

# Director's Briefing for Chairs & Vice Chairs

<b>6.00pm</b>	Welcome	Neil Marlow, Chief Executive and Director of Education and Learning
<b>6.05pm</b>	General BELS and Schools Updates (Verbal Update)	Neil Marlow, Chief Executive and Director of Education and Learning
<b>6.20pm</b>	School Budgets 2024/5	Neil Marlow, Chief Executive and Director of Education and Learning
<b>6.35pm</b>	Alison Dawes Pupil Place Planning Update	Alison Dawes, Director - School Access, Skills & Corporate Services
<b>7.00pm</b>	Early Years Entitlement for Working Families and Wraparound Childcare	Andy Whiting, Early Years and Primary Services Manager
<b>7.15pm</b>	Ofsted Update	Helen Morrison, Head of School Improvement
<b>7.30pm</b>	Ofsted Experiences (Verbal Updates)	Carolyn Hudson, Monkfrith Primary School  Steven Blumgart, Hasmorean High School for Girls  Paul Rossi, Martin Primary School
<b>8.00pm</b>	Close	Next Meeting: Thursday 16 May 2024, 6pm

We've signed up to [The HALO Code](#), have you?

# Director's Meeting with Chairs and Vice Chairs – 8<sup>th</sup> February 2024

## School Budgets 2024/25

# Dedicated Schools Grant 2024-25

## December 2023

- DFE announce Dedicated Schools Grant for 2024-25 - 3.7% increase
  - Schools Block - £333m (MSAG included) - 3% increase
  - Central School Services Block - £2.5m – 4.9% increase
  - High Needs - £77.6m – 3% increase
  - Early Years - £45.5m – 44% increase

# School Funding 2024-25

- Schools Budget Share are calculated using DFE's Authority Proforma Tool (APT).
- APT uses October 23 census data
- Barnet mirrors National Formula Funding rates
- The schools forum agreed the budget share calculation for financial year 2024-25 on 11 January 2024
- APT was submitted to DFE on 19<sup>th</sup> January.
- Local authority has emailed all schools their final budget shares this week.

# Notional SEN Budget

- The Notional SEN budget is **not a separate budget nor an additional source of funding**. It is an identified amount within a maintained school's delegated budget share.
- This budget applies only to pupils in **reception through to year 11**.
- The **budget is intended as a guide** for a school's spending decisions, and is neither a target nor a constraint on a school's duty to use its 'best endeavours' to secure special provision for its pupils with SEN.
- The Notional SEN budget contributes towards the costs of special educational provision for pupils with high needs (most of whom will have EHCPs) and up to the high needs cost threshold set by the regulations (currently £6,000 per pupil per annum).

# Notional SEN Budget Calculation

- Local authorities uses NFF pupil led factors in arriving at the notional SEN budget.
- There is currently no national approach to calculating notional budget for pupils with SEN through the NFF.
- Below are the NNF factors and percentages used by Barnet to calculate the notional SEN budget.

Notional SEN (%)	
1) Basic Entitlement (AWPU)	4.50%
2.a) Deprivation - Free School Meals	20%
2.b) Deprivation - IDACI	20%
3) English as an Additional Language (EAL)	100%
4) Mobility	100%
5) Low prior attainment	20%

# Fair Share

- Schools may experience a significant mismatch between the notional SEN budget and their actual cost of SEN support due to various reasons.
- Fair Share attempts to alleviate some of that pressure by providing additional funding to schools going into deficit and using more than 60% of their notional SEN budget to meet element 2 of EHCP pupils (including out-of-borough pupils).
- The spend over 60% is given as a supplement. This ensures that at least 40% of the Notional SEN budget is available for pupils with SEN support.

# Fair Share

- Funding Example

	Total Mainstream EHCPs including OOB placements [a]	Notional SEN Budget [b]	Element 2 £6,000 used for pupils with EHCPs [c] = [a] * £6,000	% of SEN Notional for EHCPs [c] / [b]	60% Threshold [d] = [b] * 60%	Additional Funding [c] - [d]
School A	20	150,000	120,000	80%	90,000	30,000
School B	25	300,000	150,000	50%	180,000	-



# School Funding 2024-25 (Cont.)

## Early Years

### **Funding is allocated to following age groups**

- the universal 15 hours entitlement for all 3 and 4-year-olds
- the additional 15 hours entitlement for eligible working parents of 3 and 4-year-olds
- the 15 hours entitlement for disadvantaged 2-year-olds
- the 15 hours entitlement for eligible working parents of children from 9 months to 2 years old (new entitlement from 1 September 2024)
- the 15 hours entitlement for eligible working parents of 2-year-old children (new entitlement from 1 April 2024)

### **Additional funding**

- maintained nursery school (MNS) supplementary funding for 3 and 4-year-olds
- the disability access fund (DAF) for eligible children accessing the early years entitlements
- the early years pupil premium (EYPP) for each hour an eligible child takes up any of the early years entitlements, up to a maximum of 570 hours (15 hours per week)

# School Funding 2024-25 (Cont.)

## Early Years

Early Years Allocations	FY 2023-24 £M	FY 2024-25 £M	Change £M	%
3 and 4 year Olds (15 hours)	£20.42	£21.47	£1.05	5%
3 and 4 Year Olds (30 Hours)	£7.18	£7.54	£0.37	5%
2 Year Olds Disadvantage entitlement	£2.82	£3.91	£1.09	39%
2 Year Olds working parents (new entitlement)	£0.00	£6.56	£6.56	
under 2s entitlement (new entitlement)	£0.00	£4.52	£4.52	
Initial Allocation for 2 Olds	£2.82	£14.99	£12.17	431%
Pupil Premium	£0.16	£0.28	£0.12	73%
Disability Access Fund	£0.15	£0.23	£0.08	53%
Indicative Funding for Nursery Schools	£0.66	£0.81	£0.15	22%
<b>Total Early Years Block</b>	<b>£31.39</b>	<b>£45.32</b>	<b>£13.93</b>	<b>44%</b>
Total increase excluding the new funding	£31.39	£34.24	£2.85	9%

# School Funding 2024-25 (Cont.)

## Early Years

- 95% pass-thorough rate is extended to the new under 2-year-olds of working parents funding as well.
- local authorities are required to have a disadvantaged 2-year-old rate that is at least equal to their rate for 2-year-old children of working parents
- Currently, the LA is consulting with the settings on 2024-25 early years funding rates. The deadline for responding to the consultation is 9<sup>th</sup> February.
- Final rates are to be announced on the week starting 19<sup>th</sup> of February.

