

**Barnet Locally Agreed Syllabus: RE Sequential Learning Planning Grid** The Big Picture: Vision: Intent: Sequencing: Revisiting

Foundation	KS1	KS2	KS3	KS4	Sixth Form RE
Myself Belonging	Special places in the home and the community	Religion and the individual Religion, family and the community (places of worship) Pilgrimage and sacred places)	Interfaith dialogue Global issues Religion and Science	To follow Religious Education Examination specifications provided by one of the awarding bodies	Contemporary issues for religion: <ul style="list-style-type: none"> <li>• Diversity and Equality</li> <li>• The individual and personal quest for meaning</li> <li>• Ethics and relationships</li> <li>• Social and Environmental Responsibility</li> </ul>
	Story Celebration Symbols	Teaching and Authority (sacred texts) Worship Journey of life and death Symbols and religious expression	Authority Beliefs and concepts Expressions of spirituality	To follow Religious Education Examination specifications provided by one of the awarding bodies	Aspects of religion and: <ul style="list-style-type: none"> <li>• Psychology</li> <li>• Science</li> <li>• Arts</li> </ul>
	Leaders and teachers Beliefs Believing	Inspirational people Beliefs Beliefs in action	Ethics and relationships Rights and responsibilities and coming of age	To follow Religious Education Examination specifications provided by one of the awarding bodies	Philosophy of religion