

**GOVERNOR SUPPORT AND DEVELOPMENT
OFSTED REQUIREMENTS MAPPING EXERCISE MAY 2013**

OfSTED key Judgements	Training course / resource already included in programme	Suggested additions by Training Link Governors
The Achievement of Pupils at the school	<ul style="list-style-type: none"> • The Revised Early Years Foundation Stage • Data dashboard • Raise Online training • Asking the right questions 	
The Quality of Teaching in the school	<ul style="list-style-type: none"> • 14 – 19 education: information for secondary school governors • Thirty Things that GBs can do to engage with curriculum change • The role of the Governor linked to an area of the curriculum • The role of the Governor as critical friend • Visiting your school 	
The Behaviour and safety of the school	<ul style="list-style-type: none"> • Safer Recruitment • Safeguarding • Safeguarding for Governors of Nursery Schools 	

The quality of leadership in, and management or, the school		
Statutory Duties	<ul style="list-style-type: none"> • Induction • Induction Follow-up • Data protection and governors' responsibilities • Exclusions and the role of the governor • Equalities and the role of the school governor • Safer Recruitment • Finance 	<ul style="list-style-type: none"> • Safeguarding for the Safeguarding/Child Protection Governor including checklist of practices • Safer recruitment • Headteacher to attend committees course • Update on exclusions • Statutory duties around SEN • Policies – what is statutory, how to ensure relevance and compliance • A Governor self-evaluation quiz to highlight personal gaps (NGA/Modern Governor)
Understand the strengths and weaknesses of the school, including the quality of teaching	<ul style="list-style-type: none"> • Visiting your school 	<ul style="list-style-type: none"> • Ways of ensuring Governors understand strengths/weaknesses/ ethos of school • What does outstanding teaching look like?
Ensure clarity of vision, ethos and strategic direction		<ul style="list-style-type: none"> • The SEF • The School Improvement Plan and how to be strategic

<p>Understand and take sufficient account of pupil data, particularly their understanding and use of the school data dashboard</p>	<ul style="list-style-type: none"> • School Data Dashboard: A tool to support the Governor's role as critical friend • Raise Online 	
<p>Are aware of the impact of teaching on learning and progress in different subjects and year groups</p>	<ul style="list-style-type: none"> • Visiting your school 	<ul style="list-style-type: none"> • Asking the right questions • Sharing good practice in linking Governors to specific areas in the school • Visiting your school: role and purpose • How the school is monitoring teachers
<p>Are challenging and supporting leadership in equal measure</p>	<ul style="list-style-type: none"> • A balancing act: Challenge and Support • Sharing Good Practice: the role of the governor as a critical friend 	
<p>Are providing support for an effective Headteacher, or whether they are hindering school improvement by failing to tackle key concerns</p>		<ul style="list-style-type: none"> • Linking the School Development Plan to the Report of the Headteacher • The Headteacher's Report – a guide for governors

<p>Understand how the school makes decisions about teachers' salary progression</p>		<ul style="list-style-type: none"> • Performance Management Regulation including teachers' pay and conditions • Performance related pay
<p>Performance manage the headteacher rigorously</p>	<ul style="list-style-type: none"> • Update on Performance Management Arrangements • Performance Management of the Headteacher 	<ul style="list-style-type: none"> • Sharing Good Practice on writing a robust Performance Management Policy • Evaluating outcomes of HT performance management
<p>Performing well and not contributing to weaknesses in leadership and management.</p>	<ul style="list-style-type: none"> • The Role of the Chair of Governors Effective Committees: Structures and Meetings • Principles of Effective Clerking Sharing Good Practice for Chairs "A shorter meeting is a better meeting" National College facilitated workshop for Chairs of Secondary Schools and Academies • Building a high performance team A cycle of Governance • Strategically managing change • Sharing good practice for chairs: managing effective teams • Twenty Questions that Governing Bodies can ask themselves 	<ul style="list-style-type: none"> • How to ask difficult questions without alienating people

<p>The school's finances are properly managed, and investigate governors' role in deciding how the school is using the Pupil Premium.</p>	<ul style="list-style-type: none">• Financial Management for Maintained Schools (SFVS)• Governors and the School Budget• What's involved in being an academy?• Finance for Maintained School Governors• Finance for Academy Governors• Asking the right questions• School Data dashboard	
-------------------------------------------------------------------------------------------------------------------------------------------	--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	--