# Licensing Deficits

- A school must apply for a licensed deficit if it is unable to produce a financially balanced budget. (Application forms will be emailed to schools this week)
- A licensed deficit is the amount agreed by the school and the Local Authority, which the school allowed to overspend in the current financial year.
- Only the financial year 2024-25 deficit will be licenced.
- The approval is be based on the three-year recovery plan and the detailed action plan provided.
- A school cannot assume that approval will be automatically given.
- If a request for a license deficit is declined, the local authority will contact the Head Teacher and the Governing Body to discuss the next steps.

# Cash Advances

- Some schools, not all, with deficits will require a cash advance to meet their day-to-day financial commitments.
- Cash advance is not additional funding; it's an advance on the school's current budget share allocation.
- Schools that require a cash advance must submit a formal application.

# Redundancies

- If a school is considering redundancy as the last resort in dealing with its budget deficit, the school can apply to the local authority to contribute towards the cost of redundancy.
- The schools must notify and discuss any proposals to restructure and reduce staffing levels with the local authority at the earliest opportunity and before any consultations.
- The local authority may refuse or only partially reimburse:
  - *if a school has decided to offer more generous terms than the authority's policy*
  - *if a school acts outside the local authority's policy.*
  - *the local authority does not believe that redundancies are necessary to either set a balanced budget or meet the conditions of a licensed deficit.*

# Schools Financial Value Standard

- LA Maintained Schools must submit the SFVS to the LA annually
- LA uses the information to inform its program of Internal Audit and regularity
- Schools must submit the SFVS to the LA no later than 31 March 2024
- LA must submit the assurance statement to the DFE no later than 31 May 2024

# Schools Financial Value Standard

Guidance

## Schools financial value standard (SFVS) and assurance statement

This guidance helps schools and local authorities meet basic standards for good financial health and resource management.

From: [Department for Education](#)

Published 28 February 2019

Last updated 21 September 2022 — [See all updates](#)

 [Get emails about this page](#)

Applies to England

### Documents



#### [Schools financial value standard checklist](#)

MS Word Document, 48.6 KB

### Related content

[School resource management: top 10 planning checks for governors](#)

[School resource management self-assessment checklist](#)

[Integrated curriculum and financial planning \(ICFP\)](#)

[View my financial insights](#)

[Schools financial efficiency metric: methodology](#)



# Schools Closing of Accounts 2023-24

Task	Schools' Deadline	Notes
Cut-off date for raising invoices to Schools	Friday 1st March	For Schools information - Schools will need to accrue for March payroll invoice
Schools to provide information regarding the number of school employees in salary bands over £50k and Exit Packages for all Barnet Schools that do not use Capita/iTrent.	Thursday 28th March	Templates to be circulated
Schools VAT Returns	Friday 26th April	
Deadline for Schools to produce and submit their year-end returns and bank rec to 31/03/2024 to Schools accountancy team	Friday 26th April	Templates to be circulated
Schools to provide Schools accountancy team with March's Bank Statement.	Friday 26th April	

# School Budgets 2024/25



© Dmitry Knorre | Dreamstime.com

**The light at the end of the tunnel**

# School Budgets 2024/25 - some light....

Schools Forum agreed use of DSG Reserves for:

- **New arrivals** - Schools Forum agreed to use up to £1m of DSG reserves to fund new arrivals who are asylum seekers plus new arrivals from Hong Kong, Israel and Gaza, who arrive after the October Census. We've asked schools to submit their claim forms after 31 March 2024, as we've arranged to pay in two instalments for 2023/24– Post-Census Autumn / Spring term and Summer term.
- Use this fund for urgent support, where needed, to better identify **their additional needs** and the provision they require to meet those needs at the time of their admission. Make additional payments to schools who have a disproportionate number of these pupils (for schools who accommodate 5-10 pupils an additional £10,000 and a further £10,000 for every additional 10 pupils after this). Also fund a system for pupils with complex SEND without recourse to EHCNA/EHCP.

# School Budgets 2024/25 - some light....

Schools Forum agreed use of DSG Reserves for:

- **Emergency Repairs** – Schools Forum agreed to use £200k to support an increasing number of LA maintained schools who are being faced with urgent repairs to their buildings which are not able to be funded by their own school budgets due to their own budgetary restraints. Paying for such repairs from the school budget would mean that their projected deficit grows leading to difficulties in achieving a balanced position at the end of three years. A proposal for funding would be considered if the following criteria were met:
  - ☐ The school buildings are maintained by the LA
  - ☐ The school does not have the necessary funds to meet these repair costs i.e. they are in a deficit position or these repairs would place the school into deficit
  - ☐ The repairs are deemed essential (by the LA) and are exceptional and unforeseen
  - ☐ The repairs are not the result of ineffective maintenance by the school
  - ☐ The repairs are not covered by the funding the schools get directly for maintenance and repair (Devolved Capital Funding)
  - ☐ It is a revenue cost and cannot be capitalised
  - ☐ The £200,000 allocated for the year has not been used up

# School Budgets 2024/25 - some light....

Schools Forum agreed de-delegated funds from DSG for:

- **Redundancies** – The centrally held **school contingency** is for unforeseen circumstances when the school's budget share was initially determined; an example of the use of contingencies would be the funding of additional **NNDR (business rate) costs** following a re-valuation. Financial support for schools making redundancies in order to recover a deficit is also funded from here. Schools continue to face financial challenges and are likely to depend on the support of the contingency pot. The contingency is held at £0.460m

# School Budgets 2024/25. Some more light...

- Employer contributions to support staff LGPS reduced by 8% (average saving per school £17,000)
- Jacob, Sanjaya and I have met with Entrust and FM4S to ensure consistent and accurate support from them to schools. We will repeat this with School Business Managers/school staff
- We are streamlining the application for a deficit budget process and recovery planning
- Schools in Financial Difficulty Panel set up
- Finance Team and BELS available to support and give advice. We have prioritised some schools to start conversations with
- Looking to increase Strategic Budget Planning support from BPSI



# School Budgets 2024/25. Some more light..

Budgetary challenges presented by increased number of children with complex needs

- Working Group to look at Fair Funding methodology
- Meeting on March 25<sup>th</sup> focused on SEND (at PDC)

## When?

### **Monday 25 March 2024**

- Session 1 – 12.15 – 2.30pm
- Session 2 - 2.45 – 5.00pm.

