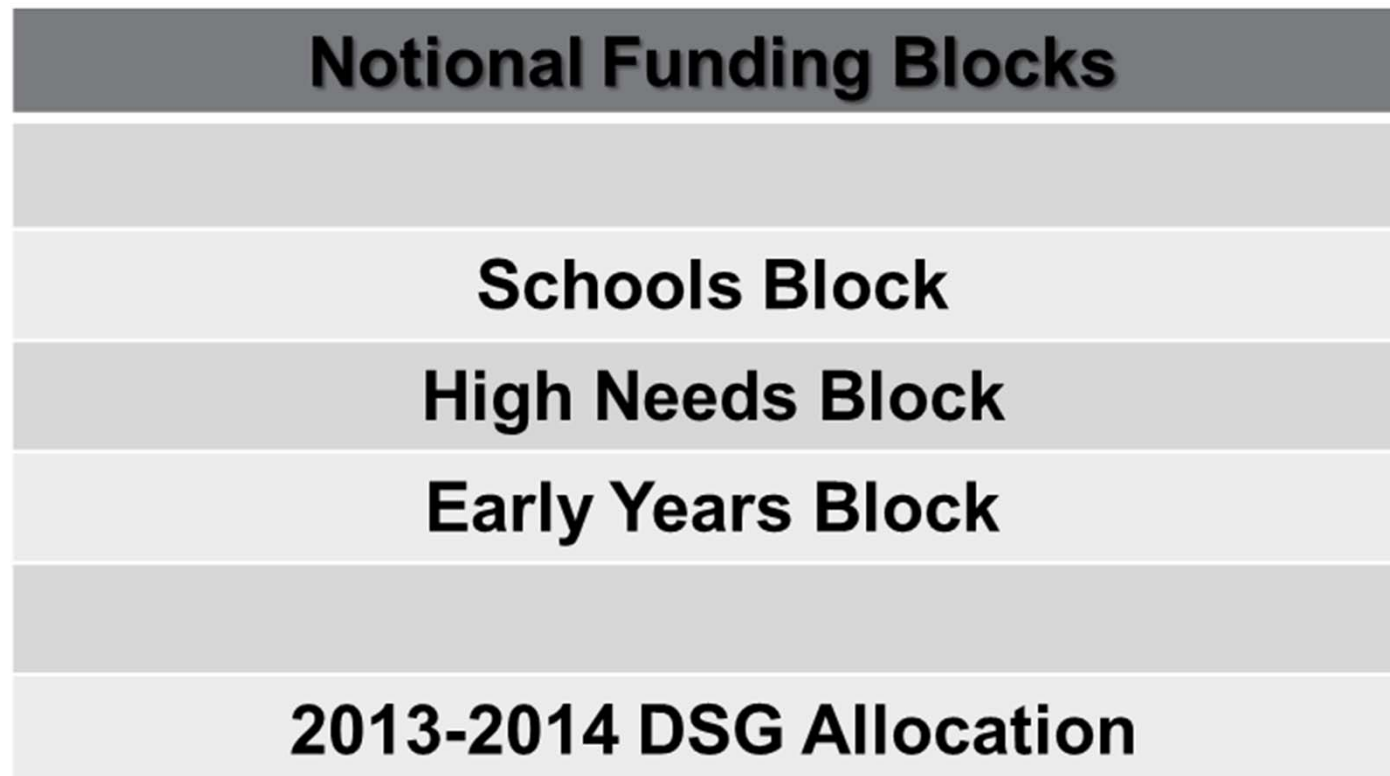
Personal Budgets



Future Provision

DSG FUNDING BLOCKS

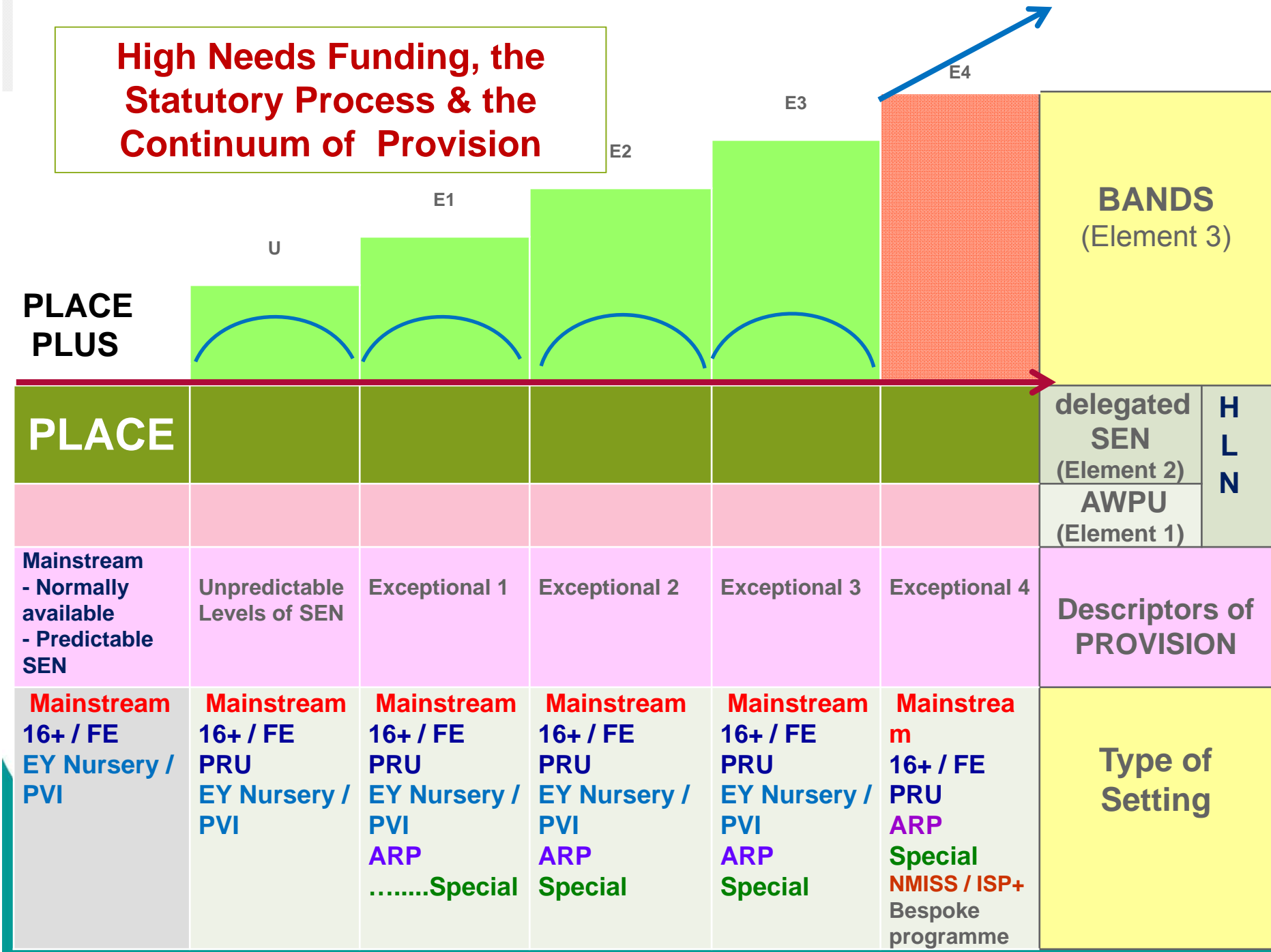
The DSG is allocated in funding blocks as follows:



FEATURES OF HN FUNDING APPROACH

- Uncomplicated, transparent, and straightforward to administer and apply
- Compatible with the statutory SEN process, funding individuals and schools
- Compatible with Ofsted and other research on effective use of school workforce
- Enables flexibility and continuity at school and setting level
- Avoids resource drift & unfair pulls on budget
- Enables accountability to Elected Members, & the community of schools, settings, colleges

High Needs Funding, the Statutory Process & the Continuum of Provision



NEXT STEPS

- **Secure maximum stability in SEN funding for 2014 / 15**
- **Continuing dialogue: consultative and briefing, with heads, governors and SENCOs – re provision descriptors**
- **Ensure compatibility with new SEN legislation, linking with development work to introduce SEN reform agenda**
- **Technical modelling**
- **Provide update reports to the Schools Forum**

Children and Families Bill – Key Highlights

- Involvement of children, young people and parents
- **More streamlined assessment process**
- New required strategic framework for planning & commissioning
- **Clear and transparent Local Offer**
- 16-25 provision for some young adults
- **Offer of Personal Budgets**
- SEN duties apply to all Free Schools and Academies

THE LOCAL OFFER

- Services available in the area - 0-25 years
- **The provision schools and colleges will deliver from their delegated funding**
- The provision Local Authorities will make available from centrally retained budgets
