

# Director of Children's Service Report to Governors

## SUMMER 2013

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***DEVELOPING THE  
EFFECTIVENESS OF  
YOUR GOVERNING BODY***

For more information please  
contact Sarah Beaumont,  
Governor Services Manager  
Tel: 020 8359 7622

### Summary

As part of their ongoing commitment to supporting improvement in school performance, Ofsted has developed the [School Data Dashboard](#): a public online tool succinctly displaying a range of school performance data.

Governors and others with responsibility for a school's performance will benefit from this simple, accessible way to review performance that doesn't require an in-depth knowledge of school statistics.

On 27 February, Ofsted launched dashboards for all primary and secondary schools using data from Key Stages 1, 2 and 4. After feedback, Ofsted have now updated the Data Dashboard (on 13<sup>th</sup> March). They have data on attainment (test results and assessments), expected progress, attendance and narrowing the gap between pupils eligible for Pupil Premium and pupils who are not. They also allow for simple performance comparisons with other schools with similar pupil attainment on entry.

The dashboard is publicly available on the same webpage as each school's inspection reports, and Ofsted are sending a copy of the first published dashboard directly to each chair of governors, care of their school.

More details are available on: <http://dashboard.ofsted.gov.uk>

### Governors' Role

For Governors to note the information above

### For information by

All Governors

### Contact

**Chris Skinner, Learning Network Inspector, Children's Service  
London Borough of Barnet, North London Business Park,  
Oakleigh Road South, London N11 1NP  
Tel: 020 8359 7748  
[Chris.skinner@barnet.gov.uk](mailto:Chris.skinner@barnet.gov.uk)**

## 2.

## Pensions Auto-enrolment Reminder

### Summary

Auto-enrolment is being introduced gradually across the UK, over a period of 4 years, starting from October 2012. The staging date or go live for London Borough of Barnet and employees is **1 June 2013**.

As a result of the changes, employers will be required to automatically enrol eligible workers into a workplace pension scheme. In addition a number of other employer duties and responsibilities have been introduced. One of the statutory employer functions required under the pensions auto-enrolment provisions is to provide specific and written information to workers within prescribed time limits.

The council has undertaken this responsibility for Community Schools buying into the HR traded service; written notification was issued on 6 February 2013 to all council staff and all employees working in Community Schools.

Voluntary Aided, Trust and Foundation Schools, Academies and Free Schools will need to write to their employees and Barnet's HR can provide template letters.

### Governors' Role

For Governors to note the information above

### For information by

All Governors

### Contact

**Deborah Shaw, School Business Partner, Human Resources  
Deputy Chief Executive Services  
London Borough of Barnet, North London Business Park,  
Oakleigh Road South, London N11 1NP  
Tel: 020 8359 7937  
Deborah.shaw@barnet.gov.uk**

**3.****Arrangements for Managing Allegations Against Staff**

**Summary** All governors should be aware of the arrangements for handling allegations against staff within the children's workforce in Barnet. These arrangements are managed by the LADO (Local Authority Designated Officer).

Information about the relevant procedures, how to make a referral, training and safer working practice is now on the Barnet Safeguarding Children Board website at the link below:  
<http://www.barnetscb.org/lado>

**Governors' Role** For Governors to note the information above

**For action** All Governors

**Contact** **Liz Shaw, Principal Officer-Safeguarding/LADO, Children's Service  
London Borough of Barnet, North London Business Park, Oakleigh  
Road South, London N11 1NP  
Tel: 020 8359 4528  
Email: [liz.shaw@barnet.gov.uk](mailto:liz.shaw@barnet.gov.uk)**

**Summary**

There are a number of changes to the assessment and reporting arrangements for Key Stage 2 pupils this year. They mainly affect the assessment of English and the way in which English results will be reported to the school and in the national Performance Tables which will be published later in the academic year 2013-14.

**Mandatory Level 3-5 tests:**

- English Reading
- English grammar, punctuation and spelling (new for 2013)
- Mathematics
  
- Schools may also choose to administer the following Level 6 tests:
  - English reading
  - English grammar, punctuation and spelling (new for 2013)
  - Mathematics

**Teacher Assessment:**

- Writing
- Science

**Changes for 2013**

- Pupils in Year 6 will take the new grammar, punctuation and spelling test in May this year along with the reading test.
- Pupils will receive separate test results for grammar, punctuation and spelling, reading and maths.
- Pupils' writing will be subject to teacher assessment judgement, as in 2012.
- At school level, the results of each test and assessment will also be published separately and the **Department for Education will not calculate a combined overall English level**. This will enable schools, parents and the wider public to make informed judgements about schools' performance based on each subject area.
- The floor standard measure in 2013 will be for at least 60 per cent of pupils to attain Level 4 in reading, writing and mathematics. The new grammar, punctuation and spelling test will not be included in the calculation this year.

**Level 6**

- Schools now have the option to enter some children for Level 6 tests in Reading and Maths
- Level 6 tests must be taken in addition to Level 3-5 test on same day

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- It's the school's decision about who sits test
  - Pupils must achieve a level 5 in Level 3-5 test
  - Must then reach pass mark in Level 6 test
  - Level 6 should be seen as an exception. Pupils are not expected to achieve Level 6 at Primary School
  - As in 2012, the Department for Education will use Level 6 results and Level 6 English writing teacher assessment in its calculation of progress measures, value added, percentage achieving level 5+ and average point scores.

**Governors'  
Role**

To note the information above.

**For action**

All Governors

**Contact**

**John Paxton, Narrowing the Gap: Secondary Lead, Children's Service  
London Borough of Barnet, North London Business Park, Oakleigh  
Road South, London N11 1NP  
Tel: 020 8359 6363  
Email: [john.paxton@barnet.gov.uk](mailto:john.paxton@barnet.gov.uk)**