## What do you need to do?

- Please confirm your attendance and which session to Sabrina Burrell and send your question(s) to [sabrina.burrell@barnet.gov.uk](mailto:sabrina.burrell@barnet.gov.uk) on or before **6 March 2024**.

# School Admissions Update

## February 2024



# Reception – application stats

On-time applications					Late apps
Year	Barnet residents	Other LA residents	Total	% change in apps compared to previous year	As of 17 August
<b>2024*</b>	<b>3845</b>	<b>717</b>	<b>4562</b>	<b>-2.6%</b>	<b>N/A</b>
<b>2023</b>	3915	771	4686	-2.6%	328
<b>2022</b>	4052	757	4809	-0.4%	311
<b>2021</b>	4044	785	4829	-4.6%	382
<b>2020</b>	4281	780	5061	2%	301
<b>2019</b>	4172	787	4959	0%	328

\* Subject to change

# Primary National Offer Day Allocations

Year	% 1st preference offers	% 1st to 3rd Preference Offers	Barnet offers to other LA pupils	Other LA offers to Barnet pupils
<i>2024</i>	<i>Data not yet available</i>			
2023	85.44	96.07	262	322
2022	83.88	95.36	269	408
2021	82.96	93.45	275	348
2020	83.6	94.16	281	374
2019	85.23	95.63	256	358

# Reception vacancies by faith (on 7 February 2024)

School's religious character	Vacancies	Total places	% vacant places
None	277	2775	9.98%
Church of England (CE)	21	560	3.75%
Catholic	92	495	18.59%
Jewish	28	565	4.96%
TOTAL	418	4395	9.51%

# Changes to primary provision

## **Menorah Primary School**

The school will split into two single-sex schools, from January 2024

## **Deansbrook Junior**

PAN reduction to 3FE to 2FE, from September 2024

## **Menorah Foundation**

PAN reduction from 50 places to 1FE, from September 2024

## **St Joseph's Catholic**

PAN reduction to 3FE to 2FE, from September 2024

## **Saracens Primary**

New 2FE provision in Colindale; September 2026

## **Deansbrook Infant**

Proposed PAN reduction from 3FE to 2FE from September 2025

# Secondary – application stats

On-time applications					Late apps
Year	Barnet residents	Other LA residents	Total	% change in applicants compared to previous year	As of 17 August
<b>2024*</b>	<b>4230</b>	<b>3288</b>	<b>7518</b>	<b>-4.39</b>	<b>TBC</b>
<b>2023</b>	<b>4406</b>	<b>3457</b>	<b>7863</b>	-2.26	297
<b>2022</b>	4415	3630	8045	-1.84	199
<b>2021</b>	4312	3884	8196	+1.91	202
<b>2020</b>	4300	3742	8042	-0.64	149
<b>2019</b>	4301	3793	8094	+2.74	175

# Secondary National Offer Day allocations

Year	% 1st preference offers	% 1st to 3rd Preference Offers	Barnet offers to other LA pupils	Other LA offers to Barnet pupils
<b>2024 (estimate)</b>	<b>74.3</b>	<b>91.1</b>	<b>1088</b>	<b>765</b>
<b>2023</b>	<b>71.72</b>	<b>89.06</b>	<b>1076</b>	<b>771</b>
<b>2022</b>	72.64	89.63	1174	756
<b>2021</b>	70.43	89.01	1138	740
<b>2020</b>	72.42	90.16	1168	756
<b>2019</b>	67.10	85.28	1124	746

# Secondary vacancies and unplanned places

Year 7 – Permanent places	Total places (permanent)	Vacancies (1 March 2023)	Vacancies (7 Feb 2024)	% vacant places (28 Sept 2023)
	4812	100	173	3.6%

School	PAN	Year 7 2024 - additional unplanned places
East Barnet	210	240 (+30)
Hasmonean High Boys	75	100 (+25)
Hasmonean High Girls	75	85 (+10)
Queen Elizabeth Girls	180	210 (+30)

# Changes to secondary provision

## **Future changes to secondary PANs**

### **Friern Barnet School**

PAN reduction from 162 places to 150 places, from September 2024

### **St James Catholic**

PAN reduction from 8FE to 7FE, from September 2024

### **Hasmonean High School, Boys**

The Year Seven cohort has been moved to a temporary site in Camden, to allow for expansion. A site adjacent to the main school has been identified for permanent expansion, potentially from September 2025



# In-year school placements – children from overseas (1 Sep 2022 to 26 July 2023)

Category	Primary	Secondary	TOTAL
Ukraine	51	47	98
Hong Kong	64	45	109
Asylum-seeker	116	87	203
Any other child from overseas	695	380	1,075
GRAND TOTAL	926	559	1,485

# Reception five-year forecast – Barnet

*(2023 GLA School Roll Projections )*

Year	Reception projections	Permanent places*	Expected surplus forms of entry
2023/2024	3939	4399	15.3
2024/2025	3895	4319	14.1
2025/2026	3754	4289	17.8
2026/2027	3868	4349	16
2027/2028	3865	4349	16.1

\*Future anticipated PAN changes applied

# Reception five-year forecast – Primary PA1

Burnt Oak, Colindale, Hendon, West Hendon (pre-May 2022 wards)

*(2023 GLA School Roll Projections)*

Year	Reception projections	Permanent places	Excepted surplus forms of entry
2023/2024	1033	1156	4.1
2024/2025	1063	1106	1.4
2025/2026	1033	1106	2.4
2026/2027	1090	1166	2.5
2027/2028	1096	1166	2.3