- **Social care services including Short Breaks , and leisure activities for young people with LD**
- Information for parents of disabled children on childcare that is suitable for them
- **Information about Parent Partnership Services and dispute resolution services**

SEN Provision available in all schools, colleges and EY settings

Specialist support: teaching, advisory, educational psychology

Pupil Referral Units & AP

Mainstream Resource Provision

Maintained Special Schools in Barnet & other LAs

Non-maintained & Independent special schools & colleges

The Continuum of Provision
Building Blocks

Monitoring use of and impact of funding

The current and new SEN Statutory Framework

Health, social care support

Parents & support for parents

High Needs Funding Scheme 0 – 25 yrs

Education Health and Care Plans

- Only for children with exceptional SENs
- **Style and structure of the Plan - agreed locally**
- **Key elements:**
 - **Views and aspirations of child / YP / Parents**
 - **The child's SENs**
 - **Outcomes – short and longer term**
 - **SE provision**
 - **Related Health and social care provision**
 - **Name and type of School**
 - **Personal Budget Information, and related outcomes**
 - **List of advice and Information gathered in Assessment**

Meeting Future Needs

- Demographic pressures
- **Changing profile of needs**
- Changing demands for specialist provision
- **Impact of RPA**
- Impact of providing and securing education for some young adults until they are 25
- **Inter-authority dependencies**
- Independent Specialist sector
- **Local Independent Schools**
- Local Free School developments