

Description of the aspect	<p>Pavilion PRU</p> <p>The Pavilion is a pupil referral unit which caters for 11 – 16 year old young people including CLA who have been permanently excluded (or are at risk of permanent exclusion) from mainstream education in Barnet</p>
Prevalence in Barnet / nationally	<p>The complex needs of young people are becoming more prevalent and, as such, requests for support for challenging behaviour and emotional/social difficulties are increasing. On the Pavilion's school roll, currently, there are 70 young people in Key Stages 3 and 4 alongside 12 students who are on dual roll meaning they are involved in preventative work or are in the process of being reintegrated to mainstream school.</p>
How might this group be vulnerable?	<p>Students attending The Pavilion are often from low economic backgrounds – currently 78% of young people on roll qualify for free school meals; many have experienced or been witness to domestic violence, drug/alcohol abuse and some simply cannot cope with the demands of mainstream school. Without the right support, these vulnerable young people are at high risk of being exploited by others including gang involvement and sexual exploitation</p>
What is the impact / consequence of that vulnerability?	<p>Research has shown that young people from low economic backgrounds are vulnerable and are easily exploited by other groups within society. Young people with challenging behaviour (social or emotional) are vulnerable because their experience of education, external agencies and life in general is negative, their self-esteem is low and the result can be to find positives elsewhere such as gang involvement, drug/alcohol abuse, sexual promiscuity etc. The objective needs to be to raise aspirations and expectations of the young people. To ensure that all young people believe that they can achieve and deserve to achieve.</p>
Common signals of risk	<ul style="list-style-type: none"> • Permanent exclusion from mainstream education • Limited progress academically • Limited/non-attendance to school • Persistent low level disruption/attention seeking behaviours
Who might notice?	<ul style="list-style-type: none"> • Teachers • Teaching Assistants • Learning Mentors
Sources of support in Barnet or nationally	<ul style="list-style-type: none"> • Intensive Family Focus • BYDAS • CAMHS • Educational Psychologists
Relevant links	