PAN changes applied (St Joseph's Catholic -30 & Menorah Foundation -20, in 2024; Saracens Primary +60 in 2026)

# Reception five-year forecast – Primary PA2

Edgware, Hale, Mill Hill, Totteridge & Whetstone (pre-May 2022 wards)

(2023 GLA School Roll Projections)

Year	Reception projections	Permanent places	Expected surplus forms of entry
2023/2024	717	853	4.5
2024/2025	719	823	3.5
2025/2026	692	793	3.4
2026/2027	706	793	2.9
2027/2028	706	793	2.9

\*Future anticipated PAN reductions applied (London Academy -30 in 2024; Deansbrook Infant -30 in 2025)

# Reception five-year forecast – Primary PA3

Childs Hill, Garden Suburb, Golders Green (pre-May 2022 wards)

*(2023 GLA School Roll Projections)*

Year	Reception projections	Permanent places	Expected surplus forms of entry
2023/2024	507	555	1.6
2024/2025	505	555	1.7
2025/2026	484	555	2.4
2026/2027	502	555	1.8
2027/2028	505	555	1.7

# Reception five-year forecast – Primary PA4

Coppetts, West Finchley, Woodhouse, East Finchley, Finchley Church End (pre-May 2022 wards)  
(2023 GLA School Roll Projections)

Year	Reception projections	Permanent places	Expected surplus forms of entry
2023/2024	810	900	3
2024/2025	766	900	4.5
2025/2026	733	900	5.6
2026/2027	734	900	5.5
2027/2028	726	900	5.8

# Reception five-year forecast – Primary PA5

Underhill, High Barnet (pre-May 2022 wards)

(2023 GLA School Roll Projections)

Year	Reception projections	Permanent places	Expected surplus forms of entry
2023/2024	320	335	0.5
2024/2025	311	335	0.8
2025/2026	291	335	1.5
2026/2027	302	335	1.1
2027/2028	300	335	1.2

# Reception five-year forecast – Primary PA6

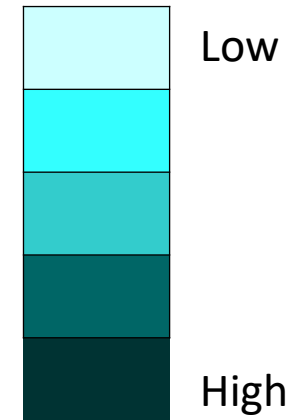
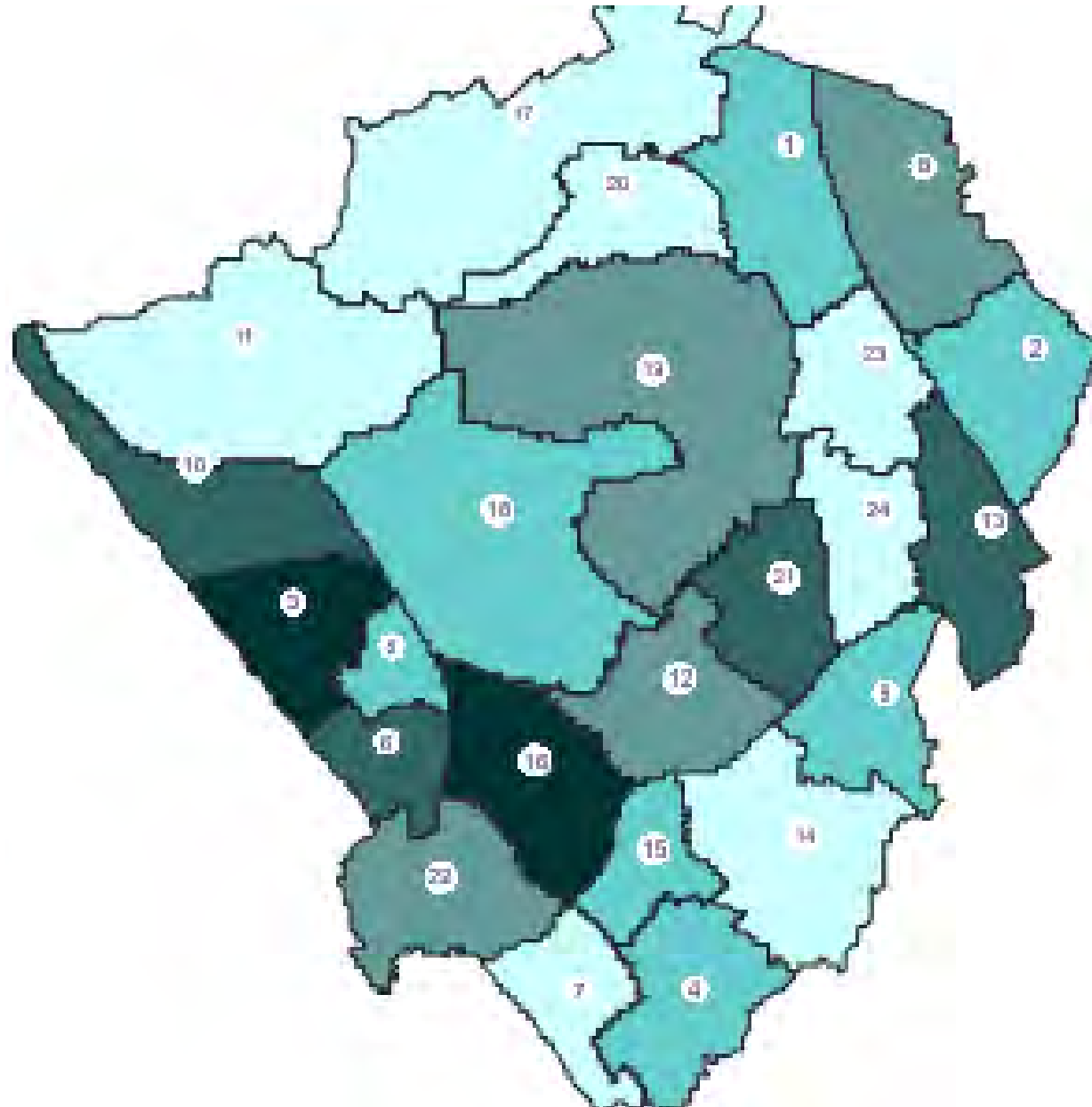
Brunswick Park, East Barnet, Oakleigh (pre-May 2022 wards)

*(2023 GLA School Roll Projections)*

Year	Reception projections	Permanent places	Expected surplus forms of entry
2023/2024	552	600	1.6
2024/2025	531	600	2.3
2025/2026	521	600	2.6
2026/2027	534	600	2.2
2027/2028	532	600	2.3



# Reception 2023 applications by ward



- 1 Barnet Vale
- 2 Brunswick Park
- 3 Burnt Oak
- 4 Childs Hill
- 5 Colindale North
- 6 Colindale South
- 7 Cricklewood
- 8 East Barnet
- 9 East Finchley
- 10 Edgware
- 11 Edgwarebury
- 12 Finchley Church End
- 13 Friern Barnet
- 14 Garden Suburb
- 15 Golders Green
- 16 Hendon
- 17 High Barnet
- 18 Mill Hill
- 19 Totteridge & Woodside
- 20 Underhill
- 21 West Finchley
- 22 West Hendon
- 23 Whetstone
- 24 Woodhouse

# Secondary pupil forecast – next five years

*(2022 GLA School Roll Projections)*

Year	Year Seven projections	Permanent places*	Expected surplus forms of entry
2023/2024	4718	4812	3.1
2024/2025	4606	4766	5.3
2025/2026	4546	4766	7.3
2026/2027	4514	4766	8.4
2027/2028	4549	4766	7.2

\* Future PAN reductions applied (St James' – 1FE; Friern Barnet – 12 places)



An Introduction to

# **The Early Years Expansion and Wraparound Childcare**

# Future provision summary.

Entitlements: Eligible working parents in England will be able to access 30 hours of free childcare per week, for 38 weeks a year, from when their child is 9 months old to when they start school. Govt will also increase the hourly rate for providers.

Wraparound: The government will invest £289m over two academic years, from Sept 2024, to enable schools and local authorities to set up wraparound childcare provision

Market reforms, including more choice for childminders and changes to EYFS requirements, to improve flexibility for providers and support the workforce.

Changing staff: child ratios from 1:4 to 1:5 for two-year-olds in England to align with Scotland and provide greater flexibility for providers

Childminder grants to attract people to childminding, with £1200 for those who register with a childminder agency and £600 for those who register with Ofsted

Universal Credit reforms will pay childcare support up-front when parents move into work or increase their hours and increase the monthly re-imbursement caps

# The Timeline of Change

The Government are extending childcare to support more parents returning to work after their parental leave ends. By September 2025, working parents of all children over the age of nine months will be entitled to 30 hours of childcare. So that schools, nurseries and childminders can prepare to deliver such a major expansion, it will be rolled out in phases:

From **April 2024**, working parents of 2-year-olds will be able to access 15 hours childcare.

From **September 2024**, 15 hours childcare will be extended to all working families with children the term after 9 months

From **September 2025**, working parents of children under the age of 5 will be entitled to 30 hours childcare per week.



# Supply of Early Years Places in Barnet

- We asked providers how many places they are currently *offering* to 0-4 year olds and how many places they have *available* for each age group.
- The table below shows the responses from 259 providers offering funded childcare:

	Places Offered			Places Available		
	For 0–2-year-olds	For 2-year-olds	For 3–4-year-olds	For 0–2-year-olds	For 2-year-olds	For 3–4-year-olds
<b>Childminder</b>	203	196	177	66	57	68
<b>PVI</b>	727	1158	1745	193	324	482
<b>Schools</b>	32	265	1791	0	44	372
<b>Grand total</b>	<b>968</b>	<b>1627</b>	<b>3722</b>	<b>260</b>	<b>427</b>	<b>923</b>

*Please note. These figures represent the minimum number of places offered/available as not all providers completed our survey*

# Early Years Hourly Rate Consultation


- The changes to the hourly rates were presented to schools Forum on the 11th January 2024. Changes were agreed in principal but we are currently obtaining the views of Barnet's Early Years Providers.

The proposed hourly rates are:


Entitlement	Proposed hourly rate
3 and 4 year-old working	£6.23
2 year old working	£9.21
2 year old disadvantaged	£9.59
9 month to 2 year old working	£12.54

- The consultation with providers closes on Friday 9 February, and we will release the final rates shortly after this.


# Promotional Material

  
**Childcare for Under Fives**


**Childcare Choices**  
• Find the right childcare offer for you  
• Sign up for regular updates  
<https://www.childcarechoices.gov.uk>




**Barnet Early Years**  
• Find help choosing childcare  
• See our website for advice and guidance  
<https://www.barnet.gov.uk/children-and-families/childcare>





**Childcare Directory**  
• Find a school, nursery or childminder near you  
[https://familyservices.barnet.gov.uk/SynergyWeb\\_Live/CD/Enquiries/Search.aspx?searchID=4](https://familyservices.barnet.gov.uk/SynergyWeb_Live/CD/Enquiries/Search.aspx?searchID=4)




**Barnet Local Offer**  
• Find support for children with special education needs and/or disabilities and their families  
<https://www.barnetlocaloffer.org.uk/>




EarlyYears@barnet.gov.uk  
020 8359 3052


Caring for people, our places and the planet

  
**How to apply for funded childcare**  
for Working Parents with 2, 3 or 4 year-old children


**STEP 1 CHECK YOU'RE ELIGIBLE**  
Check if you're eligible for free childcare and compare different types of support.  
<https://www.childcarechoices.gov.uk>




**STEP 2 APPLY FOR FUNDING**  
You need to apply **the term before** you want to take up a place. To apply, go to the government gateway Childcare service.  
<https://www.gov.uk/apply-free-childcare-if-youre-working>




**STEP 3 FIND A CHILDCARE PROVIDER**  
Find childcare near you  
<https://www.gov.uk/find-free-early-education>





**STEP 4 GIVE YOUR CODE TO THE CHILDCARE PROVIDER**  
Give the code in your childcare account to your provider(s) along with your National Insurance number and your child's date of birth. Your childcare provider(s) will check your code is valid and you can't take up your free childcare place without it.



**STEP 5 RECONFIRM**  
You must confirm your details are up to date every 3 months or your code will expire. Sign into your gov.uk childcare account to confirm your details – **You will receive a reminder from HMRC to do this.**  
<https://www.gov.uk/sign-in-childcare-account?step-by-step-nav=f517cd57-3c18-4bb9-aa8b-1b907e279bf9>



Caring for people, our places and the planet





Department  
for Education

# **National Wraparound Programme**

# Wraparound programme overview



- The government is investing £289 million to support the expansion of wraparound childcare for primary school-aged pupils.



- The government's ambition is for all parents of primary school children who need it to be able to access childcare in their local area from 8am – 6pm. This will help to ensure that parents have enough childcare to work full time, more hours and with flexible hours.



- This funding will support local authorities to work with primary schools and private, voluntary and independent providers including childminders to introduce or expand childcare provision between 8am and 6pm and enable them to test flexible ways of providing childcare and gather evidence of what works.



- Parents of primary school aged children will still be expected to pay to access this provision, as this programme aims to increase the availability of childcare, rather than subsidise childcare, but support with costs will be available to eligible parents through Universal Credit childcare and Tax Free Childcare.



- Parents should expect to see an expansion in the availability of wraparound care from September 2024, with every parent who needs it able to access term-time wraparound childcare by September 2026.

# Delivery models: provision does not just have to happen in schools, but schools do have a role to signpost parents to local provision



## School-based provision, delivered by school

Delivered by school staff on school site, open to all children in that school.



## Private provider-run provision, on or off school site

Operated and delivered by staff employed by private provider. If on school site, they may pay school to operate wraparound provision on their premises and advertise via school channels. Could operate on other sites too.



## Community model

Local authority co-ordinates a community-focused cluster / hub model, with children from multiple schools on one site. Not necessarily linked to any one school. Run by private provider, community organisation or any other appropriate body.



## Childminders

Provision delivered by childminders, signposted to parents by local authority and schools. Could be a group of CMs working together on a single/community site.



## Other EY providers

Existing EY providers may take older children (i.e. of school-age) during wraparound hours. For example, a play group operating on a school site may run the provision, or a local nursery.

# Creating places and the hours that parents need for wraparound childcare

Funding is available for providers to create additional places and ensure existing places are available for the hours that are required, to:



## Expand

expanding the number of places where provision exists but not meeting demand.

expanding the time that provision is available (if not already from 8am to 6pm) where financial support is needed to do this (unless evidence to suggest right hours are different for that locality).



## Create

creating new provision and places where these don't currently exist (these should be offered 8-6 unless evidence to suggest right hours are different for that locality)



## Test

new approaches, where traditional models of wraparound may not support sustainable provision to identify what works in their local area and identify the level of risk.

# Use of funding

The programme funding aims to remove key barriers to setting up new provision or expanding current provision. By providing funding upfront ('pump prime funding') we aim to remove/minimise the financial risk that is often a barrier to setting up or expanding provision.

The programme funding is tapered over 5 terms. This reflects the expectation that as take-up of provision increases, and therefore income from parental payments increases, the level of grant funding needed to contribute to running costs to ensure sustainability reduces.

Programme funding can be used to cover costs including:



Staffing



Training, including specialist training for staff to ensure they feel equipped to support children with additional needs



Transport costs such as minibus hire (not purchase, although capital funding could be used for this)



Resources

Running costs whilst demand builds, to remove any financial risk to providers of offering additional places before demand is guaranteed

Capital funding (provided separately) can be used so providers can ensure that inclusive provision is set up from the beginning, by using it to establish inclusive spaces and buy inclusive equipment and resources.

Further details are available in the [Wraparound Programme Handbook](#)

# Current SUPPLY of wraparound provision in Barnet

## Our analysis found that...

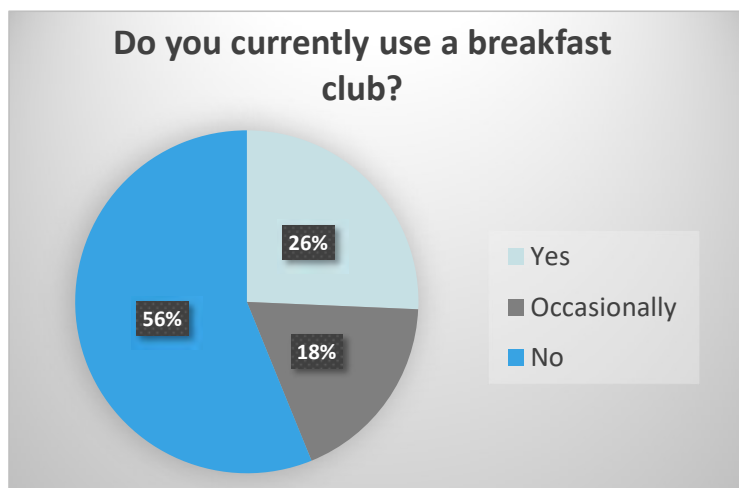
- **39%** of Barnet schools currently provide *full* wraparound care (8am-6pm)
- **53%** currently provide *some* wraparound care

Of the schools that offer 'some wraparound' care, over half provide care from 8am to 5:30pm or later.

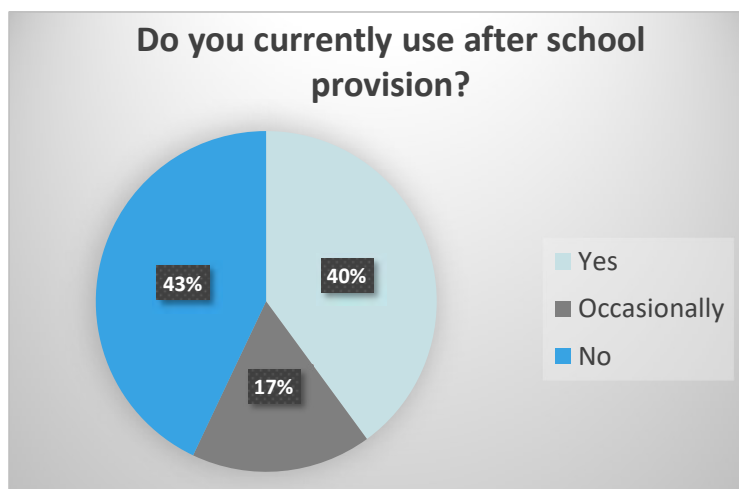
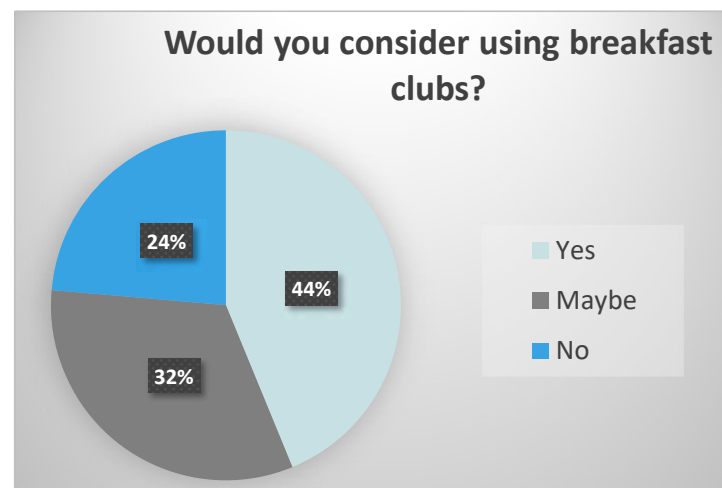
- **8%** currently provide *no* wraparound care.

These findings show that there is currently a good level of wraparound provision in Barnet. To ensure we can continue to support all working families we would like to work together and extend what's available.

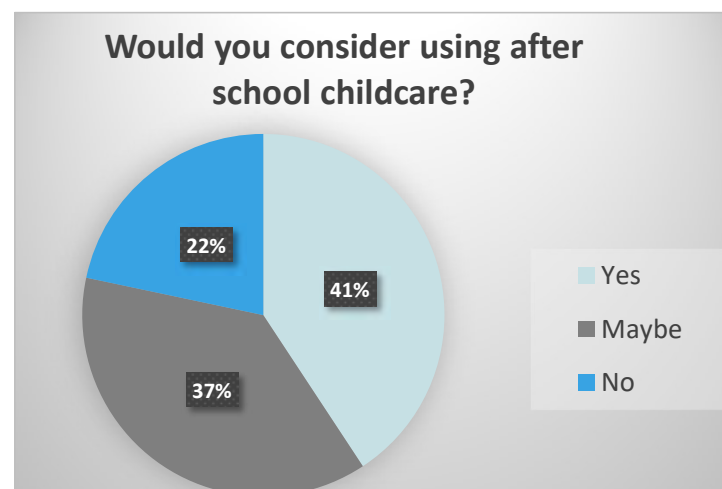
# Current DEMAND of wraparound provision in Barnet (Parent Survey Findings)



Of those who said no...



Of those who said no...



**N= 1783**

# How to get involved?

There are a number of steps involved in setting up new or expanding existing wraparound childcare provision, including registering with Ofsted or a childminder agency, which your local authority can support with.

As set out in the [programme handbook](#), all childcare providers who want to take part in the programme, regardless of whether they are schools, private or voluntary organisations, or childminders, should:

- **Work collaboratively** with local authorities.
- Respond to **data collection** requests from local authorities promptly.
- Adhere to **statutory guidance**, including to safeguard and promote the welfare of children.
- Ensure their provision is inclusive and has considered the needs of all children, including those with **SEND and additional needs**.
- Where appropriate, **promote availability of government childcare subsidies to parents**, including [Tax-Free childcare](#) and Universal Credit childcare element. For more details inc guidance and resources see [Childcare Choices](#)
- Where in receipt of funding for the programme comply with funding and assurance requirements as set out in the funding agreement with their local authority.
- Deliver provision that aligns with the **quality principles**, including the requirement for all private, voluntary and independent (PVI) providers to be **Ofsted registered**, or in the case of childminders, to be **registered with Ofsted or a childminder agency**.





# Final thoughts ....

Ascertain supply and demand in your School

Can you expand your early years or wraparound provision?

What are the main barriers to you expanding your provision?

Is there a wraparound model you'd be interested in exploring?

How can the Local Authority Help your School?

# LNI Update for Governors Spring 2024

# Ofsted Headlines from Barnet

# Ofsted Inspections in Barnet 2023-2024

This year we have had 16 Inspections ( 5 secondary, 10 primary and 1 special school). The outcomes for inspections this year are shown in the table below:

Outstanding	Good	Requiring Improvement	Inadequate	Good +	Report not published
4	10	0	0	1	1

Of the 10 Good schools, some areas were judged to be outstanding:

Behaviour and attitudes: 5 schools

Personal Development: 6 schools

Early Years: 4 schools

Some of these schools achieved outstanding for all 3 areas.

# Percentage of schools Good or better - remains the same

	Percentage Good or better
Barnet	95.3%
London	95.3%
England	88.7%

## Schools Due Inspection this year (1)

School	Reason	Taken Place
Childs Hill	<b>Academy conv (Feb '20)</b>	
Ark Pioneer	New School	✓
Hasmonean Girls	<b>New school (Sept '19)</b>	✓
Moss Hall Infant	<b>Outstanding (Feb '09)</b>	✓
Whitings Hill	<b>Outstanding (Nov '10)</b>	✓
Martin	<b>Outstanding (Dec '11)</b>	✓
Monkfrith	<b>Outstanding (Sept '11)</b>	✓
<b>St John's N11</b>	<b>Outstanding (Feb '12)</b>	✓
Menorah Primary	<b>Outstanding (Feb '12)</b>	
Hasmo High Boys	<b>Outstanding (Nov '12)</b>	✓
Manorside	<b>Outstanding (Jan '13)</b>	
Barnfield	<b>Outstanding (June '13)</b>	
SMSJ	<b>Good (July '17)</b>	
Etz Chaim	<b>Good (Nov '17)</b>	
Copthall	<b>Good (Feb '18)</b>	✓
Dollis	<b>Good (Feb '18)</b>	✓

School	Reason	Taken Place
FCHS	<b>Good (March '18)</b>	✓
Livingstone	<b>Good (April '18)</b>	✓
Brookland Infant	<b>Outstanding (Oct '13)</b>	
Orion	<b>Outstanding (March '15)</b>	
Holy Trinity	<b>Outstanding (April '15)</b>	
The Hyde	<b>Outstanding (May '15)</b>	
Osidge	<b>Good (June '18)</b>	✓
Mapledown	<b>Good (July '18)</b>	✓
<b>All Saint's N20</b>	<b>Good (Oct '18)</b>	
Friern Barnet	<b>Good (Oct '18)</b>	
Holly Park	<b>Good (Nov '18)</b>	
Rimon	<b>Good (Nov '18)</b>	
St Andrew the Apos	<b>Good (Nov '18)</b>	
Woodcroft	<b>Good (Dec '18)</b>	
Claremont	<b>Good (Jan'19)</b>	
Compton	<b>Outstanding (Jan '18)</b>	

## Schools Due Inspection this year (continued)

School	Reason	Taken Place
Wren Academy	Outstanding (Sept '18)	
Northway	Outstanding (Oct '18)	
Archer Academy	Outstanding (May '19)	
Ashmole Primary	Outstanding (May '19)	
Oak Lodge	Outstanding (Sept '19)	
Hasmonean Pri	Good (Jan '19)	
Foulds	Good (Jan '19)	
<b>St. Vincent's</b>	Good (March '19)	
Beit Shvidler	Good (March '19)	
Parkfield	Good (March '19)	
<b>St Theresa's</b>	Good (March '19)	
TTA	Good (March '19)	
Beis Yaakov	Good (May '19)	
Menorah Found	Good (June '19)	
<b>All Saint's NW2</b>	Good (June '19)	
Frith Manor	Good (June '19)	

School	Reason	Taken Place
Broadfields	Good (June '19)	
Oak Hill	Good (Dec '19)	
Blessed Dominic	Outstanding (June '19)	
Oakleigh	Outstanding (June '19)	
<b>Christ's College</b>	Good (March '20)	

## Schools Maybe Having Inspection this year

School	Reason	Taken Place
Annunciation Junior	Good + (June '22)	
<b>St. Paul's NW7</b>	Outstanding - (Sept '22)	
Deansbrook Infants	RI (March '23) - requested early re-inspection	
Woodridge	Good (Oct '19)	
Summerside	Good (Nov '19)	

## COMMON AREAS FOR DEVELOPMENT

Implementation and impact including:

Assessment - How well leaders know how pupils are doing overall.

Assessment - How well leaders know how pupils are doing in the classroom: to identify and address misconceptions and decide when to move on to new learning.

**Pupils' ability to talk about what they have learned over time.**



Support to schools during and following  
Ofsted inspections

# Updates to the Framework

Summary of changes: [Summary of changes - GOV.UK \(www.gov.uk\)](https://www.gov.uk/government/news/summary-of-changes-to-the-framework)

# Changes to the LNI Team

- ▶ Helen Morrison - Head of School Improvement
- ▶ LNI for Network 1 - Alison Poyiadjis
- ▶ LNI for Network 2 - Yvonne Baron (Monday to Wednesday) and Jen Brodkin (Wednesday to Friday)
- ▶ LNI for Network 3 - Claire Syms

# Networks and LNI Team from January 2024

<b>Primary Network 1</b> <b>Alison Poyiadjis</b>	<b>Primary Network 2</b> <b>Jen Brodtkin and Yvonne Baron</b>	<b>Primary Network 3</b> <b>Claire Syms</b>
Alma Beit Shvidler Brunswick Park Chalgrove Church Hill Coppetts Wood Cromer Road Danegrove Dollis Frith Manor Goldbeaters Hasmonean Primary Hollickwood Holly Park IJDS Livingstone Manorside Monkfrith (The) Orion Osidge Our Lady of Lourdes St John's N11 St Mary's EN4 St Paul's N11 St Theresa's Trent Tudor Woodridge	All Saints NW2 All Saints' N20 Beis Yaakov Bell Lane Blessed Dominic Broadfields Christ Church Courtland Fairway Foulds Martin Mathilda Marks Kennedy Monken Hadley Noam Northside Pardes House Rosh Pinah Sacred Heart St Agnes St Andrew's St Catherine's St John's N20 St Joseph's St Paul's NW7 Sunnyfields Underhill Wessex Gardens Whitings Hill	Akiva Annunciation Infant Annunciation Junior Barnfield Brookhill Nursery Brookland Infant Brookland Junior Colindale Deansbrook Infant Edgware Primary Garden Suburb Infant Garden Suburb Junior Hampden Way Nursery Holy Trinity Menorah Foundation Menorah Primary Moss Hall Infant Moss Hall Junior Moss Hall Nursery Queenswell Infant Queenswell Junior SMSJ St Margaret's Nursery St Mary's N3 St Vincent's Summerside Woodcroft The Wren
<b>Special Schools</b>	<b>Special Schools</b>	<b>Special Schools</b>
Northgate Pavilion/Oak Hill	Oak Lodge Kisharon Windmill	Mapledown Oakleigh Northway
<b>Secondary schools – supported by Charles Rice and Patrick Moriarty</b>		

# Second Visits (SEVs) to schools

- ▶ Will take place before the end of Summer 1
- ▶ Focus will be agreed with the headteacher
- ▶ Still a particular focus on the quality teaching and assessment
- ▶ Governors should receive a copy of the report

The background features abstract, overlapping geometric shapes in various shades of purple, ranging from light lavender to deep, dark purple. These shapes are primarily located on the left and right sides of the frame, creating a modern, layered effect. The central area is a plain white space where the text is located.

# Recruiting Senior Members of Staff

# Ofsted Experiences

Carolyn Hudson (Monkfrith Primary School)  
Steven Blumgart (Hasmonean High School for Girls)  
Paul Rossi (Martin Primary School)

# Monkfrith Primary School (Ofsted)

Four main areas of investigation in our Ofsted:

1. Safeguarding
2. How Governors hold the school to account for the quality of education
3. How additional funding – Pupil Premium – is used effectively
4. Equality duties